



# Art & Design - KS1

At Our Lady & St Benedict's we believe that by providing an 'Arts Rich Curriculum' we can contribute to the quality of our children's lives, both within and beyond school. We understand that the purpose of Art and Design education is to give pupils the skills, concepts and knowledge necessary for them to express their responses to ideas and experiences in a visual or tactile form. Pupils should be taught to use a range of materials creatively to design and make products. They should be encouraged to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. Pupils develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. Pupils should have the opportunity to study a range of artists, craft makers and designers, describing the differences. Pupils should begin to identify similarities between different practices and disciplines and making links to their own work.

## Year 1

## Year 2

### Skills

<b>Drawing</b>	<p>Know how to use pencils to create lines of different thickness in drawings.</p> <p>Know how to show how people feel in drawings.</p> <p>Complete simple line drawings from imagination and observation creating different shapes in line form.</p>	<p>Know how to use charcoal, pencil &amp; pastel to create art.</p> <p>Choose and select three different grades of pencil when drawing.</p> <p>Know how to use a viewfinder to focus on a specific part of an artefact before drawing it.</p>
<b>Painting</b>	<p>Identify primary and secondary colours.</p> <p>Know how to create a repeating pattern in print.</p>	<p>Know how to create brown with paint.</p> <p>Create tints with paint by adding white.</p> <p>Create tones with paint by adding black.</p> <p>Mix paint to create all the secondary colours.</p>
<b>Using Materials</b>	<p>Use IT to create a picture.</p> <p>Use simple techniques (moulding, squeezing, coiling) to create 3d sculptures.</p>	<p>Know how to make a clay pot.</p> <p>Join two clay finger pots.</p> <p>Create a printed piece of art by pressing, rolling, rubbing and stamping.</p>

### Range of Artists

Ask questions about a piece of art.  
Describe what can be seen and give an opinion about the work of an artist.

Planned artists in Year 1:

Picasso  
Christa Rijnnevel  
Piet Mondrian  
Hilma Af Klint  
Clarice Cliff

Suggest how artists have used colour, pattern and shape.  
Know how to create a piece of art in response to the work of another artist.

Planned artists in Year 2:

William Morris  
Ayesha Safdar  
Clifford Possum Tjapaltjarri  
Emma Bridgewater

**Using Sketchbooks**

Uses a sketchbook with guidance and to evaluate own ideas and outcomes.