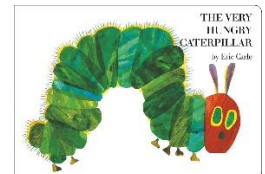


# Curriculum Information - Nursery - Spring Term 2026

## Literacy Class Texts



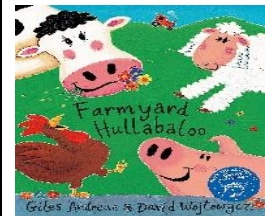
- Farmyard Hullabaloo
- We're Going on a Bear Hunt
- The Tiger Who Came For Tea
- Mad About Mini-beasts
- The Very Hungry Caterpillar
- What the Ladybird Heard



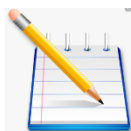
## Reading



- We will have a weekly focus on the above stories, using their themes to inform our classroom provision. Additionally, we will use experiences such as the bug lady and a trip to the farm to inform our literacy work.
- We will sing nursery rhymes each week that tie in to our focus stories.
- We will continue to work on Bug Club Phase 1 phonics - listening games, naming different sounds and percussion instruments, environmental sounds, rhyming words, voice sounds.
- We will be focussing on rhyming words, alliteration and initial sounds during phonics.
- We will work on recognising our names and some individual letters - saying their name and the sound they make.
- We will celebrate World Book Day in March.



## Writing



- We will be mark making using a range of tools (including painting, drawing, crayoning, chalking, stamping)
- We will begin to talk about the marks that we have made in more detail and mark make for a purpose as part of our role play, independently chosen activities or working with a member of staff. We will do this using our print and letter knowledge.

## RE

### Class Saint - St Francis of Assisi



Our Lady and Saint Benedict Catholic Academy has been chosen to work alongside the Diocese and take part in the Trial of the New RE Curriculum (RED). During this time, we will be working closely with the Diocese to ensure that the New RE Curriculum supports the Teaching and Learning of RE across all Year Groups and is progressive and meets the needs of all learners. The new RE curriculum is entitled 'To Know you More Clearly'. It consists of 6 branches which are spread out over the academic year.



## Maths



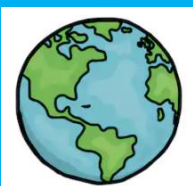
We use Mastering the Curriculum and Ten Town to support our maths learning in Nursery.

In Mastering the Curriculum we will be looking at:

- Numbers 3, 4, 5 and 6
- Height and length
- Mass
- Capacity
  
- We will learn about the numbers 3, 4, 5 and 6.
- We will practice subitising up to 5.
- We will be looking at the composition of numbers up to 6.
- We will learn some early language and skills involved with measurements such as height, weight and capacity.
- We will count forwards to 10 by rote
- Count out 5 or more objects saying a number for each item in order.
- We will use our fingers to show numbers up to 5 and some beyond.
- We will experiment with numbers during mark making and choosing our own activities.
- We will discuss and understand some positional language, using it in our everyday speech, such as 'on top of...' or 'in the...'
- We will recognise and start to talk about 2D shapes.
- We will continue to experiment with patterns and be able to extend a simple ABAB pattern.
- We will count actions as well as objects.
- We will practise our number formation when mark making.
- We will begin to look at more than and fewer than.










## Understanding the World



- Season of winter - we will look at the signs of winter and experience it in nature.
- We will talk about special celebrations that take place all around the world and how they are celebrated by different people (both immediate family members and people far away) such as Chinese New Year, St. Valentine's Day and Mother's Day.
- We will look at a simple world map.
- We will consider how some people celebrate their different beliefs and look at what those beliefs are.



	<ul style="list-style-type: none"> <li>• We will develop a positive attitude to all people, no matter where they are from or what they believe.</li> <li>• We will talk about materials and some changing states - such as ice to water and water to ice.</li> <li>• We will look at the key features of a life cycle.</li> <li>• We will develop our vocabulary to speak about what we see.</li> <li>• We will hatch chicks, to understand their life cycle.</li> </ul>	
<b>Communication and Language</b>	<ul style="list-style-type: none"> <li>• We will continue to listen to longer stories and become familiar with a wide range of books, through both our fortnightly text focus and through daily story times. We will engage in story times and try to answer questions about what we have heard about.</li> <li>• We will develop our vocabulary, learning about a range of tier 1, 2 and 3 words through the Specific Areas of the curriculum.</li> <li>• We will try to use the new vocabulary we have learnt in class.</li> <li>• We will sing a large range of songs, including many familiar nursery rhymes.</li> <li>• We will continue to follow the school and class rules for communicating and do our best to follow them.</li> <li>• We will have a range of role play opportunities in which to develop and practice our language skills with our peers.</li> <li>• We will use our vocabulary to organise our shared play with others.</li> </ul>	
<b>Personal, Social, Emotional Development</b> 	<ul style="list-style-type: none"> <li>• We will develop our friendships and make new friends and work together as well as independently.</li> <li>• We will continue to develop our self-confidence in the classroom with adults and peers.</li> <li>• We will manage our behaviour and follow the class and school rules.</li> <li>• We will talk about our feelings and be considerate of the feelings of others.</li> <li>• We will continue to develop our sharing and turn taking abilities and initiate play: offering cues to peers to join us.</li> </ul>	
<b>Express Arts and Design</b>	<ul style="list-style-type: none"> <li>• We will take part in crafts related to our class texts.</li> <li>• We will learn more about Eric Carle, the author of The Very Hungry Caterpillar.</li> </ul>	

	<ul style="list-style-type: none"> <li>• We will take part in winter crafts and collages.</li> <li>• We will draw and colour with increasing complexity and control.</li> <li>• We will choose certain colours or resources to achieve a desired effect.</li> <li>• We will sing in a group and try to match the pitch and follow the rhythm and melody of a song.</li> <li>• We will use story lines when we are engaged in pretend play.</li> </ul>	
<p><b>Physical Development</b></p> 	<ul style="list-style-type: none"> <li>• We will listen to and follow instructions.</li> <li>• We will use a comfortable grip with good control when holding pens and pencils.</li> <li>• We will move freely with confidence in a range of ways, negotiating space with skill.</li> <li>• Hold a pencil between thumb and two fingers. Using the 'frog on a log' rhyme to help develop our pincer grip.</li> <li>• We will be encouraged to independently undress and dress for PE.</li> <li>• We will use a range of large and small apparatus during PE lessons and in the outdoor environment to develop or gross motor skills.</li> <li>• We will learn about some of the ways in which we can support our overall health - such as healthy eating, exercising and getting plenty of sleep.</li> </ul>	
<p><b>Further Information</b></p>	<ul style="list-style-type: none"> <li>• PE takes place on a Wednesday morning.</li> <li>• You can be our secret reader on a Friday afternoon!</li> <li>• Parent's Evenings will take place on Tuesday 24<sup>th</sup> March and Thursday 26<sup>th</sup> March</li> <li>• We break up for Half-term on Friday 13<sup>th</sup> February.</li> <li>• We break up for Easter on 27<sup>th</sup> March.</li> </ul>	