



## Our Lady and St Benedict Catholic Academy Whole School Curriculum Overview

Nursery						
	Nursery Rhymes		Animals		Under the sea and the great outdoors	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Text	Each Peach, Pear Plum The Naughty Bus Hairy Maclary The Scarecrow's Wedding	Walter's Web There's a Bear on my Chair Come on, Daisy Stick Man	Farmyard Hullabaloo Dear Zoo We're Going on a Bear Hunt	Mad about Minibeasts The Very Hungry Caterpillar What the Ladybird Heard	Rainbow Fish Barry the Fish with Fingers Tiddler	The Snail and the Whale Shark in the Park Commotion in the Ocean You Be You
PSED	Ten Ten – God made me God mad you Class rules Rights and responsibilities Mind up – Introduction to brain breaks Mind up – Getting focused How the brain works Travelwise week Mind up- How the brain works Mind up – mindful awareness Black history month Mind up – Mindful awareness Anti bullting week World kindness day UK parliament week COP29 Road safety week Mind up – The core practice of controlling your breathing		Ten Ten – Created to love others unit 1 Ten Ten – Created to love others unit 2 session 1/2/3 Mind up – Mindful listening Mind up – Mindful seeing Safer internet Children's mental health week Racial justice day Vocations: careers and aspirations Big walk and wheel week Great British spring clean- recycling day Mind up – mindful tasting		Ten Ten – What is the internet? Ten Ten – Playing online Ten Ten – created to love others unit3 session 1/2/3/4 Ten Ten – religous understanding ½ Ten Ten – Created to live in the community unit 2 session 1 Water safety week Clean air day National Rail safety week Mind up – Mindful movement	
Communication and Language	Listen and respond to a simple instruction Understand and act on longer sentences like 'make teddy jump' or 'find your coat' Start to develop conversation, often jumping from topic to topic Children will understand 'what[' questions.		Enjoy listening to longer stories and can remember much of what happens Use a wider range of vocabulary Use longer sentences of four to six words Children will be able to understand and talk about why listening is important.		Can start a conversation with an adult or a friend and continue it for many turns Use talk to organise themselves and their play: "Let's go on a bus...you sit there...I'll be the driver	

	<p>Children will know how to sing a number of nursery rhymes without support.</p> <p>Children will use talk to organise their role play.</p>	<p>Children will be able to retell parts of familiar stories, from hearing them repeatedly and with aid from simple story mapping.</p>	<p>Children will understand some @ why@ questions and be able to answer some of them.</p> <p>Children will have developed a wider vocabulary including words from their overarching termly themes.</p>
Literacy	<p>Nursery rhymes relating to our class texts</p> <p>Fortnightly story focus</p> <p>Bug club Phase 1 phonics – listening games, naming different sounds, rhyming words, voice sounds</p> <p>Recognising my name</p> <p>Mark making using tools (painting , drawing, crayoning, chalking, stamping)</p> <p>Talking about some of the marks I have made e.g. “This is me and this is my house”</p> <p>Using some vocabulary learnt through story focus.</p> <p>Starting to use longer sentences to answer questions.</p> <p>Children will be able to clap syllables in their names.</p>	<p>Fortnightly/weekly story focus</p> <p>Recognising my name and possibly my surname</p> <p>Recognising days of the week</p> <p>Engaging in extended conversations about stories, learning new vocabulary</p> <p>Work on blending and segmenting some short familiar words</p> <p>Mark making using tools (painting, drawing, crayoning, chalking, stamping)</p> <p>Writing some letters accurately</p> <p>Read and re-read a selection of favourite books.</p>	<p>Fortnightly/ weekly story focus</p> <p>Recognising tricky words: the,to,l,no,go,into</p> <p>Say the initial sounds for peers names</p> <p>Begin to recognise and say many phase 2 sounds.</p> <p>Develop auditory memory skills for blending and segmenting cvc owrds e.g hat, pan dog.</p> <p>Engaging in extended conversations about stories, learning new vocabulary</p> <p>Write my name with growing confidence</p> <p>Writing some letters accurately.</p>
Maths	<p>Recognise numbers 0-5</p> <p>Count forwards to 5</p> <p>Count out 3 objects (move on to 5)</p> <p>Recognise and name colours, 2D shapes and different sizes</p> <p>Mastering the curriculum- Colours</p> <p>Matching</p> <p>Sorting patterns</p>	<p>Recognise numbers 6-15</p> <p>Counting and matching numbers to quantity</p> <p>2D shapes – recognising and naming square, circle, rectangle, triangle, diamond, star</p> <p>Fast recognition of up to 3 objects, without having to count them individually (‘subitising’)</p> <p>Solve real world mathematical problems with numbers up to 5</p> <p>Mastering the curriculum- Length</p> <p>Height</p> <p>Mass</p>	<p>Talk about and explore 2D and 3D shapes using informal and mathematical language: sides/corners/straight/flat/round</p> <p>Solve real world mathematical problems with numbers up to 5 (adding and taking away)</p> <p>Discuss routes and locations, using words like ‘in front of’ and ‘behind’</p> <p>Begin to describe a sequence of events, real or fictional, using words such as ‘first’, ‘then’...</p> <p>Mastering the Curriculum-</p>

		capacity	Sequencing Positional language More than/fewer than 2D shape 3D shape
Physical development	Clearly communicate their need for the toilet Listen to and follow instructions Move freely with confidence in a range of ways Negotiate space successfully Use the outdoor area to develop risk taking Hold a pencil between thumb and two fingers, no longer whole-hand grasp Develop gross and fine motor skills	Use a comfortable grip with good control when holding pens and pencils Be increasingly independent as they get dressed and undressed e.g. putting coats on and doing up zips Continue to develop their movement, balance, riding (scooters and bikes) and ball skills	Show a preference for a dominant hand Skip, hop, stand on one leg and pose for a game like musical statues Collaborate with others to manage large items, such as moving a long plank, carrying large bricks
Understanding the world – Past and Present	Bonfire Night – Guy Fawkes Poppies – Remembrance day & the war My family – family celebrations/grandparents/babies	Chinese New Year Baptism – family celebrations St Valentine Shrove Tuesday/Pancake Day St George	Seaside - Holidays in the past Transport
Understanding the world – People, culture and communities	Knowing the way around school/ church Where do we live? – map of the United Kingdom & world map Home Familiar places Diwali French food tasting My family – family celebrations Washing hands: hand germs (bread experiment)	Natural world – similarities and differences Different local environments – forest school Food tasting Making cakes/biscuits for Mother’s Day Recycling/litter collecting – maps of local area	Weather Countryside Seaside Local area/buildings of importance in Abbey Hulton Making treats for Father’s Day Forest School
Understanding the world – Natural World	Autumn – going on a walk around school/local area Vegetable/fruit tasting	Spring Habitats – lifecycle of a frog/butterfly Forest School Ice experiments The life cycles of chicks and caterpillars	Summer Colours – rainbow skittles experiment Seaside Investigating shadows Floating and sinking

		Learning how to respect and protect God's creatures.	
Expressive Arts and design	Self-portraits Crafts linked to nursery rhymes and class texts Autumn crafts Develop cutting skills Imaginative role play	Crafts linked to class texts Winter crafts and collages Draw with increasing complexity and details, such as representing a face with a circle and including details Explore colour and colour-mixing Respond to what they have heard, expressing their thoughts and feelings	Crafts linked to class texts Summer and sea creature crafts Listen with increased attention to sounds Explore materials freely, in order to develop ideas about how to use them and what to make Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc. Respond to what they have heard, expressing their thoughts and feelings
RE  Class Saint – Saint Francis of Assisi	<b>Diwali</b> Creation God our Father cares for us Baptism Advent	<b>Chinese New Year</b> Christmas God's Family Lent Holy Week	Easter Pentecost Rosary Special Celebrations

Reception			
	Giants and Wolves	Dinosaurs and Beasts	Happy and healthy
	Autumn	Spring	Summer
Text	Jack and the Beanstalk Jasper's Beanstalk Into the forest The True Story of the Three Little Pigs Mr Wolf's Pancakes The Jolly Christmas Postman  Further books to be read in class include – Jim and the Beanstalk, The Giant Jam	Dinosaur Roar! Dinosaurs and All That Rubbish Tyrannosaurus Drip Where The Wild Things Are The Bog Baby Not Now Bernard	Olivers vegetables Handa's surprise Supertato Grow your own The enormous turnip Farmer duck

	Sandwich, The Great Fairy-tale Disaster & Mr Wolf's Giant Turnip.	Further books to be read in class include – Dinosaurs and Beasts, Dinosaurs Galore, Harry and The Dinosaurs, The Cave and The Grotlyn.	
RSHE / PSED	<p>Ten Ten – God made me God made you session 1 Religious Understanding Hand made with Love.</p> <p>Rights and Responsibilities. Mind Up – How the Brain works. Mindful Awareness TravelWise – Walk to school. World Mental Health Day Be Bright Be seen Walk to school. Black History Month. World Kindness Day Anti-Bullying Week. Uk Parliament Week. Cop 29 pledges. Road Safety – wearing a seat belt and crossing a road. Mind Up – controlling breathing and Mindful listening.</p>	<p>Ten Ten – Religious understanding session 1 Ten Ten – Me my body and my health unit 2 session 2 and 3 Ten Ten – Emotional wellbeing unit 3 session 1, 2 and 3 Ten Ten –Life cycles unit 4 session 1.</p> <p>Internet Safety Children's mental Health Week. Racial justice Day. Vocations, careers and aspirations. Mindful Seeing and Mindful smelling.</p>	<p>Ten Ten – Created to live in a community unit 1 session 1 and 2 Ten Ten – Created to live in a community unit 2 session 1.</p> <p>World Bee day linked to sustainability. Water Safety National Rail Safety. Clean Air Day Mind up – Mindful tasting and movement.</p>
Literacy	<p>Phonics - Phase 1 Phase 2 – Bug Club – Units 1 – 5 Fortnightly story focus based on above literature. Handwriting practice to link to letters taught in Bug Club Phonics sequence. Guided Reading books to be chosen from Bug Club using the Phonics sequence to inform choices. Whole class to sit for GR. Recognising and writing names.</p>	<p>Bug Club Phonics – Phase 3 – Units 6 – 11 Continued fortnightly story focus based on the six primary texts listed above. Guided Reading books to be chosen from the Bug Club scheme based on unit of phonics being taught at the time. Developing story mapping and T4W skills. Building sentence writing skills through whole class and small group and 1:1 targeted support.</p>	<p>Bug Club Phonics – Phase 4 – Unit 12 Continued fortnightly story focus based on the six primary texts listed above. Guided Reading books to be chosen from the Bug Club scheme based on unit of phonics being taught at the time. retells of familiar stories Children will be using the story maps and word banks more independently at this stage and should be beginning to write</p>

	Phonics books to be used to support implementation of taught letters. Introducing Talk For Writing and simple story mapping. Using story maps and key words to write labels and short sentences or captions.	We will use our dinosaurs topic to write some non-fiction work using short captions and labels.	their own independent sentences and linking ideas from the class texts to form their own short narratives.
Maths	Following Power Maths Planning Guidance. Numbers to 5 Sorting Comparing groups within 5 Change within 5 Shape (2D and 3D) Number Bonds Within 5	Following Power Maths Planning Guidance. Numbers to 10 Comparing numbers within 10 Addition to 10 Measure (Length, Height and Weight) Number Bonds to 10 Subtraction Exploring Patterns	Following Power Maths Planning Guidance. Counting on and counting back Numbers to 20 Numerical Patterns Shape (Composing and Decomposing Shapes) Measure (Volume and Capacity) Sorting Time
Physical development	Fine Motor Skills - Pencil control and letter formation Reinforce good posture Develop daily skills the manage school day Gross Motor Skills - Revise fundamental skills in PE Combine movements with developing fluency Develop ball skills	Fine Motor Skills - Use the correct pencil grip Use a range of small tools accurately. Use the school's preferred font when writing taught letters in books and on white boards. Gross Motor Skills - Run, dance hop and skip with some control and energy. Follow instructions while playing physical games in PE.	Fine Motor Skills - Use the tripod grip effectively at all times. Show accuracy and care when writing and drawing. Gross Motor Skills - Negotiate space and obstacles safely with consideration of others. Demonstrate skill and strength during PE games.
Understanding the world – Past And Present	Remembrance day - creating wreaths and learning about the lives of people around them and their roles in society. We will consider how the world has changed for older people and ask about	Focus on Dinosaurs – forest school Learn about how the earth was different when dinosaurs were alive.	Pirates and their history – we will talk about how the world is different now to how it was when there were pirates using phrases such as ‘a long time ago’.

	<p>how the world may have been different for our grandparents.</p> <p>Bonfire Night – History and how to stay safe. Usually includes time in the forest at the bonfire.</p> <p>Castles – Looking at modern and older castles and comparing and contrasting them. Looking at key differences between things in the past and present (similarities and differences).</p>	<p>St George &amp; St Patrick's day – look at saints in an historical context.</p>	<p>We will look for older and newer objects in pictures, discussing the differences and similarities in things such as ships and clothing.</p> <p>We will look at some real life pirates and talk about some of their actions.</p>
<p>Understanding the world – People and Communities</p>	<p>School and home comparisons describing their immediate environment.</p> <p>Diwali – looking at some similarities and differences between life in this and other countries.</p>	<p>Chinese new year – look at the key differences and similarities between Stoke and China.</p>	<p>Think about people in our local communities that are real life heroes and describe why they are by considering their actions.</p> <p>How do some of the people who help us count as heroes? How can we be heroes like them?</p>
<p>Understanding the world – The Natural World</p>	<p>Foraging in the local environment – Making jam and jam sandwiches - exploring the natural world.</p> <p>Senses - hearing linked to Phase 1 phonics</p> <p>Seasons – Autumn &amp; Winter - observe some key changes in seasons, including the weather.</p>	<p>Experimenting with changes – volcanoes/dinosaur eggs (<a href="#">Forest School</a>)</p> <p>Look at Pangea – how is the world different now?</p> <p>Seasons – Spring – observe some key changes between this season and winter.</p> <p>Learn the names of some key dinosaurs.</p> <p>Look at some of nature's 'beasts' (bears, lions, snakes) and compare them to our pets and other animals – looking at diet and habitat.</p> <p>Look at changes to the environment and consider the harm done to the planet through waste and how we can effect change through choices such as recycling.</p>	<p>Look at the Caribbean and compare and contrast it with Stoke.</p> <p>Consider what life would have been like living on a Pirate Ship. What would have been difficult and how would we try to describe it.</p>
<p>Expressive Arts and design</p>	<p>Drawing people &amp; simple representations</p> <p>Pencil control and drawing to tell a story</p> <p>Experimenting with colour and materials</p>	<p>Share dinosaur and beast creations with their peers. Experimenting with colour, design, form and function. Discussing the processes that they have chosen to use.</p>	<p>Make use of props and materials to help retell narratives and stories.</p> <p>Experiment with texture, form and function.</p>

	Safely using materials and tools and experimenting with form. Singing a range of well-known songs and learning new ones in Music.	Develop further abilities to keep in time to a beat and hear the pulse in music.	Perform a range of songs, rhymes, poems and stories, some in time to music. Play a simple beat or pattern on a musical instrument.
Music	Me My Stories	Everyone Our World	Big Bear Funk Reflect, Rewind and replay
RE  Class Saint - St Teresa	<b>Diwali</b> Creation - Learning about what God created on each day of the week and about the gifts God has given us. Baptism – Learning more about the church building as an important place for gathering as part of God’s family. Learn about the symbols and actions of the Baptismal Rite. People who care for us - Looking at our family and friends and those close to Jesus who cared deeply for Him. Advent - We will learn about the 4 weeks of Advent and prepare for Christmas.	<b>Chinese New Year</b> Christmas Lent – Looking at the season of Lent and introducing important customs. Learning about what Jesus did for us and asking God’s forgiveness for our sins. Holy Week – Learning about the Stations of the Cross and the final week before Good Friday. People who help us - Learning about the work of priests and how the church is a special place. We will look at how Jesus helped others.	Easter – Looking at the story of the Resurrection and the Paschal Candle. Building on knowledge from Holy Week. Pentecost – Considering the gift of the Holy Spirit and linking to the RSHE Trinity work. Prayer – Learning about some of the reasons why we pray and what we say. Rosary

Year 1						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Texts	The Little Red Hen		Katie in London Great fire of London		Lost and Found	
English	<b>PVPG - Autumn 1</b> Narrative - Retell story Farm recount <b>Acrostic Poetry (Grammarsaurus)</b> <b>Non-fiction - Owls (Grammarsaurus)</b>		Great fire of London <b>Shape Poem/Calligrams Poetry (Grammarsaurus)</b> Retell the order of events Narrative		Narrative - Retell <b>Riddles Poetry - (Grammarsaurus)</b> <b>Non Chronological report (Grammarsaurus) Polar Bears</b> Recount	



	Christmas - letters to Santa, Christmas lists, Report		Non chronological report			
Maths	Numbers to 10 Part whole within 10 Addition within 10 Subtraction within 10 2d and 3d shapes		Numbers to 20 Addition and subtraction within 20 Numbers to 50 Introducing length and height Introducing weight and volume		Multiplication and division Halves and quarters Position and direction Numbers to 100 Money Time	
Science	<b>Animals, including humans</b>	<b>Animals, including humans (Seasonal Change Autumn to Winter)</b>	<b>Everyday materials</b>	<b>Plants</b>	<b>Everyday materials / Plants</b>	<b>Seasonal Change (Spring to Summer)</b>
History	<b>What was it like for my Great Grandparents to go to school?</b> Local History- School, toys from the past.		<b>Why did London burn?</b> 1666 The Great fire of London		<b>Who was the lady with the lamp?</b> Nursing: Florence Nightingale & Mary Seacole	
Geography		Local Geography – School and its grounds		How is Abbey Hulton different to London?		North and South Pole
Art	<b>Drawing:</b> Portraits - Picasso		<b>Painting:</b> Piet Mondrian		<b>Using Materials:</b> Julien Opie	
Design Technology		<b>Food &amp; Nutrition:</b> Fruit Skewer		<b>Mechanical Systems:</b> Sliders & Linkages		<b>Textiles:</b> running stitch
Music	<b>My Musical Heartbeat</b>	<b>Dance, Sing &amp; Play</b>	<b>Exploring Sounds</b>	<b>Learning to Listen</b>	<b>Having Fun with Improvisation</b>	<b>Let's Perform Together</b>
Computing	Online Safety and Exploring Purple Mash	Pictograms Lego Builders	Maze Explorers Spreadsheets	Animated story books	Technology Outside School	Coding

	Grouping and Sorting					
PSHE	<p><b>Class rules</b>  <b>Rights and responsibilities</b>  <b>Mind up – How the brain works</b>  <b>Travelwise week</b>  <b>Mind up – mindful awareness</b>  <b>Mind up – The core practice of controlling your breathing</b>  <b>Mind up – Mindful listening</b>  <b>Black History month</b>  <b>Mind up – Mindful seeing</b></p>	<p><b>Ten Ten – God made me God made you session 1</b>  <b>Ten Ten – Created to love others session 1</b>  <b>Anti bullying week</b>  <b>UK parliament week</b>  <b>COP 29</b>  <b>Road safety week</b></p>	<p>Ten Ten – Created to love others unit 2 session 2, 3 and 4  Ten Ten – Created to love others unit 3 session 1  Children’s mental health week  Racial Justice day  Safer internet day</p>	<p>Ten Ten – created to love others unit 3 session 2,3,4 and 5.  Vocations – Careers and aspirations  Big walk and wheel week  Great British spring clean  Recycling day  Mind up – perspective taking</p>	<p><b>Ten Ten – Created to live in a community unit 1 session 1</b>  <b>Ten Ten Created to live in a community unit 1 session 2</b>  <b>Ten Ten – Created to live in a community unit 2 session 1</b>  <b>Mind up-choosing optimism</b></p>	<p><b>Water safety week</b>  <b>Clean air day</b>  <b>Mind up – Appreciating happy experiences</b>  <b>National rail safety week</b>  <b>Money project – Milo's money</b></p>
PE	<p><b><u>HRE ‘Exercise &amp; our body’</u></b></p> <p>Y1 will begin to learn about how they body changes when they exercise whilst getting fitter!</p>	<p><b><u>FUNdamentals of movement</u></b></p> <p>Children will become competent in the FUNdamentals of movement (Agility, Balance, Co-ordination) and begin to apply these skills in conditioned games</p>	<p><b><u>Gymnastics</u></b></p> <p>Children will begin to refine movements into actions showing control, extension and a degree of fluency.</p>	<p><b><u>Dance</u></b></p> <p>Children will start to explore how change their dance moves with relation to a stimulus (Happy/Sad, Fast/Slow)</p>	<p><b><u>Athletics &amp; HRE ‘Exercise &amp; our body’</u></b></p> <p>In Summer the children in the Reception will start to learn how to improve their ability to run fast, jump high and throw far! (They’ll also start to learn their races ready for Sports Day!)</p>	<p><b><u>Athletics &amp; HRE ‘Exercise &amp; our body’</u></b></p> <p>In Summer the children in the Reception will start to learn how to improve their ability to run fast, jump high and throw far! (They’ll also start to learn their races ready for Sports Day!)</p>
RE	Creation	Prayer	Christmas	Forgiveness	Holy week	Sharing Jesus Life

Class Saint – Arch Angel Michael Multi Faith Hinduism	Families and celebration	Advent	Jesus Teacher and healer	Lent	Easter Pentecost	Following Jesus today
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Year 2						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Texts	PVPG - Autumn 1 The Disgusting Sandwich		Alien Landing		The Sea Monster	
English	Narrative Non chronological report (Grammarsaurus) Foxes  Diamantes poetry (Grammarsaurus)		Narrative Non chronological report (Grammarsaurus) Space Haiku Poetry (Grammarsaurus)		Narrative Recount - Trip to Llandudno Non chronological report (Grammarsaurus) Sea Creatures Free Verse Poetry	

Maths	Numbers to 100 Addition and subtraction (1 & 2) Properties of shapes		Money Multiplication and division (1 & 2) Length and height Mass, capacity and temperature		Statistics Fractions Position and direction Time Problem solving	
Science	<b>Living things and their habitats</b> Living and dead, describe habitats, basic food chains Forest School	<b>Animals, including humans</b> Animals have offspring, basic needs for survival. Importance of exercise, food hygiene.	<b>Uses of every day materials</b> Uses of materials Changing shape of materials	<b>Uses of every day materials</b> Uses of materials Changing shape of materials	<b>Plants</b> Seed/bulb grow into plants. What plants need	<b>Plants</b> Seed/bulb grow into plants. What plants need. Forest School
History	<b>Why is Stoke-on-Trent famous?</b> Local History – What is Stoke on Trent famous for?		<b>Why did Spacemen go to the moon?</b> 1969 The Moon Landings – Neil Armstrong		<b>What was it like to be a soldier in the war?</b> 1914 – 1918 The First World War	
Geography		Local Geography – Abbey Hulton		Australia		How is the seaside different to Llandudno?
Art	<b>Drawing:</b> Self-Portraits (Rembrandt)		<b>Painting:</b> Aboriginal Art (Clifford Possum Tjapaltjarri)		<b>Sculpture:</b> Pottery (Emma Bridgewater)	
Design Technology		<b>Textiles:</b> Running stitch		<b>Mechanical Systems:</b> Wheels & Axles		<b>Food &amp; Nutrition:</b> Healthy salad
Music	<b>Pulse, Rhythm and Pitch</b>	<b>Playing in an Orchestra</b>	<b>Inventing a Musical Story</b>	<b>Recognising Different Sounds</b>	<b>Exploring Improvisation</b>	<b>Our Big Concert</b>

Computing	Coding	Online Safety Spreadsheets	Questioning Effective Searching	Effective Searching (cont.) Creating Pictures	Making Music	Presenting Ideas
PSHE	Special and safe in my class Rights and responsibilities Mind up – How the brain works Travel wise week Mind up – mindful awareness Money project – Milo's money World mental health day Black History month Mind up – mindful smelling	Ten Ten – God made me God made you session 1 Anti bullying week UK parliament week COP 29 Road safety week Mind up –mindful tasting Mid up – mindful movement	Ten Ten – Me my body and my health session 1,2 and 3 Safer internet day Racial justice day	Ten Ten – Emotional wellbeing unit 3 session 1,2 and 3 Ten Ten – The cycle of life unit 1 module 4 session 2 Ten Ten – Beginnings and endings unit 1 session 2 Vocations- careers and aspirations Big walk and wheel week Great British spring clean Recycling week	Ten Ten – module 1 2 unit 3 session 1 and 2 Ten Ten – module 3 unit 1 session 1 and 2	Ten Ten – Module 3 unit 2 session 1 Water safety week Clean air day National Rail safety week Mind up – expressing gratitude Mind up – performing acts of kindness Mind up – taking mindful action in the world
PE	<b><u>FUNdamentals of movement</u></b>  Children will become increasingly competent in the FUNdamentals of movement (Agility, Balance, Co-	<b><u>Exercise and our body</u></b>  Begin to learn about how their body changes when they exercise and how they can help their body to get even fitter!	<b><u>Dance</u></b>  In Year 2 children will develop their ability to learn a dance routine with guidance from a member of Staff. The class will split into two and have a dance off!	<b><u>Gymnastics</u></b>  Children will begin to refine movements into actions showing control, extension and a degree of fluency. They will use these	<b><u>FUNdamentals of movement</u></b>  Children will become increasingly competent in the FUNdamentals of movement (Agility, Balance, Co-ordination) and will	<b><u>Athletics</u></b>  Children will develop their sprinting technique, their throwing technique, the technique of a long jump, hurdles

	ordination) and will apply these skills in a variety of sports and activities			movements when creating routines with guidance	apply these skills in a variety of sports and activities	and how to run a relay race!
RE Class Saint – Saint Peter  Multi Faith Judaism	Old testament stories and prayers Sharing in the life of Jesus	Special celebrations Advent	Christmas Parables and miracles	Lent Holy week	Easter Pentecost	The Mass Our Church

Year 3						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Texts	Fantastic Mr Fox Non chronological - foxes/ badgers		Stone age boy Non chronological - stone age		Tutankhamun's tomb The Egyptian Cinderella	
English	PVPG - Autumn 1		Letter Stone Age (Grammarsaurus)		Free Verse Poetry (Grammarsaurus)	

	Narrative. Non - Chron - Foxes/badgers <i>Clerihews poetry (Grammarsaurus)</i>		Non - Chronological report - Prehistoric <i>Creatures (Grammarsaurus)</i> <i>Limericks Poetry (Grammarsaurus)</i>		Characterising Speech -Egyptian <i>Cinderella (Grammarsaurus)</i> <i>Persuasive Advert Visit Ancient Egypt</i>	
Maths	Place Value within 1000 Addition and Subtraction (1 & 2) Multiplication and division (1 & 2)		Multiplication and division (3) Length and perimeter Fractions (1) Mass Capacity		Fractions (2) Money Time Angles and properties of shapes Statistics	
Science	<b>Rocks</b> Group different rocks, how they are formed Soils Fossils	<b>Rocks</b> Group different rocks, how they are formed Soils Fossils <b>Animals, including humans</b> Need for right amount of nutrition Skeletons and muscles	<b>Animals, including humans</b> Need for right amount of nutrition Skeletons and muscles	<b>Plants</b> Function - including how water is transported Life cycle of plants	<b>Forces and magnets</b> Compare different sur-faces. Magnets	<b>Light</b> Need for light to see. How shadows are formed - size.
History	<b>How did Abbey Hulton get its name?</b> Local History – Hulton Abbey		<b>What was life like before 8700 BCE?</b> Stone Age to Iron Age		<b>Why did Egyptians build pyramids?</b> 4500BC -332BC Ancient Egypt	
Geography		Local Geography The Six Towns		Mountains United Kingdom		Rivers and the water cycle
Art	<b>Drawing:</b> Paul Cézanne		<b>Painting:</b> John Constable & David Hockney		<b>Digital Art:</b> Banksy	
Design Technology		<b>Food &amp; Nutrition:</b> Pizza		<b>Textiles:</b> Overstitch		<b>Mechanical Systems:</b> Levers & Linkages
Music	<b>Writing Music Down</b>	<b>Playing in a Band</b>	<b>Compose Using Your Imagination</b>	<b>More Musical Styles</b>	<b>Enjoying Improvisation</b>	<b>Opening Night</b>

Computing	Coding Spreadsheets	Touch Typing Simulations	Email including email safety	Graphing Presenting	Branching Databases	micro:bit
French	French greetings with puppets	French adjective of colour, size and shape	French playground games – numbers and age	In a French classroom	French transport	A circle of life in French
PSHE	Class rules, rights and responsibilities. Mind up – How the brain works Mind up – Mindful awareness Mind up – The core practice of controlling your breathing Mind up – Mindful listening World mental health day Black history month Mind up – mindful seeing	Ten Ten – Created and loved by God unit 1 session 1,2 Ten Ten – Created to love others unit 1 Money project – Milo's money Anti bullying week World Kindness day UK parliament week COP 29 Road safety week Internet safety- online reputation	Ten Ten – Created to love others unit 2 session 1 and 2 Ten Ten – Created to love others unit 3 Session 1 and 2 Children' mental health week Racial Justice day	Ten Ten – created to love others unit 4 session 1,2 and 3 Internet safety – Be internet secure Big Walk and wheel week Great British Spring Clean week Recycling Day Saving water - Sustainability	Ten Ten – Created to live in the community unit 1 session1 and 2 Ten Ten – Created to live in the community unit 2	Water safety week Clean air day Internet safety – being brave online Mind up perspective taking Mind up- Choosing optimism Mind up – Appreciating happy experiences
PE	<b><u>Health Related Exercise</u></b>  Y3 will begin to learn about how their body changes when they exercise and	<b><u>Invasion Games</u></b>  Children will begin to learn the basic skills and techniques in Invasion Games (Passing, Receiving, Dribbling, Shooting)	<b><u>Gymnastics/Parkour</u></b>  In Year 3 children will learn how to control their bodies and link movements together with fluency. In Gymnastics children will begin to	<b><u>Dance</u></b>  In KS2 children will begin to develop their choreography skills as they begin to contribute their own ideas to the	<b><u>Athletics</u></b>  Children will continue to develop their ability to sprint, jump and throw. They will also begin to develop their	<b><u>Invasion Games (Football/Hockey)</u></b>  Children will begin to learn the basic rules, skills and techniques in Invasion Games



	the different types of physical fitness!		experiment with mirror & match whilst working in pairs.	formation of dance routines.	ability to run middle to long distances.	(Passing, Receiving, Dribbling, Shooting)
RE Class Saint Saint James Multi Faith Islam	Belonging Reconciliation	We listen to God's word at Mass Advent	Christmas Prayer	Lent Holy Week	Easter Pentecost	Eucharist

Year 4						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Texts	The Iron Man		King Midas		Escape from Pompeii	
English	<b>PVPG - Autumn 1 (Grammarsaurus)</b> Narrative Non-chronological report <b>Tetracyc Poetry (Grammarsaus)</b>		Narrative <b>Non -Chron Report Mythical Creatures (Grammarsaus)</b> Newspaper Report <b>Free Verse Poetry (Grammarsaus)</b>		<b>Narrative - Characterising speech</b> <b>Escape from Pompeii (Grammarsaurus)</b> Writing for persuasion <b>Kenning poetry (Grammarsaurus)</b> <b>Rainforest Setting - (Grammarsaurus)</b>	
Maths	Place Value – 4 digit numbers (1 & 2) Addition and Subtraction Area Multiplication and division (1)		Multiplication and division (2) Perimeter Fractions (1 & 2) Decimals (1)		Decimals (2) Money Time Geometry – angles and 2D shapes Statistics Position and direction	
Science	<b>Electricity</b> Simple circuits, Switches Conductors and insulators	<b>Electricity</b> Simple circuits, Switches Conductors and insulators  <b>States of matter</b> Solids, Liquids, gases Change state, Evaporation/condensation	<b>Continue States of matter</b> Solids, Liquids, gases Change state, Evaporation/condensation.	<b>(continue) Sound</b> How sound is made, travels. Pitch and volume	<b>Living things and their habitats</b> Group living things; classification keys. Change in environment can threaten life	<b>Animals, including humans</b> Basic function of digestive system. Teeth. Food chains

			<b>(Start of unit) Sound</b> How sound is made, travels. Pitch and volume			
History	<b>Why is Stoke- on- Trent called The potteries?</b> Local History: The pottery Industry		<b>How did the God's influence the Greek people?</b> 800 BC – 146 BC The Ancient Greeks		<b>What did the Romans do for us?</b> 600 BC -476AD Romans	
Geography		Local Geography - The River Trent through Stoke- On-Trent and Five counties.		Maps of the world European study -Italy International trade		Tropical Rainforests/ South America
Art	<b>Drawing:</b> Lowry		<b>Digital Art:</b> David McLeod		<b>Sculpture:</b> Royal Doulton	
Design Technology		<b>Food &amp; Nutrition:</b> Caesar salad		<b>Textiles:</b> Cross stitch		<b>Electrical systems:</b> simple circuits
Music	<b>Musical Structures</b>	<b>Exploring Feelings When You Play</b>	<b>Compose with your Friends</b>	<b>Feelings Through Music</b>	<b>Expression and Improvisation</b>	<b>The Show Must Go On!</b>
Computing	Writing for Different Audiences  Animation	Making Music  Hardware	Spreadsheets	Effective searching  Intro to AI	Lego Coding Science Connections	micro:bit  Logo
French	Portraits- describing in French	Clothes-getting dressed in French	French numbers, calendars and birthdays	French weather and the water cycle	French food-Miam, miam	French and the Eurovision song contest

PSHE	Ten ten – Created and loved by God unit 1 session 1 Class rules and responsibilities Mind up – How the brain works Travel wise week Mind up – mindful awareness Internet safety – opinions and differences Black History month	Money project – life savers Anti bullying week World kindness day UK parliament COP 29 Mind up- mindful smelling Mind up – mindful tasting Mind up – mindful movement 2	Ten Ten – Created and loved by God unit 2 session 1,2,3,4 and 5 ( session 5 boys and girls discussion groups) Children’s mental health week Racial justice	Ten Ten – Created and loved by God unit 3 session 1,2 and 3 Ten Ten – Created and loved by God unit 4 session 1 Vocations careers and aspirations Internet safety – Making good decisions online	Ten Ten – Module 1 unit 4 session 2 Ten Ten – Created to live in the community unit 1 session 1 and 2 Ten Ten – Created to live in the community unit 2 Endangered species day	Water safety week Clean air day Internet safety – speak up and report it Mind up – Expressing gratitude Mind up – Taking mindful action in the world.
PE	<b><u>Invasion Games (Basketball)</u></b>  Children will begin to learn the basic rules, skills, tactics and techniques in Invasion Games (Passing, Receiving, Dribbling, Shooting)	<b><u>Health Related Exercise</u></b>  Y4 will begin to learn about the different types of physical fitness and how to train/exercise to ensure progress in each type of fitness	<b><u>Dance</u></b>  Children will begin to develop their understanding of Canon and Unison in dance. They will also consider their use of space and dance terminology.	<b><u>Gymnastics/Parkour</u></b>  Children will continue to develop their ability to express their ideas through movement. In Gymnastics specifically they will learn to use Unison & Canon whilst working independently in medium sized groups.	<b><u>Invasion Games (Hockey)</u></b>  Children will begin to learn the basic rules, skills, tactics and techniques in Invasion Games (Passing, Receiving, Dribbling, Shooting)	<b><u>Athletics</u></b>  In Y4 Children will continue to develop their ability to sprint, jump and throw. They will also begin to develop their ability to run middle to long distances. They will also begin to learn the Triple Jump.
RE Class Saint	Creation	Sharing in the Life of Christ Advent	Christmas	Lent Holy Week	Easter Pentecost	Jesus Light of The World

Saint Gabriel Multi Faith Judaism	The story of Abraham to Joseph Jesus Teaches us how to pray		Old testament – Moses King David			Special Roles and Responsibilities
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Year 5						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Texts	PVPG - Autumn 1 Matilda Non Fiction		The Indian in the Cupboard		Beowolf Shakespeare - The Tempest	
English	Narrative - Matilda Renga Poetry - (Grammarsaurus) Non chronological Reports - Canal/Transport Narrative Invention		Narrative - The Indian in the Cupboard Haiku Poetry -(Grammarsaurus)  Narrative Invention Instructions - how to raid an anglo saxon home (Grammarsaurus)		Narrative - Beowolf Senryus Poetry - Grammarsaurus Narrative Invention The Tempest (SMW Unit) Persuasive Adverts - Vikings	
Maths	Place value within 1,000,000 (1 & 2) Addition and subtraction Multiplication and division (1) Fractions (1 & 2)		Multiplication and division (2) Fractions (3) Decimals and percentages Measure – perimeter and area Graphs and tables		Geometry – properties of shapes Geometry - Position and direction Decimals Negative numbers Measure - converting units Measure – volume and capacity	
Science	<b>Properties and changes of materials</b> Dissolve, separating, reversible changes. Change that produce new materials.	<b>Properties and changes of materials</b> Dissolve, separating, reversible changes. Change that produce new materials.	<b>Forces</b> Gravity, air/water resistance, friction. Levers, pulleys and gears	<b>Earth and Space</b> Movement Earth, planets & moon. Night and day	<b>Animals, including humans</b> How humans change with age	<b>Living things and their habitats</b> Animal - different life cycles, reproduction in plants and animals
History	<b>Why were the canals important in Stoke-on-Trent?</b>		<b>Why did the Anglo Saxons invade Britain?</b>		<b>Why did the Vikings fight with the Anglo Saxons?</b>	

	Local history Transport canals and roads		410 – 1066 Anglo Saxons		750 – 1060 Vikings	
Geography		<b>Local Geography</b> Comparison of stoke on Trent to a contrasting locality		<b>North America</b>		<b>Deserts in North America</b>
Art	<b>Drawing:</b> Local Artist - Arthur Berry		<b>Painting</b> Van Gough - Starry Night.		<b>Digital Art:</b> Harold Feinstein	
Design Technology		<b>Food and Nutrition</b> Local recipe Malandra cake		<b>Textiles:</b> Blanket Stitch		<b>Electrical systems:</b> Complex circuits
Music	<b>Melody and Harmony in Music</b>	<b>Sing and Play in Different Styles</b>	<b>Composing and Chords</b>	<b>Enjoying Musical Styles</b>	<b>Freedom to Improvise</b>	<b>Battle of the Bands</b>
Computing	Coding  Databases	Databases (cont.)  Game Creator	3D Modelling  Concept Maps	Concept Maps (cont.)  Word Processing	Word processing (cont.)	External devices
French	French monster pets	Space exploration – in French	Shopping in France	French – speaking world	Verbs in a French week	Meet my French family
PSHE	Ten Ten - Created and loved by God unit 1 story sessions unit 1 Class rules and responsibilities Mind up - How the brain works Travelwise week Mind up - mindful awareness Min up - sharpening your senses	Internet safety - positive digital footprint Anti bullying week - chossing respect UK parliament week Road safety week Mind up - mindful seeing Money - life savers	Ten Ten - Created and loved by God unit 2 session 1,2,3 Ten Ten - Created to love others unit 3 session 1 and 2 Safer internet day Racial justice day Whale day - sustainabiliy	Ten Ten - Created to love others unit 3 sesion 3,4,5 and 6 Ten Ten - Created to live in the community unit 1 session 1Vocations - careers and aspirations Big walk week	Ten Ten - Created to live in the community unit 1 session 2 Ten Ten - Created to live in the community unit 2 session 1 Mind up - perspective taking	Ten Ten - Created and loved by God unit 4 session 3 Water safety week Clean air day National rail safety week Mind up - appreciating happy experiences

	Black history month Mind up - The core practice of controlling your breathing			Mind up - mindful movement	Internet safety - spotting fake information online	Internet safety - refusing and reporting End of year reflection
PE	<b><u>Health Related Exercise</u></b>  Y5 will continue to learn about the different types of physical fitness and how to train/exercise to ensure progress in each type of fitness. They will also learn how to assess their own physical performance so that they successfully evaluate areas to develop.	<b><u>Invasion Games</u></b>  In Y5 the children will begin to learn activity specific skills and activity specific tactics (Full/Half Court Press, Set Pick, Lay Up, Bounce Pass)	<b><u>Gymnastics/Parkour</u></b>  In Year 5 our pupils will develop their ability to travel and balance on apparatus through both Parkour and Gymnastics. In Gymnastics they will also develop their ability to use their knowledge to lead larger groups when planning group routines.	<b><u>Dance</u></b>  In Year 5 the class will begin to learn the difference in various dance styles. Whilst applying this knowledge to create routines considering both style and stimulus.	<b><u>Athletics</u></b>  Children will develop their technique when: Sprinting, Jumping (Long/High/Triple), Throwing (Javelin & Discus), Hurdles and Relay.	<b><u>Invasion Games (Football/Hockey)</u></b>  In Y5 the children will begin to learn activity specific skills and activity specific tactics (Counter attack, Man to man marking, Zonal marking, High press, Long ball)
RE Class Saint Saint Anthony Multi Faith Hinduism	Creation Miracles and Sacrament of the sick	The Work of the Apostles Advent	Christmas Baptism	Lent Holy Week	Easter Pentecost	Marriage and Holy orders Parables and the Sayings of Jesus

Year 6						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Texts	PVPG - Autumn 1 Freedom		Street child		The Lion the Witch and the Wardrobe Illiad - transition unit	
English	Narrative Balanced argument  Lambic Pentameter (Grammarsaurus)		Free Verse (Grammarsaurus) Narrative - Street Child Journalistic - Charles Darwin Diary - Charles Darwin (Grammarsaurus)		Ottava Rima - Poetry (Grammarsaurus) Narrative The Lion the Witch and the Wardrobe Illiad - Narrative Persuasive - leaflet Letter - Evacuee (Grammarsaurus) Instructions - How to build an air raid shelter (Grammarsaurus)	
Maths	Place value within 10,000,000 Four operations (1 & 2) Fractions (1 & 2) Imperial and metric		Ratio and proportion Algebra Decimals Percentages Measure – perimeter, area and volume		Statistics Geometry – properties of shapes Position and direction Problem solving CONSOLIDATION & SATs PREP	
Science	<b>Light</b> Travels in straight lines. How light enables us to see. How shadows are formed - shape	<b>Electricity</b> Brightness of lamp, volume of buzzer. symbols circuit diagrams.	<b>Evolution and inheritance</b> Fossil Offspring different to parents. Animal adaptation— Evolution	<b>Animals Including Humans:</b> Circulation system, effect of alcohol, drugs, lifestyle and exercise on the body. Nutrient and water transportation in animals including humans.	<b>Impact of alcohol, drugs, lifestyle and exercise.</b>  Revision and revisits.	<b>Living things and their habitats</b> Classifications including microorganisms, plants and animals.

History	<b>Why was coal mining important in Stoke-on-Trent?</b> Local History – mining		<b>What was it like to be a child in Victorian times?</b> 1837 – 1901 The Victorians		<b>How was the second world war different to the first world war?</b> 1939 – 1945 The Second	<b>World War Early Islamic Civilisation</b>
Geography		<b>Local Geography</b> Peak District		<b>Earthquakes and Volcanoes</b>		<b>Economic Activity</b>
Art	<b>Drawing:</b> Local artist- Sid Kirkham		<b>Relief printing:</b> Hokusai		<b>Sculpture:</b> Ay' up duck project Clarice Cliff	
Design Technology		<b>Textiles:</b> Back stitch		<b>Food &amp; Nutrition:</b> Fish Curry		<b>Electrical and Mechanical Systems:</b> Gears/Pulleys
Music	<b>Music and Technology</b>	<b>Developing Ensemble Skills</b>	<b>Creative Composition</b>	<b>Musical Styles Connect Us</b>	<b>Improvising with Confidence</b>	<b>Farewell Tour</b>
Computing	Text Adventures  Networks	Blogging  Understanding Binary	Quizzing	Coding	micro:bit Transition Unit	Microsoft Office (Excel and Word) Transition Unit
French	French sport and the olympics	French – football champions	In my French house	Planning a French holiday	Visiting a town in France	Visiting a town in France.
PSHE	Class rules and responsibilities Mind up – How the brain works Travelwise week	Ten Ten – Created and loved by God unit 1 Ten Ten – Created and loved by God unit 2 session1,2,3 and 4 Anti bullying week – Choose respect	Ten Ten – Created and loved by God unit 3 session 1,2,3 and 4 Children's mental health week Racial Justice day	<b>Ten Ten – Created and loved by God unit 4 session 1,2,3</b> <b>Ten Ten- Created and loved by God module 1 unit 4</b>	Ten Ten – Created and loved by God module 2 unit 2 Ten Ten – Created to live in	<b>Ten Ten – Created and loved by God unit 4 life cycles session 3 menstruation</b> <b>Ten Ten – Created to live in the</b>



	<p>Internet safety – sharing settings and passwords Mind up – mindful awareness Stanley head – team building and resilience Black history month</p>	<p>COP29 UK parliament week Road safety week</p>		<p><b>Vocations careers and aspirations</b> <b>Big wheel walk</b> <b>Great British spring clean</b> <b>Recycling day</b> <b>Internet safety – relationships and being kind</b></p>	<p>the community unit 1 session 1 Mind up – sharpening your senses Mindfulness breathings Migratory bird day – sustainability Internet safety – Money project – life savers</p>	<p><b>community unit 1 session 2</b> <b>Ten Ten – created to live in the community unit 2 session 1</b> <b>Internet safety – handling and reporting mean behaviour</b> <b>Knife crime</b> <b>Mind up – taking action mindfully</b> <b>Road safety – transition to high school delivered by the road safety team</b></p>
PE	<p><b><u>Invasion Games (Football/Handball)</u></b></p> <p>In Y6 the children will continue to refine activity specific skills and activity specific tactics. They will be able to use the knowledge gained to make tactical decisions independently and explain why they have selected these tactics.</p>	<p><b><u>Health Related Exercise</u></b></p> <p>In Year 6 our pupils will take on the role of a Personal Trainer! Using their knowledge they will design a personal training programme for their peers!</p>	<p><b><u>Dance</u></b></p> <p>In Year 6 the class will continue to learn different dance styles. They will apply this knowledge by creating dance routines independently.</p>	<p><b><u>Gymnastics/Parkour</u></b></p> <p>In Year 6 children will develop their core strength through their work on apparatus and working with partners. In Gymnastics children will develop their partner balances and incorporate them into routines created</p>	<p><b><u>Invasion Games (Basketball)</u></b></p> <p>In Y6 the children will continue to refine activity specific skills and activity specific tactics. They will be able to use the knowledge gained to make tactical decisions independently and explain why</p>	<p><b><u>Athletics</u></b></p> <p>In Y6 children will develop their technique when: Sprinting, Jumping (Long/High/Triple), Throwing (Javelin &amp; Discus), Hurdles and Relay. Children will also develop their ability to evaluate and improve their peers' performance using the knowledge and understanding</p>

				independently with large groups.	they have selected these tactics.	
RE Class Saint Saint Barbara Multi – Faith Sikhism	The Story of the People of God  Followers of Christ	Prayers in the lives of followers of Christ. Advent	Christmas Baptism and confirmation celebrations	Lent Holy Week	Easter Pentecost	Belonging in the Church Community Celebrating the life of Mary and the Saints.