

Curriculum Information - Year 3 -Summer Term

English
Class Texts

Tutankhamun's Tomb
Egyptian Poetry
Diary Entries

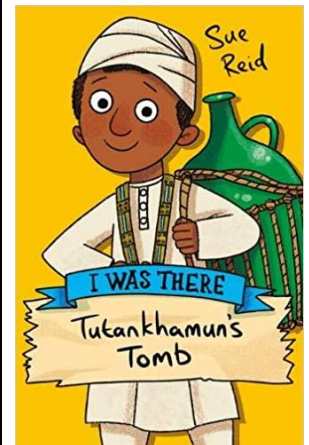
Guided
Reading
texts

"The Fountain of Gold", "The Snow Queen", "All About Snow" - From the fairy tale anthology. "Escape from Black Mountain".

English:
Reading and
Writing

In Year 3 children will:

- learn about the features of recounts, diary entries and poetry
- look at and discuss different models of writing taking into account purpose and audience
- plan writing by discussing and recording ideas
- suggest improvement through assessing their own writing and that of peers and through self-assessment
- make improvement by proposing changes to grammar and vocabulary to improve consistency.



RE

Easter


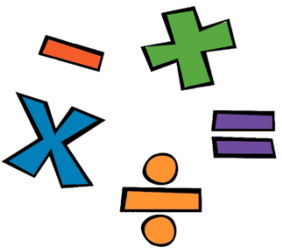
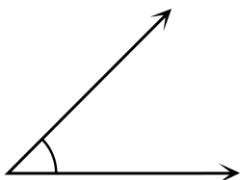
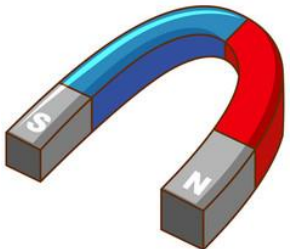
Pupils will know the Stories of the Road to Emmaus and Breakfast at the Shore. They will understand that through these events the Apostles of Jesus became aware of his presence amongst them. They will know that the Church celebrates the presence of the Risen Christ at the Eucharist. They will be able to identify moments in the Mass when this is celebrated.





Pentecost


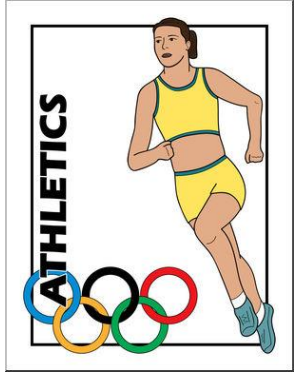


Children know the Story of Pentecost and recognise the change the Holy Spirit brought to the lives of the Apostles. Understand that in the celebration of the Sacraments the Church celebrates the presence of the Holy Spirit.

The Eucharist as a thanksgiving to God



	<p>Children are provided with opportunities to deepen their knowledge and understanding of the Liturgy of the Eucharist. They will think about why this is such an important celebration in the life and worship of Catholic Christians.</p>	
<p>Maths</p>	<p>Fractions Children will: Find equivalent fractions, compare fractions, add and subtract fractions and solve word problems about fractions.</p> <p>Time Children will: Learn about hours, days, months and years, estimate times, tell the time to the nearest minute, calculate start and end times and solve time problems.</p> <p>Angles Children will: Learn about turns, know what a right angle is, draw parallel and perpendicular lines, recognise, describe and construct 3D shapes.</p> <p>Money Children will: Learn how to record money in £ and pence. They will convert money, add and subtract amounts of money and solve problems that include finding change.</p> <p>Statistics Children will: Present information in different ways including pictograms, bar charts and tables. They will answer questions based on information presented.</p>	 
<p>Science</p>	<p>Forces and magnets Children will:</p> <ul style="list-style-type: none"> • describe how objects move on different surfaces. • explain how objects attract and repel in relation to objects and other magnets. • predict whether objects will be magnetic and carry out an enquiry to test this out. 	

	<ul style="list-style-type: none"> • predict whether magnets will attract or repel and give a reason. <p>Light Pupils will:</p> <ul style="list-style-type: none"> • know what dark is (the absence of light). • know that light is needed in order to see. • know that light is reflected from a surface. • know and demonstrate how a shadow is formed. • explore shadow size and explain the changes. • know the danger of direct sunlight and describe how to keep protected. 	
<p>History</p>	<p>Ancient Egypt Pupils will:</p> <ul style="list-style-type: none"> • know the key features of Ancient Egypt. • Place the period on a time line. • Look at artefacts from this period • know that there were advanced civilisations on earth 3000 years ago. • Use a range of sources to find out about this period. <p>Planned trip to museum workshop</p>	
<p>Geography</p>	<p>Rivers Pupils will:</p> <ul style="list-style-type: none"> • Know and label the main features of a river. • Know the name of and locate a number of the world's longest rivers. • Know why most cities are located by a river. • Know the difference between the British Isles, Great Britain and the UK. • Know and locate some of the main islands that surround the UK. <p>Planned trip to complete a River study</p>	
<p>Music</p>	<p>Bringing us Together A disco song about friendship, peace, hope and unity</p> <p>Reflect, Rewind and Replay Consolidation of the years' learning</p>	

<p>Computing</p>	<p>Simulations Children will: Create, store and retrieve digital content. Discern when it is best to use technology and where it adds little or no value.</p> <p>Graphing Children will: Create, store and retrieve digital content. Use a range of software for similar purposes collect and present information.</p>	
<p>PE</p>	<p>Athletics Children will develop their ability to sprint, jump and throw. They will also begin to develop their ability to run middle to long distances.</p> <p>Invasion games (football/hockey)</p> <p>Children will begin to learn the basic skills and techniques in Invasion Games (Passing, Receiving, and Dribbling, Shooting).</p>	
<p>Art</p>	<p>Mixed media - digital art / graffiti - Banksy Children will:</p> <ul style="list-style-type: none"> • Know how to use digital images and combine with other media. • Know how to use IT to create art which includes their own work and that of others. • Know how to compare the work of different artists. • Use a sketchbook to record and revisit ideas. 	
<p>Design and Technology</p>	<p>Construction - lever and linkages Children will:</p> <ul style="list-style-type: none"> • select the most appropriate tools and techniques for a given task. • follow a step-by-step plan choosing the correct materials and tools. • make a product which uses and mechanical components. 	

PSHE

In Year 3 children will:

- learn how to sharpen their senses through mindful movement
- learn that attitudes are important
- learn to be optimistic and appreciate happy experiences
- recognise that kindness and gratitude are important
- understand more about vocations and aspirations
- learn that we live in a community of love
- understand how the church can play a role in our lives
- understand more about the wider world in which we live

