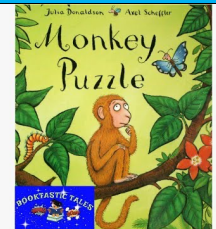


Curriculum Information: Year 1 Autumn Term

English Class Texts

We will be reading a range of stories including **Monkey puzzle**, **Supermarket Zoo** and **Tabby Mccat**



In Year 1 children will understand what they read, in books they can read independently, by

- Discussing the main events of the story.
- Discussing the characters in the story.
- Discussing the words that the author has used.

Reading and Writing

In year 1 we will be writing through transcription. We will write captions and simple sentences using our phonics knowledge to help us.

RE

Our Lady and Saint Benedict Catholic Academy has been chosen to work alongside the Diocese and take part in the Trial of the New RE Curriculum (RED). During this time, we will be working closely with the Diocese to ensure that the New RE Curriculum supports the Teaching and Learning of RE across all Year Groups and is progressive and meets the needs of all learners. The new RE curriculum is entitled 'To Know you More Clearly'. It consists of 6 branches which are spread out over the academic year. Due to the release of the branches the children will be learning about the Liturgical Year out of sequence.





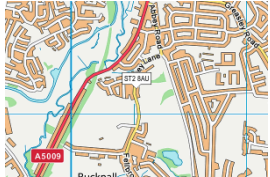



Maths

Numbers to 10

- Children will sort and count objects to 10
- They will represent numbers to 10
- Children will be able to count one more and one less
- They will count backwards from 10 to 0
- They will compare and order numbers



	<ul style="list-style-type: none"> • Children will learn how to use a number line <p>Part-Whole within 10</p> <ul style="list-style-type: none"> • Children will learn how to use the part-whole model • They will be able to write number sentences • Children will find different ways to make a number • They will be able to make number bonds <p>Addition and Subtraction within 10</p> <ul style="list-style-type: none"> • Children will add parts to find the whole and take away to find how many are left • They will add more or break the whole into parts • They will be able to find missing parts • They will discover related number facts • Children will be able to solve word problems <p>2D and 3D shapes</p> <ul style="list-style-type: none"> • Children will name and sort 2D and 3D shapes • They will make patterns with shapes 	
<p>Science</p>	<p><u>Animals, including humans</u></p> <p>Children in Year 1 will learn to:</p> <p>Identify and name a variety of common animals including fish, amphibians, reptiles, mammals and birds</p> <p>Identify and name a variety of common animals that are carnivores, herbivores and omnivores</p> <p>Describe and compare the structure of a variety of common animals (birds, fish, amphibians, reptiles, and mammals, including pets)</p> <p>Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p>	
<p>History</p>	<p><u>What was it like for my Great Grandparents to go to school?</u></p>	

	<p>Children will learn to:</p> <ul style="list-style-type: none"> • Give examples of things that were different when our grandparents were children. • Know what a number of older objects were used for. • Spot old and new things in pictures. • Know words and phrases like before after past present then and now. • Know that the toys their grandparents played with were different to their own. • Know about many of the changes that have happened since I was born. 	
<p>Geography</p>	<p><u>Local Geography: Abbey Hulton</u></p> <p>Children will learn to:</p> <ul style="list-style-type: none"> • Know their address, including postcode. • Know what they like and do not like about where they live. • Know which is N, S, E and W on a compass. • Recognise familiar places in their local area. • Use maps to gather information about the local area. • Locate places/landmarks on a map. • Use aerial photographs to recognise basic human and physical features. • Recognise basic map symbols. • Use simple fieldwork skills to study the geography of the local area. • Plot a simple route on a map. • Recognise housing types. 	
<p>Music</p>	<p><u>My Musical Heartbeat</u></p> <p>Every piece of music has a heartbeat - a musical heartbeat. In music, we call it the 'pulse' or the 'beat' of the music.</p> <p><u>Dance, Sing and Play!</u></p> <p>Music is made up of long and short sounds called 'rhythm' and high and low sounds that we call 'pitch'.</p>	 
<p>Computing</p>	<p><u>Purple Mash</u></p> <p>Children will learn:</p> <p><u>Online Safety and Exploring Purple Mash</u></p> <ul style="list-style-type: none"> • To log in safely. 	

- To start to understand the idea of 'ownership' of their creative work.
- To learn how to find saved work in the Online Work area and find teacher comments.
- To learn how to search Purple Mash to find resources.
- To become familiar with the types of resources available in the Topics section.
- To become more familiar with the icons used in the resources in the Topics section.
- To start to add pictures and text to work.
- To explore the Tools section of Purple Mash and to learn about the common icons used in Purple Mash for Save, Print, Open, New.
- To explore the Games section on Purple Mash.
- To understand the importance of logging out when they have finished.

Grouping and Sorting


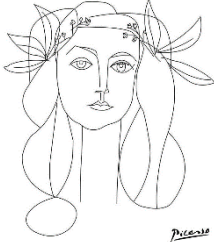


- To sort items using a range of criteria.
- To sort items on the computer using the 'Grouping' activities in Purple Mash.

Pictograms

- To use a pictogram to record the results of an experiment.
- To understand that data can be represented in picture format.

Lego Builders

- To emphasise the importance of following instructions.
- To follow and create simple instructions on the computer.
- To consider how the order of instructions affects the result.

<p>PE</p>	<p><u>HRE 'Exercise and our body</u></p> <ul style="list-style-type: none"> • Children will begin to learn about how their body changes when they exercise. • They will begin to understand how to get fitter through exercise. <p><u>FUNDamentals of movement</u></p> <ul style="list-style-type: none"> • Children will develop their skills in agility, balance, co-ordination. • They will begin to apply these skills in conditioned games. 	
<p>Art</p>	<p><u>Picasso</u></p> <p>Children in Year 1 will:</p> <ul style="list-style-type: none"> • Know how to use pencils to create lines of different thickness in drawings • Know how to show how people feel in drawings • Know how to create moods in artwork • Ask questions about a piece of art 	
<p>Design and Technology</p>	<p><u>Food and Nutrition</u></p> <p>In Design and Technology, the children will learn to:</p> <ul style="list-style-type: none"> • Cut, peel or grate ingredients safely and hygienically • Tell someone about their ideas. • Design products that have a clear purpose and an intended user. 	
<p>PSHE</p>	<p><u>Mind Up</u></p> <p>All About My Brain Sharpening Your Senses Controlling your breathing Mindful seeing</p> <p>World Mental Health Day Black History Month World Kindness day Anti-bullying week World kindness week</p>	

Road safety week
International day of persons with disabilities.
Online safety

Ten Ten
God loves you

