

Curriculum Information - Year 3 - Autumn Term

Class Texts

Place Value of Punctuation and Grammar

Place Value

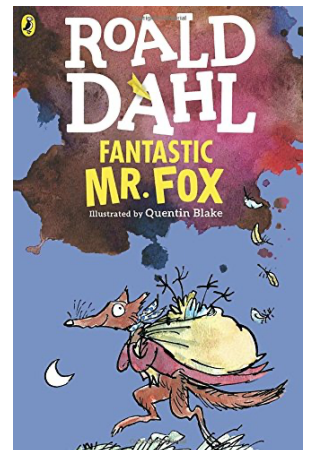
In Year 3, children build their grammar skills by learning about different types of nouns (such as common, proper and collective) and verbs (regular, irregular, being verbs and 'to have'). They practise making single-clause sentences, using pronouns, and begin to join ideas with co-ordinating conjunctions to form longer sentences. This helps them understand how words work together so they can write more accurately and confidently.



English

Reading and Writing

Fantastic Mr Fox
 Pupils will be writing -
 Recount writing
 Non Chronological Report
 Counting animal poetry



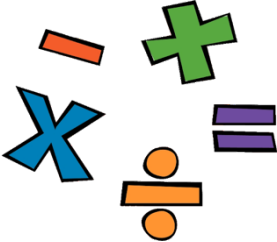
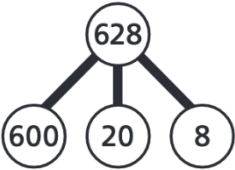
In Year 3 children will-

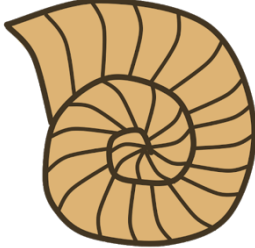


- draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
- predicting what might happen from details stated and implied.
- identifying main ideas drawn from more than 1 paragraph and summarising these.
- identifying how language, structure, and presentation contribute to meaning.






RE





Our Lady and Saint Benedict Catholic Academy has been chosen to work alongside the Diocese and take part in the Trial of the New RE Curriculum (RED). During this time, we will be working closely with the Diocese to ensure that the New RE Curriculum supports the Teaching and Learning of RE across all Year Groups and is progressive and meets the needs of all learners. The new RE curriculum is entitled 'To Know you More Clearly'. It consists of 6



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| | <p>branches which are spread out over the academic year. Due to the release of the branches the children will be learning about the Liturgical Year out of sequence.</p> | |
| <p>Maths</p> | <p>Place Value Pupils will recognise the place value of each digit in a three-digit number (hundreds, tens, ones).</p> <p>Read and write numbers up to 1,000 in numerals and in words.</p> <p>They will identify, represent and estimate numbers using different representations.</p> <p>Pupils will read and write numbers up to 1,000 in numerals and in words.</p> <p>They will count from 0 in multiples of 4, 8, 50 and 100 and find 10 or 100 more or less than a given number.</p> <p>Addition and Subtraction Pupils will add and subtract numbers mentally.</p> <p>They will add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.</p> <p>They will solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.</p> <p>Pupils will estimate the answer to a calculation and use inverse operations to check answers.</p> <p>Multiplication and Division Pupils will recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.</p> <p>They will write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-</p> |   |

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| | <p>digit numbers, using mental and progressing to formal written methods.</p> <p>They will solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.</p> | |
| <p>Science</p> | <p>Rocks, Soils and Fossils</p> <p>Pupils in Year 3 will-</p> <p>compare and group rocks based on their appearance and physical properties, giving a reason.</p> <p>know about the difference between sedimentary, metamorphic and igneous rock.</p> <p>know how soil is made.</p> <p>know how fossils are formed.</p> <p>Animals including Humans</p> <p>Pupils in Year 3 will-</p> <p>know about the importance of a nutritious, balanced diet.</p> <p>know how nutrients, water and oxygen are transported within animals and humans.</p> <p>know about the skeletal system of a human.</p> <p>know about the muscular system of a human.</p> <p>know about the purpose of the skeleton in humans and animals.</p> |  |
| <p>History</p> | <p>Local History</p> <p>Hulton Abbey</p> <p>Pupils will:</p> <p>Research to find answers to specific historical questions based on locality.</p> <p>Place events on a timeline in chronological order.</p> <p>Visit to Hulton Abbey.</p> |  |
| <p>Geography</p> | <p>Local Geography</p> <p>The Six Towns</p> <p>Pupils will:</p> <p>Name and locate the Six Towns.</p> <p>Identify important buildings and their use in the Six Towns.</p> |  |

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| <p>Music</p> | <p>Identify and use eight points of a compass.</p> <p>In music, Year 3 will be learning to write music down, play together in a band, and learn to play the recorder using the Charanga scheme, developing both their musical skills and teamwork.</p> |  |
| <p>Computing</p> | <p>In Computing, Year 3 will be learning to send and respond to emails, and explore route planners and branching databases using Purple Mash, developing their digital skills and understanding of information.</p> <p>In Online Safety, Year 3 will be learning to create and protect safe passwords, understand the importance of age restrictions on digital media, and know how to stay safe online. They will also explore how the Internet can help us communicate effectively and learn where to get help if they see inappropriate content or have unsafe contact from others.</p> |  |
| <p>PE</p> | <p>Health Related Exercise & Invasion games</p> <p>Pupils will learn the importance of being active and the positive effects this has on the body. They will learn how their body changes during exercise. Children will learn some skills involved in invasion games such as basket ball and join in with playing these games.</p> |  |
| <p>Art</p> | <p>Still life - drawing</p> <p>Children will develop their use of graded pencils and a range of other mediums to create a final piece using tones and textures in the style of Paul Cezanne still life.</p> |  |
| <p>Design and Technology</p> | <p>Food Technology and nutrition</p> <p>Children will: know what ingredients are in season for a pizza design.</p> |  |

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| | <p>plan and select healthy and seasonal toppings for a pizza.</p> <p>describe how ingredients come together.</p> <p>measure ingredients to the nearest gram.</p> | |
| <p>PSHE</p> | <p>This term in PSHE, Year 3 will explore a variety of themes to support their personal, social and emotional development. Children have learnt about:</p> <ul style="list-style-type: none"> • Ten Ten 'Created and Loved by God' - recognising that everyone is unique and valued. • Ten Ten 'Created to Love Others' - building positive, caring relationships. • Milo's Money Project - understanding money and how to use it wisely. • Anti-Bullying Week & World Kindness Day - promoting kindness, respect and standing up against bullying. • UK Parliament Week - learning about democracy in action. • COP 29 - exploring climate change and how to care for our world. • Road Safety Week - keeping safe on and near roads. • MindUp: How the Brain Works - understanding how our brains help us to think, learn and manage feelings. • Mindfulness - practising how to be aware, listen and notice calmly. |   |
| <p>French</p> | <p>Pupils will learn to -</p> <p>In French, Year 3 will be exploring:</p> <ul style="list-style-type: none"> • Greetings with Puppets - learning how to say hello, introduce themselves, and have simple conversations in French. • Adjectives: Colour, Size and Shape - describing objects using colours, sizes and shapes in French. |   |