



## Learning in EYFS: What Art Subject Leaders Need to Know

The EYFS framework is structured very differently to the national curriculum as it is organised across seven areas of learning rather than subject areas. The aim of this document is to help subject leaders to understand how the skills taught across EYFS feed into national curriculum subjects.

This document demonstrates which statements from the 2021 Development Matters are prerequisite skills for art within the national curriculum. The table below outlines the most relevant statements taken from the Early Learning Goals in the EYFS statutory framework and the Development Matters age ranges for Three and Four-Year-Olds and Reception to match the programme of study for art.

The most relevant statements for art are taken from the following areas of learning:

- Physical Development
- Expressive Arts and Design

### Taken from the Our Lady & St Benedict Catholic Academy EYFS

Nursery	<p><u>Creating with Materials</u> Children will do large scale drawings and paintings.</p> <p>Children will be given many and varied opportunities to draw freely.</p>	<p><u>Creating with Materials</u> Children will paint and draw on a range of surfaces and textures.</p> <p>Children will take part in Autumn crafts using a range of cutting and sticking skills.</p>	<p><u>Creating with Materials</u> Children will explore colour mixing.</p> <p>Children will use pencils to draw with increasing complexity and detail using closed shapes such as circles and triangles.</p> <p>We will look at Lowry and in particular at his stickmen and work on our own stickmen.</p>	<p><u>Creating with Materials</u> Children will explore painting and mark making with a range of tools such as sponges, food and chalk.</p> <p>We will expand on our anatomic drawings of stickmen to add detail.</p> <p>Children will make art in the style of Eric Carle.</p>	<p><u>Creating with Materials</u> Children will be given more varied and complex materials with which to create and build. They will be encouraged to share their creations.</p> <p>Children will do observational drawings.</p>	<p><u>Creating with Materials</u> Children will explore further various painting techniques such as splatter painting, bubble painting, straw painting, printing etc.</p> <p>Children will use 2Simple programmes to draw simple pictures using paint.</p>
Reception	<p><u>Creating with Materials</u> Children will know how to mix primary colours to make secondary colours using paints.</p> <p>Children will know</p>	<p><u>Creating with Materials</u> Children will use foraged resources to create sandwiches and plan these out beforehand.</p>	<p><u>Creating with Materials</u> Children will create their own dinosaur or monster creations.</p>	<p><u>Creating with Materials</u> Children will know how to use and mix paints through instruction and experimentation.</p>	<p><u>Creating with Materials</u> Children will create their own Supertato Vegetables.</p> <p>Children will use different colours</p>	<p><u>Creating with Materials</u> Children will make simple plans of what they will do before making a creation.</p>

	how to draw a person – head, body, arms, legs and facial features.	<p>Children will experiment and explore using a range of tools</p> <p>Children will know which glue or tape to use for their chosen purpose.</p> <p>They will create decorations and cards made of a range of tools and materials.</p> <p>Children will create repeating patterns.</p>	Children will look at the art of Dave Follows and create their own cartoons and experiment with different backgrounds for them.	Children will create their own Bog Babies using a variety of materials, spending time designing and choosing what they will work with.	to create different moods in simple pictures.	Children will design and make their own local football kits.
Links to Year 1 skills	Drawing	<p>Know how to use pencils to create lines of different thickness in drawings.</p> <p><i>Explore, use and refine a variety of artistic effects to express their ideas and feelings.</i></p> <p><i>Use of tripod grip.</i></p> <p>Know how to show how people feel in drawings.</p> <p><i>Begin to show accuracy and care when drawing.</i></p> <p><i>Children will know how to draw a person – head, body, arms, legs and facial features.</i></p> <p>Complete simple line drawings from imagination and observation creating different shapes in line form.</p> <p><i>Children will create repeating patterns.</i></p> <p><i>Children will design and make their own local football kits.</i></p>				
	Painting	<p>Identify primary and secondary colours.</p> <p><i>Children will use different colours to create different moods in simple pictures.</i></p> <p><i>Children will know how to use and mix paints through instruction and experimentation</i></p> <p><i>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</i></p> <p>Know how to create a repeating pattern in print.</p> <p><i>Children will create repeating patterns.</i></p>				
	Using Materials	<p>Use IT to create a picture.</p> <p><i>Children will make simple plans of what they will do before making a creation.</i></p> <p>Use simple techniques (moulding, squeezing) to create 3d sculptures.</p> <p><i>Children will create their own Supertato Vegetables.</i></p> <p><i>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</i></p>				

## Outcomes from Development Matters

<b>Art</b>			
Three and Four-Year-Olds	Physical Development		<ul style="list-style-type: none"> <li>Use large-muscle movements to wave flags and streamers, paint and make marks.</li> <li>Choose the right resources to carry out their own plan.</li> <li>Use one-handed tools and equipment, for example, making snips in paper with scissors.</li> <li>Use a comfortable grip with good control when holding pens and pencils.</li> </ul>
	Expressive Arts and Design		<ul style="list-style-type: none"> <li>Explore different materials freely, in order to develop their ideas about how to use them and what to make.</li> <li>Develop their own ideas and then decide which materials to use to express them.</li> <li>Join different materials and explore different textures.</li> <li>Create closed shapes with continuous lines, and begin to use these shapes to represent objects.</li> <li>Draw with increasing complexity and detail, such as representing a face with a circle and including details.</li> <li>Use drawing to represent ideas like movement or loud noises.</li> <li>Show different emotions in their drawings and paintings, like happiness, sadness, fear, etc.</li> <li>Explore colour and colour mixing.</li> </ul>
Reception	Physical Development		<ul style="list-style-type: none"> <li>Develop their small motor skills so that they can use a range of tools competently, safely and confidently.</li> <li>Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.</li> <li>Develop overall body-strength, balance, coordination and agility.</li> </ul>
	Expressive Arts and Design		<ul style="list-style-type: none"> <li>Explore, use and refine a variety of artistic effects to express their ideas and feelings.</li> <li>Return to and build on their previous learning, refining ideas and developing their ability to represent them.</li> <li>Create collaboratively, sharing ideas, resources and skills.</li> </ul>
ELG	Physical Development	Fine Motor Skills	<ul style="list-style-type: none"> <li>Hold a pencil effectively in preparation for fluent writing - using the tripod grip in almost all cases.</li> <li>Use a range of small tools, including scissors, paintbrushes and cutlery.</li> </ul> <p>Begin to show accuracy and care when drawing.</p>
	Expressive Arts and Design	Creating with Materials	<ul style="list-style-type: none"> <li>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</li> </ul> <p>Share their creations, explaining the process they have used.</p>