



# Learning in EYFS: What DT Subject Leaders Need to Know

The EYFS framework is structured very differently to the national curriculum as it is organised across seven areas of learning rather than subject areas. The aim of this document is to help subject leaders to understand how the skills taught across EYFS feed into national curriculum subjects.

This document demonstrates which statements from the 2021 Development Matters are prerequisite skills for DT within the national curriculum. The table below outlines the most relevant statements taken from the Early Learning Goals in the EYFS statutory framework and the Development Matters age ranges for Three and Four-Year-Olds and Reception to match the programme of study for DT.

The most relevant statements for DT are taken from the following areas of learning:

- Physical Development
- Expressive Arts and Design

## Taken from the Our Lady & St Benedict EYFS LTP 22-23

Nursery	<p><u>Creating with Materials</u> Children will do large scale drawings and paintings.</p> <p>Children will be given many and varied opportunities to write and draw freely.</p>	<p><u>Creating with Materials</u> Children will paint and draw on a range of surfaces and textures</p> <p>Children will take part in Autumn crafts using a range of cutting sticking skills in order to achieve a desired goal</p>	<p><u>Creating with Materials</u> Children will explore colour mixing.</p> <p>Children will use pencils to draw with increasing complexity and detail using closed shapes such as circles and triangles to represent familiar objects such as a face.</p> <p>Children will look at Lowry's stickmen and learn how to create their own. Choosing where to put them in a range of pictures.</p>	<p><u>Creating with Materials</u> Children will explore painting and mark making with a range of tools such as sponges, food and chalks</p> <p>We will expand on our anatomic drawings of stickmen to add detail.</p> <p>Children will make art in the style of Eric Carle</p>	<p><u>Creating with Materials</u> Children will be given more varied and complex materials with which to create and build. They will be encouraged to share and talk about their creations</p> <p>Children will do simple observational drawings.</p>	<p><u>Creating with Materials</u> Children will explore further various painting techniques such as splatter painting, bubble painting, straw painting, printing etc.</p> <p>Children will use 2Simple to create their own Paint pictures.</p>
Reception	<p><u>Creating with Materials</u> Children will know</p>	<p><u>Creating with Materials</u> Children will use</p>	<p><u>Creating with Materials</u> Children will</p>	<p><u>Creating with Materials</u> Children will</p>	<p><u>Creating with Materials</u> Children will talk</p>	<p><u>Creating with Materials</u> Children will</p>

	<p>how to mix primary colours to make secondary colours using paints.</p> <p>Children will know how to draw a person – head, body, arms, legs and facial features</p>	<p>foraged resources to create sandwiches and plan these out beforehand</p> <p>Children will safely experiment and explore using a range of tools</p> <p>Children will use glue and tape for a specific purpose.</p> <p>The will create decorations and card made of a range of tools and materials.</p>	<p>create their own dinosaur or monster creations in the style of Maurice Sendak</p> <p>Children will look at the art of Dave Follows and design their own cartoons on varied backgrounds.</p>	<p>create their own Bog Babies using a variety of materials and spend time designing, choosing resources and discussing them beforehand</p> <p>Children will know how to use and mix paints to achieve a specific result.</p>	<p>to an adult about what they are making and share ideas on how to improve it or make it in an alternative way</p> <p>They will explain how their creations work</p> <p>Children will create their own Supertato and other vegetables selecting resources for the job</p> <p>Children will choose colours purposefully to achieve a mood.</p>	<p>make a simple plan of what they are going to make before making it</p> <p>They will experiment with function and discuss how to and attempt to make things stronger and more resilient</p> <p>Children will design and make their own local football kit.</p>
--	---	--	--	---	--	--

## Outcomes from Development Matters

DT		
Three and Four-Year-Olds	Personal, Social and Emotional Development	<ul style="list-style-type: none"> <li>Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen or one which is suggested to them.</li> </ul>
	Physical Development	<ul style="list-style-type: none"> <li>Use large-muscle movements to wave flags and streamers, paint and make marks.</li> <li>Choose the right resources to carry out their own plan.</li> <li>Use one-handed tools and equipment, for example, making snips in paper with scissors.</li> </ul>
	Understanding the World	<ul style="list-style-type: none"> <li>Explore how things work.</li> </ul>
	Expressive Arts and Design	<ul style="list-style-type: none"> <li>Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.</li> <li>Explore different materials freely, in order to develop their ideas about how to use them and what to make.</li> <li>Develop their own ideas and then decide which materials to use to express them.</li> <li>Create closed shapes with continuous lines, and begin to use these shapes to represent objects.</li> </ul>

Reception Early Learning Goals	Physical Development		<ul style="list-style-type: none"> <li>• Progress towards a more fluent style of moving, with developing control and grace.</li> <li>• Develop their small motor skills so that they can use a range of tools competently, safely and confidently.</li> <li>• Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.</li> </ul>
	Expressive Arts and Design		<ul style="list-style-type: none"> <li>• Explore, use and refine a variety of artistic effects to express their ideas and feelings.</li> <li>• Return to and build on their previous learning, refining ideas and developing their ability to represent them.</li> <li>• Create collaboratively, sharing ideas, resources and skills.</li> </ul>
	Physical Development	Fine Motor Skills	<ul style="list-style-type: none"> <li>• Use a range of small tools, including scissors, paintbrushes and cutlery.</li> </ul>
	Expressive Arts and Design	Creating with Materials	<ul style="list-style-type: none"> <li>• Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</li> <li>• Share their creations, explaining the process they have used.</li> </ul>

