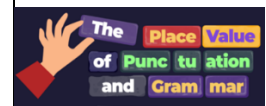


Curriculum Information - Year 4 - Autumn Term

Grammar

During Autumn 1, Year 4 children will be having a Punctuation and Grammar Focus. During this half term, the children will learn and revise:

- Nouns - collective and partitive
- Verbs including irregular verbs
- Subject focus
- Subject verb focus including pronouns
- Co-ordinating conjunctions to join two clauses



English

The teaching of reading will follow the new Bug Club scheme which follows on from the school phonics scheme. Structured lessons allow for reading to be taught, modelled and enjoyed through the 'look, clue, think' styled questions.

Texts will include:

- **Mary Anning- The girl who cracked open the world**
- **Death of the dinosaurs**
- **The song of sky and sand**

Reading texts:



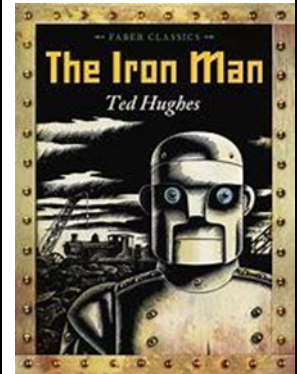
English Writing

This term our focus text for our writing lessons is 'The Iron Man' by Ted Hughes. Children will be following the author's example to write their own 'defeating the monster' tale. We will be linking our history and literacy learning to write non-chronological reports about The Pottery Industry! For our poetry unit we will study the poetry style: Tetracys. This is a five line poem with a focus on the number of syllables per line. We will write our versions of these.

Reading

Once children have completed their initial baseline test online we will allocate reading books to take home. We hope your child's first book is of the correct level, with the right amount of challenge, but if you feel it is too difficult/easy please make a note of this in their green diaries. Please remember to sign their homework planners. Please note we may ask your child to read to read their book more than once in order to comprehend the information.

Children will need to prove they have read at home by either having their reading diary signed by a parent or older sibling or writing a few sentences themselves about what they have read.



RE

Our Lady and Saint Benedict Catholic Academy has been chosen to work alongside the Diocese and take part in the Trial of the New RE Curriculum (RED). During this time, we will be working closely with the Diocese to ensure that the New RE Curriculum supports the Teaching and Learning of RE across all Year Groups and is progressive and meets the needs of all learners. The new RE curriculum is entitled 'To Know you More Clearly'. It consists of 6 branches which are spread out over the academic year. Due to the release of the branches the children will be learning about the Liturgical Year out of sequence.

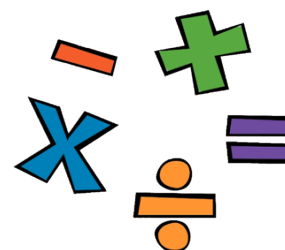


Maths

We are delighted to be using the newly written and updated White Rose Power Maths scheme.

Autumn term consists of;
Children will:

- recognise the place value of each digit in a four-digit number (1,000s, 100s, 10s, and 1s)
- addition
- subtraction
- measure with area
- multiplication
- division



Science

Electricity


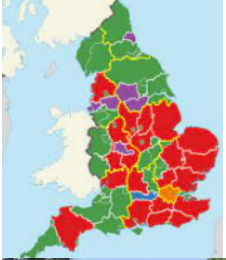

Year 4 will be investigating electricity. The children will have the opportunity to learn about how electrical circuits work and will be able to conduct their own experiments to explore this in depth. This will involve thinking carefully about what impacts upon the way a circuit works and how the outcome can be changed. They will also learn about different appliances that use electricity and how to spot electrical hazards.




States of Matter

Children will:

- group materials based on their state of matter (solid, liquid, gas)
- know how some materials can change state
- explore how materials change state
- measure the temperature at which materials change state
- know about the water cycle
- know the part played by evaporation and condensation in the water cycle



<p>History</p>	<p>Local History The Pottery Industry</p> <p>Pupils will: be learning about The Pottery Industry. We will focus largely on how Stoke-On-Trent became the centre of the pottery industry in the 19th Century. We will be researching Josiah Wedgwood and finding out why he was such a significant person to the people of Stoke-On-Trent. We will also be comparing life as a child working in the pottery factories then to our lives today.</p>	
<p>Geography</p>	<p>Local Geography - The River Trent through Stoke-On-Trent and Five counties.</p> <p>In the second half of this term, we will be looking at our local Geography and particularly the River Trent. We will learn about regions and counties and locate which counties the River Trent flows through.</p>	  

<p>Music</p>	<p>In Music lessons, Year 4 will learn to play the Ukele. They will also focus on two units of work which include musical structures and exploring feelings when you play. In Unit 1, we will focus on musical sections of songs that change or repeat to contribute to the song's structure. Within the second musical unit we will explore how special effects in music can make the words we sing more meaningful.</p>	
<p>Computing</p>	<p>Children will be studying:</p> <ul style="list-style-type: none"> -Hardware -Animation -Logo <p>Children will:</p> <ul style="list-style-type: none"> • further their understanding of technology and computer systems in relation to their hardware and software. Children will understand the role of hardware, the role of software and how they interact together to complete tasks. • Be introduced to animation and the common techniques used by animators. Children will use traditional animation methods and compare these methods with using animation software (2Animate). Children will learn techniques, such as onion skinning, ending with the production of their own digital 2D animation. • to Logo programming, focusing on developing their understanding of basic commands and programming concepts. Children will learn to create shapes and letters using instructions that contain advanced features such as procedures. 	
<p>PE</p>	<p>Invasion games including basketball</p> <p>P.E will take place on Monday and Tuesdays each week. We will be focusing on basketball and developing our skills for dribbling, passing and shooting.</p> <p>Health Related Exercise</p>	

	<p>Children will begin to learn about the different types of physical fitness and how to train/exercise to ensure progress in each type of fitness.</p>	
<p>Art</p>	<p>Drawing This term year 4 will be focusing on their drawing skills. We will be studying LS Lowry, his life and work. We will be looking at how he developed his own style and urban and industrial landscapes which depicted life in an industrial textile town as well as focusing on the way in which he portrayed human figures as 'Match stick men'.</p>	
<p>Design and Technology</p>	<p>Food Technology Year 4 will be designing and creating a Caesar salad. We will:</p> <ul style="list-style-type: none"> • Be learning how to be safe and hygienic when using food. We will explore and taste a variety of salad dressings to create our own dressing. 	
<p>PSHE</p>	<p>In PSHE year 4 will be looking at 'Being Me in My World', how we are each individuals created and loved by God. We will also be learning about our brains and how they work. Finally, we will be using our knowledge to maintain focus and use our senses to achieve mindful thinking. Further to this we will focus on road safety, Anti-Bullying, UK parliament week and Cop29 linked to sustainability.</p>	

