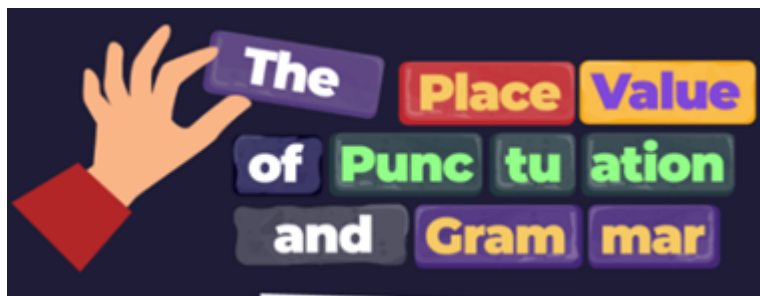


Curriculum Information - Year 2 - Autumn Term

English
Class Texts



Reading and
Writing

During Autumn 1, Year 2 children will be having a Punctuation and Grammar Focus. During this half term, the children will learn and revise:

- Common and proper Nouns
- Being verbs and action verbs
- Subject/verb focus
- Pronouns
- Building single clause sentences
- Co-ordinating conjunctions
- Subordinating conjunctions

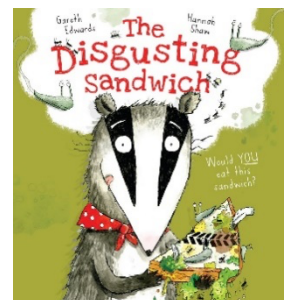
Retell narrative - The Disgusting Sandwich
Non chronological report - Foxes
Poetry - Diamantes

In Year 2 children will understand what they read, in books they can read independently, by

- Discussing the main events of the story.
- Discussing the characters in the story.
- Discussing the words that the author has used.

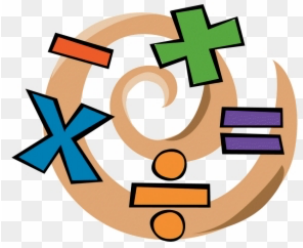
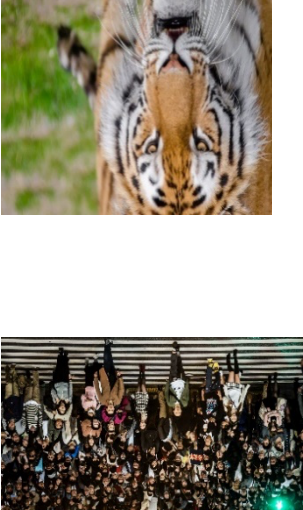
In year 2 children will use Talk for Writing to immerse themselves in a class text by

- Using story maps to internalise texts,
- Take part in drama to help them to understand texts
- Investigate text to use authorial devices.
- Retelling and innovating texts.



RE

Our Lady and Saint Benedict Catholic Academy has been chosen to work alongside the Diocese and take part in the Trial of the New RE Curriculum (RED).

	<p>During this time, we will be working closely with the Diocese to ensure that the New RE Curriculum supports the Teaching and Learning of RE across all Year Groups and is progressive and meets the needs of all learners. The new RE curriculum is entitled 'To Know you More Clearly'. It consists of 6 branches which are spread out over the academic year. Due to the release of the branches the children will be learning about the Liturgical Year out of sequence.</p>	
<p>Maths</p>	<p>Numbers to 100 Addition and subtraction 1 Addition and subtraction 2 Properties of Shapes</p>	
<p>Science</p>	<p>Children in Year 2 will learn: Living things and their habitats</p> <ul style="list-style-type: none"> • Explore and compare the differences between things that are living, dead, and things that have never been alive (2-Living things and their Habitats) • Identify that most living things live in habitats to which they are suited • Describe how different habitats provide for the basic needs of different kinds of animals and plants • Describe how living things depend on each other. <p>Animals including humans</p> <ul style="list-style-type: none"> • Notice that animals, including humans, have offspring which grow into adults. • Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). • Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. 	
<p>History</p>	<p>Why is Stoke-On-Trent famous?</p>	

We will find out about significant people from Stoke-On-Trent.

Josiah Wedgewood

1730 - Born in Burslem

Started pottery as a thrower in his brother's factory. Caught smallpox and in 1768 he had to have his right leg amputated which led him to experiment different ways to produce pottery.

Pioneered mass production of pottery

Became the queen's potter in 1762.

Grandfather of Charles Darwin.

Statue opposite Stoke train station.



Captain Smith

1850 - born Hanley

1912 - Captain of the Titanic

Has a blue plaque on his house in Well Street, Hanley and a statue in Beacon Park Lichfield (sculpted by Kathleen Scott, RFS's wife).

Stanley Mathews

Born in Hanley, 1915

Played football for Stoke (age 17) and Blackpool.

Played for England.

Nicknamed 'The wizard of dribble'

Knighted in 1965 the first footballer to be given a knighthood.

Statue at the Bet 365 Stadium.

Robbie Williams

Born 1974 Stoke-On-Trent.

Member of Take that and solo singer.

Fan of Port Vale

Give It Sum charity awarded grants totalling more than £5 million to worthy causes across North Staffordshire and he gave £250,000 towards a campaign to save his beloved Port Vale Football Club. After a Sentinel campaign, Robbie was awarded the Freedom of the City of Stoke-on-Trent in 2014.




2006 founded Soccer Aid for UNICEF, which has raised for than £38million pounds since the first match.





Blue Plaque mounted on gates in Tunstall Park.

Geography

Abbey Hulton

Children in Year 2 will:

	<ul style="list-style-type: none"> • Know about the area the school is located in. • Know where England, Scotland, Wales, Northern Ireland are on a map. • Find out about the features around school: school, church, houses, shops. the Hulton Abbey ruins, River Trent, Mooreside fisheries, Hanley FC ground, Hulton Abbey Park • Understand that the UK is home to people from all over the world, some of whom were born here, others who have migrated from other parts of the world, some who travel for work or tourism and some who are refugees. 	
Music	<p>Children will learn: Hands, Feet, Heart South African styles</p> <p>Ho Ho Ho Christmas, Big band, Motown, Elvis, Freedom songs</p>	
Computing	<p><u>On-line safety</u>- 1. Digital Footprints Recognise common uses of information technology beyond school. Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies in the context of looking at how much information we can find out about a person online.</p> <ul style="list-style-type: none"> • To understand that the information I put online leaves a digital footprint. <p><u>Route explorers</u> This unit allows children to code using the tool, 2Go. Children learn to build simple algorithms to move a screen turtle along routes. They consider direction and distances and create commands.</p> <p><u>The internet</u> This unit introduces children to the fundamentals of the internet, including its purpose, how we access it, and how to use it safely and effectively. Through engaging activities, learners will explore the roles of browsers and search</p>	

	<p>engines, websites and webpages and develop the skills needed to search for and evaluate information online.</p>	
<p>PE</p>	<p>Children in Year 2 will:</p> <ul style="list-style-type: none"> • Become increasingly competent in the basics of movement (Agility, Balance, Co-ordination) and will apply these skills in a variety of sports and activities • Begin to learn about how their body changes when they exercise and how they can help their body to get even fitter! • Children will receive dance coaching from a qualified dance instructor, working to put movements together into a sequence working towards performing a short piece. 	
<p>Art</p>	<p>How do Artists create tone? We will look at the work of William and begin to:</p> <ul style="list-style-type: none"> • Choose & use three different grades of pencil when drawing • Know how to use a viewfinder to focus on a specific part of an artefact before drawing it, looking particularly at the use of repeated motifs to create pattern • Know how to create a piece of art in response to the work of another artist 	 
<p>Design and Technology</p>	<p>Why are stockings hung up at Christmas? Children will: Plan their own design and think about what to do next. Make products, refining the design as work progresses. Use software to design Communicate what went well with what they have made. Join materials and add decorations using a range of basic stitches. Cut materials safely using tools provided. Measure and mark out to the nearest centimetre. Demonstrate a range of cutting and shaping techniques (such as tearing, cutting, folding and curling). Demonstrate a range of joining techniques (such as gluing, hinges or combining materials to strengthen). Choose techniques to decorate textiles. Shape textiles using templates. Colour and decorate textiles using a number of techniques. Begin to sew using a range of basic stitches.</p>	

PSHE

Children in Year 2 will:
Hopes and Fears
Rights and Responsibilities
Rewards and consequences
How the brain works
Mindful awareness
Controlling breathing
Mindful listening
Mindful seeing
Black history month
Black history month
UK parliament week
God made me God made you
Anti-bullying week
Mindful smelling
Mindful tasting
Mindful movement

