



Learning in EYFS: What History Subject Leaders Need to Know

The EYFS framework is organised across seven areas of learning. The aim of this document is to help subject leaders to understand how the skills taught across EYFS feed into national curriculum subjects.

This document demonstrates which statements from the 2020 Development Matters are prerequisite skills for history within the national curriculum. The table below outlines the most relevant statements taken from the Early Learning Goals in the EYFS statutory framework and the Development Matters age ranges for Three and Four-Year-Olds and Reception to match the programme of study for history.

The most relevant statements for history are taken from the following area of learning:

- Understanding the World

Understanding the world is broken down into three areas – the most relevant of these being Past and Present

Taken from the Our Lady & St Benedict Catholic Academy EYFS LTP

Nursery	<p>Children will explore their own family history by learning about themselves and their family</p> <p>They will find out about how they have changed since they were younger</p> <p>Children will talk about significant events that have happened in their past</p>	<p>Children will learn about Remembrance day, creating a poppy wreath to remember those who fought for us.</p> <p>The children will know about Bonfire Night and how to keep safe during it.</p> <p>We will look at seasonal changes and discover how the current season is similar or different to one in the past.</p>	<p>Children will learn about St Valentine and how he was a role model for us now.</p> <p>We will look at the key people in our lives who are closest to us.</p>	<p>Learn about the life of Eric Carle and his famous book 'The Very Hungry Caterpillar.' Children will know about some of his other stories and some key points from his life.</p> <p>We will look at seasonal changes and discover how the current season is similar or different to one in the past.</p>	<p>Children will learn about the seaside and how seaside holidays in the past were different to how they are today.</p> <p>Children will look at prime and secondary sources and discuss what they think they might be used for or how they are different from ones seen or used today.</p>	<p>Children will look at some different modes of transport and find out about how these have changed throughout the years.</p> <p>We will learn about the sea and about what we can do in order to save animals who might go extinct. And learn what this means.</p> <p>We will look at seasonal changes and discover how the current season is similar or different to one in the past.</p> <p>Children will learn more</p>
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Reception	<p>Children will learn about Remembrance Day in more detail and will consider how the world has changed for some of the older people in their lives, such as grandparents. Children will be able to discuss how their grandparents' lives were different to theirs.</p> <p>Children will learn about castles in the local area and compare how some of them look now with what they would have looked like in the past.</p> <p>We will look at seasonal changes and discover how the current season is similar or different to one in the past.</p>	<p>Children will learn more about the history of Bonfire Night and how to stay safe, spending some time learning about this in the forest.</p> <p>Children will look at human life cycles and consider how they have changed and will change in the future.</p>	<p>Children will know that dinosaurs lived a very long time ago, before us. They will be able to talk about some features of their environment and how the dinosaurs lived.</p> <p>Children will look at St Valentine and discover why he was an important Saint.</p> <p>We will look at seasonal changes and discover how the current season is similar or different to one in the past.</p> <p>Children will look at and create their own versions of art by Dave Follows.</p>	<p>We will learn about Where The Wild Things Are by Maurice Sendak in an historical context and learn about Stoke now and then.</p> <p>We will look at how climate change has had an impact on the real wild beasts in the world and what we can do to help them.</p>	<p>Usain Bolt</p> <p>We will look at seasonal changes and discover how the current season is similar or different to one in the past.</p>	<p>We will look at the career of Stanley Matthews and consider how he became a Legendary sportsman and what it takes for us to follow our dreams. The children will discover how they can become involved in local sports.</p>
Links to Year 1	<p>Local History-School, toys from the past.</p>	<p>Learning about significant historical events , people and places in their own locality</p> <p>Know how things were different when my grandparents were children. Give examples of things that were different when my grandparents were children. Know what a number of older objects were used for. Know words and phrases like: old, new and a long time ago. Spot old and new things in pictures Know how to ask questions about old and new objects.</p> <p>Links to ELG – Past and Present - Talk about the lives of people around them and their roles in society.</p> <p>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p> <p>Understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p><i>We will look at the career of Stanley Matthews and consider how he became a Legendary sportsman and what it takes for us to follow our dreams. The children will discover how they can become involved in local sports.</i></p> <p><i>Children will know that Pirates lived a long time ago. They will learn about famous female pirates from history and about their lives and how they lived. Comparing their lives then with ours now.</i></p>				
	<p>Events beyond living memory that are</p>	<p>Name a famous person from the past and explain why they are famous. –Samuel Pepys Know words and phrases like: old, new and a long time ago.</p>				

	<p>significant nationally or Globally. Great Fire of London</p>	<p>Organise a number of artefacts by age. Know what a number of older artefacts were used for.</p> <p>Links to ELG – Past and Present - Talk about the lives of people around them and their roles in society.</p> <p>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p> <p>Understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p><i>We will look at the career of Stanley Matthews and consider how he became a Legendary sportsman and what it takes for us to follow our dreams. The children will discover how they can become involved in local sports.</i></p> <p><i>Children will know that Pirates lived a long time ago. They will learn about famous female pirates from history and about their lives and how they lived. Comparing their lives then with ours now.</i></p>
	<p>The lives of significant individuals in the past who have contributed to national and international Achievements. Florence Nightingale</p>	<p>Know what a number of older objects were used for. Know words and phrases like: old, new and a long time ago. Spot old and new things in pictures Know how to ask questions about old and new objects. Know words and phrases like before, after, past, present, then and now. Observe or handle primary sources of evidence to ask questions and find answers to questions from the past. Recount the life of a famous person from Britain and know what they did to make the world a better place.</p> <p>Links to ELG – Past and Present - Talk about the lives of people around them and their roles in society.</p> <p>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p> <p>Understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p><i>We will look at the career of Stanley Matthews and consider how he became a Legendary sportsman and what it takes for us to follow our dreams. The children will discover how they can become involved in local sports.</i></p> <p><i>Children will know that Pirates lived a long time ago. They will learn about famous female pirates from history and about their lives and how they lived. Comparing their lives then with ours now.</i></p>

Outcomes from Development Matters

History		
<p>Three and Four-Year-Olds</p>	<p>Understanding the World</p>	<ul style="list-style-type: none"> • Begin to make sense of their own life-story and family's history.

Reception	Understanding the World		<ul style="list-style-type: none"> • Comment on images of familiar situations in the past. • Compare and contrast characters from stories, including figures from the past.
ELG	Understanding the World	Past and Present	<ul style="list-style-type: none"> • Talk about the lives of people around them and their roles in society. • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. • Understand the past through settings, characters and events encountered in books read in class and storytelling.