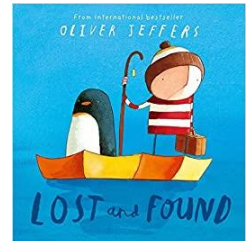


Curriculum Information: Year 1 Summer Term

English Class Texts

Narrative: - Lost & Found
Recount: Florence Nightingale
Non-fiction: Antarctica
Poetry: Penguins



Reading and Writing

In Year 1 children will understand what they read, in books they can read independently, by

- Discussing the main events of the story.
- Discussing the characters in the story.
- Discussing the words that the author has used.



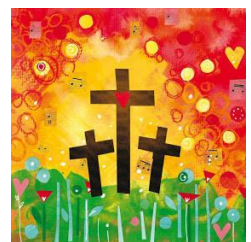
In year 1 children will use Talk for Writing to immerse themselves in a class text by

- Using story maps to internalise texts,
- Take part in drama to help them to understand texts
- Investigate text to use authorial devices.
- Retelling and innovating texts.

RE

Easter

This unit is designed to develop the children's knowledge and understanding of the season of Easter as a celebration of the Resurrection of Jesus. The unit focuses on the importance of the Resurrection and its message.



Pentecost



This unit is designed to develop the children's knowledge and understanding of Pentecost as the fulfilment of Jesus' promise to send the Holy Spirit. The unit focuses on the coming of the Holy Spirit as a promised gift that brought about a change in the lives of the disciples and how we celebrate and receive that gift in our lives today.



Sharing Jesus' life

This unit is designed to develop the children's knowledge and understanding of the way in which, as Christians, we are called to share in the life of Jesus. The unit focuses on Jesus choosing and calling the disciples and how they are an



	<p>example to us of what it means to be a disciple or follower of Jesus and share in his life.</p> <p><u>Following Jesus today</u></p> <p>This unit is designed to develop the children's knowledge and understanding of what it means to follow Jesus today. The unit develops the children's understanding of how, as followers of Jesus, we belong to the Church and the different ways that the Church, and the different members of it, follow Jesus.</p>	
<p>Maths</p>	<p>Number and Place Value</p> <ul style="list-style-type: none"> • Children will learn to count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. • They will learn to count, read and write numbers to 10 in numerals. • They will learn to count in multiples of 2s, 5s and 10s. • They will learn how to identify 1 more and 1 less in any given number. • They will be able to identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least • They will be able read and write numbers from 1 to 20 in numerals and words <p>Addition and Subtraction</p> <ul style="list-style-type: none"> • Children will learn how to read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs • They will be able to represent and use number bonds and related subtraction facts within 20 • They will add and subtract one-digit and two-digit numbers to 20, including 0 	

- They will be able to solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$

Number - multiplication and division

- Children will learn how to solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

Number - Fractions

- They will learn to recognise, find and name a half as one of two equal parts of an object, shape or quantity
- They will learn how to recognise, find and name a quarter as one of four equal parts of an object, shape or quantity

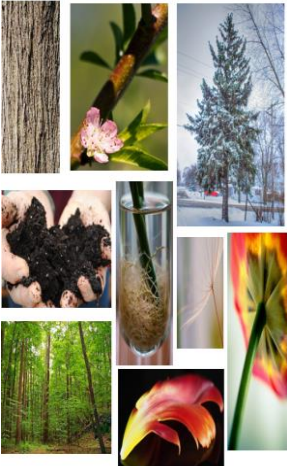


Geometry - position and direction




- Children will learn how to describe position, direction and movement, including whole, half, quarter and three quarter turns.



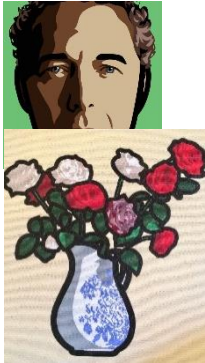


Measurement

Children will learn to compare, describe, record and solve practical problems for:

- time (hours, minutes, seconds)
- They will recognise and know the value of different denominations of coins and notes.
- They will sequence events in chronological order using language.
- They will recognise and use language relating to dates, including days of the week, weeks, months and years

	<ul style="list-style-type: none"> • They will learn how to tell the time to the hour and half past the hour and draw the hands on a clock face to • show these times. 	
Science	<p><u>Plants</u></p> <p>Children in Year 1 will learn to:</p> <ul style="list-style-type: none"> • Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. • identify and describe the basic structure of a variety of common flowering plants, including trees. 	
History	<p><u>Who is the Lady with the lamp?</u></p> <p>Children will learn to:</p> <ul style="list-style-type: none"> • Know a famous person from the past and explain why they are famous. • Know what a number of older objects were used for. • Spot old and new things in pictures. • Know words and phrases like before after past present then and now. • Know about many of the changes that have happened since I was born. 	
Geography	<p><u>Geography: Polar Regions</u></p> <p>Children will learn to:</p> <ul style="list-style-type: none"> • Know features of hot and cold places in the world and know what clothes to wear in these places. • Know and recognise main weather symbols. 	

	<ul style="list-style-type: none"> • Know where the equator, North Pole and South Pole are on a globe. 	
Music	<p>Your imagination:</p> <p>Film, pop, musicals</p> <p>Reflect, rewind and replay:</p> <p>Western classical music</p>	 
Computing	<p>Animated storybooks</p> <p>In this unit the children will learn:</p> <ul style="list-style-type: none"> • To create an animated e story. • To add sound to a story, including voice recording and music. • To work on a more complex story, including adding backgrounds and copying and pasting pages. <p>Coding</p> <p>In this unit the children will learn:</p> <ul style="list-style-type: none"> • To understand what coding means in computing. • How to create unambiguous instructions like those required by a computer. • To build one- and two-step instructions using the printable code cards. • How to design a scene for a program. • How to use code blocks to make the characters move automatically when the green Play button is clicked. 	

<p>PE</p>	<p><u>Athletics</u></p> <p>In Y1 children will develop their sprinting technique, their throwing technique and how to run a relay race!</p> <p><u>FUNDamentals of movement</u></p> <p>Children will become competent in the FUNDamentals of movement (Agility, Balance, Co-ordination) and begin to apply these skills in conditioned game.</p>	 
<p>Art</p>	<p><u>Using materials</u></p> <p>Children in Year 1 will learn:</p> <ul style="list-style-type: none"> • know how to use IT to create a picture • know how to cut, roll & coil materials • Describe what can be seen and give an opinion about the work of an artist. 	
<p>Design and Technology</p>	<p><u>Textiles</u></p> <p>The children will learn how to:</p> <ul style="list-style-type: none"> • Design products that have a clear purpose and an intended user • Tell someone about their ideas • Join textiles using running stitch 	
<p>PSHE</p>	<p><u>TenTen</u></p> <p><u>Created to Love Others</u></p> <ul style="list-style-type: none"> • Created to Love Others explores the children's relationship with others. Building on the understanding that we have been created out of love 	

and for love, this module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe.

Created to Live in Community

- Created to Live in Community explores the children's relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good.