



Curriculum Information - Reception - Summer Term

<p>Class Texts</p> <p>English</p> <p>Reading and Writing</p>	<p style="text-align: center;">Happy and Healthy</p> <p>This term, our literacy lessons are based on our topic, Happy and Healthy. Using Talk for Writing, we will read and explore the following books, as well as additional texts to support changing seasons and our understanding of the world:</p> <p style="text-align: center;">Oliver's Vegetables Handa's Surprise Supertato Grow Your Own The Enormous Turnip</p> <p>In reception, we will grow our love of reading by:</p> <ul style="list-style-type: none"> • Participating in whole class guided reading sessions • Providing opportunities for children to role play stories through small world, character masks and adult-led activities • Discussing and questioning fiction and non-fiction texts that we have read • Choosing texts that link to our topic for story time <p>In writing, children will:</p> <ul style="list-style-type: none"> • Implement letters taught in phonics • Use their knowledge of Talk for Writing to retell familiar stories. • Use drama and resources to act out stories • Use story maps and texts to write for a range of purposes including descriptions, non-fiction and posters. 	
<p>RE</p>	<p>Easter</p> <p>Children will learn about the story of Easter and the Resurrection of Jesus from the dead. They will be introduced to 'Alleluia' as a special Easter song and the symbol of the Easter candle.</p> <p>Pentecost</p> <p>Children will explore the story of Pentecost and the transformation in their lives after receiving the gift of the Holy Spirit.</p>	

	<p>Prayer Children will learn about some of the reasons why Christians pray. They will learn about some styles of prayer and be able to reflect on some of their experiences of prayer during the school year.</p> <p>Rosary This unit will enhance the work that has been done in other units by supporting children's knowledge and understanding of prayer.</p> <p>Islam We will be learning about the Islamic faith and places of worship.</p>	
Maths	<p>Counting on and counting back</p> <ul style="list-style-type: none"> • Explore addition and subtraction through counting on and counting back. • Use a number track to practise counting the number of jumps to move on or back. • Recognise the number of jumps on or back rather than the actual numbers they are landing on. <p>Numbers to 20</p> <ul style="list-style-type: none"> • Children will explore numbers from 10 to 20. • Children will apply this new knowledge to previously taught concepts such as comparing, representing and finding one more and one less. • We will understand that one more will mean counting on with the answer going down and one less will mean counting back with the answer going down. <p>Numerical patterns</p> <ul style="list-style-type: none"> • Begin to look at patterns of doubles, halves and odd and even numbers. <p>Shape</p> <ul style="list-style-type: none"> • Recognise that a shape can have other shapes within it. • Children will use two shapes to make a new shape. • We will build one shape in multiple ways. • Explore partitioning shapes in multiple different ways. <p>Measure</p> <ul style="list-style-type: none"> • Explore volume and capacity. 	

	<ul style="list-style-type: none"> • Learn how to compare two or more items using the vocabulary of measure and begin to compare containers visually. <p>Sorting</p> <ul style="list-style-type: none"> • Children will sort up to 5 objects into two or more groups using the size, colour or shape characteristics of the items being sorted. <p>Time</p> <ul style="list-style-type: none"> • Children will focus on times of the day and order the events in a day. • They will order familiar events. • We will introduce the idea that the clock tells the time of the day, without having to read the clock. 	
<p>Understanding the world</p>	<p>The Natural World - Science</p> <p>In order to explore the Natural World, children will have a wide range of experiences, especially utilising the great outdoors, to develop their understanding of their environment and changes that occur. This term we will be looking at:</p> <ul style="list-style-type: none"> • Growing and changes over time by growing our own fruit and vegetables. • In the first half term we will have forest school with Mr Fox. <p>People and Communities - Geography</p> <p>Children will know and understand that there are a range of communities that celebrate different events. We will discover and celebrate different cultures within our society and beyond. This term we will be learning about:</p> <ul style="list-style-type: none"> • People in our local communities that are real life heroes. • We will think about life in other countries, in particular Africa. <p>Past and Present - History</p> <p>Children will discover and understand history of key people, including saints. We will also explore key historical events. This will provide children with the opportunity to consider how the world has changed over time and the events that have helped to shape the world that we know today. We will explore:</p>	

	<ul style="list-style-type: none"> • We will consider how farming and growing our own food has changed over time. • We will explore key people in the history of sport. 	
Physical Development	<p>Throughout the day, we work on a range of activities to encourage and strengthen physical development, some of which include:</p> <ul style="list-style-type: none"> • Dough disco • Pencil control and letter formation • Climbing and balancing • Dancing • Fine and gross motor activities • Targeted outdoor and indoor activities 	
PE	<p>This term, we will be working with Mr Sigley who will be helping us to develop our FUNdamentals of movement.</p>	
Expressive Arts and Design	<p>We will be using a range of different skills including observation, positional language, experimentation and prior knowledge to represent ideas in different formats.</p> <ul style="list-style-type: none"> • Making use of props and materials to help retell narratives and stories. • Experiment with texture, form and function. • Perform a range of songs, rhymes, poems and stories, some in time to music. • Play a simple beat or pattern on a musical instrument. <p>We will also have music lessons where we will learn and sing a range of songs.</p>	
PSHE	<p>In reception pupils will learn:</p> <ul style="list-style-type: none"> • Mindup - Mindful Breathing, Mindful Movement, Mindful Tasting and Mindful Listening. • Created to Live in Community - this explores the children's relationship with the wider world, how we love others in the wider community. • Year 1 transition 	