



OUR LADY AND ST BENEDICT CATHOLIC ACADEMY HOMEWORK POLICY

Mission Statement

‘Loving, Learning and Looking forward with Christ.’

Following the example of Our Lady and St. Benedict we are rooted to Christ in all that we say, do and think. Within our safe Catholic family we love, learn and ensure children are ready for their next step in society with Christ as their purpose.

Rationale for homework

Homework is an important part of a child's education and can add much to a child's development. We recognise that the educational experience provided by any academy is limited by the time and resources available and so, children can benefit greatly from the complementary learning that they do at home. Indeed, we see homework as an important example of cooperation between teachers and parents. While homework is important, it should not prevent children from taking part in the activities of various out-of-academy clubs and of other organisations that play an important part in the lives of our pupils. Children spend more time at home than at the academy, and we believe that they develop their interests and skills to the full only when parents encourage them to make maximum use of the opportunities available outside the academy. Evidence suggests that how homework related to learning during normal school time is important. In the most effective examples homework was an integral part of learning, rather than an add on. (EEF)

Aims and objectives

The aims and objectives of homework are:

- to enable pupils to make maximum progress in their academic and social development;
- to help pupils develop the skills of an independent learner;
- to promote cooperation between home and the academy in supporting each child's learning;
- to consolidate and reinforce the learning done in the academy, and to allow children to practice skills taught in lessons;
- To help children develop good work habits for the future.

Foundation Stage

All children in Foundation Stage should:

- Receive books based on their current phonics progress judged against a government validated phonics scheme, selected by the teacher to read at home with parents. (Bug Club Phonics Book)
- Receive a library book to take home to read for pleasure. This will be changed twice a week.
- One Maths activity linked to the current learning in Maths
- One piece per week linked to an area of learning.

Children in Reception should also undertake:

- Key sight words and phonics tasks

Key Stage 1

Every week children in Key Stage 1 should:

- Receive books based on their current phonics progress judged against the Bug Club phonics scheme, selected by the teacher to read at home with parents. (Bug Club Phonics Book)
- Receive a library book to take home to read for pleasure from the class book corner. This will be changed once a week.
- Mini maths everyday linked to the four operations.
- One piece of Mathematics homework linked to current learning.
- Tasks will be set for other curriculum areas during the term.

Key Stage 2

Every week children in Key Stage 2 should receive:

Reading:

- A book to read at home. Children are assessed within their reading and are allocated a band, the children choose a book within the band

Writing:

- Spellings practise (from Spelling shed)

Mathematics:

- Mini maths everyday linked to the four operations
- One piece of maths work linked to learning in class

- TT rockstars
- Tasks will be set for other curriculum areas during the term.

Note- In Year 6 children will receive SATS practice as needed to prepare them for national tests.

Homework timetables will be available on the website and in the reading/homework diaries.

The role of parents

Parents have a vital role to play in their child's education, and homework is an important part of this process. We value parental support for homework and ask parents to encourage their child to complete the homework tasks set. We invite them to help their children as and when they feel it to be necessary and to provide them with the sort of environment that allows children to do their best. We ask parents to check the home–academy diary at least once a week, and to sign it as requested.

If a child is unable to complete a homework task due to lack of understanding, we ask that they discuss it with their class teacher so that the teacher understands that more support is required to enable progress.

If parents have any questions about homework they should, in the first instance, contact the child's class teacher. If they wish to make a complaint about the academy homework policy or the way in which it is implemented, parents should contact the Head Teacher in the first instance or the Governing Body.

Parents should sign their child's diary when they have read at home. Children who read three or more times a week will be rewarded with a raffle ticket to have a chance of winning a raffle prize in celebration assembly.

Use of ICT for homework

The use of ICT and the Internet has made a significant contribution to the amount of reference material available at home, and the ease and speed with which it can be accessed. However, our teachers expect their pupils to produce their own work, perhaps by editing something they have found, or by expressing it in their own words. The children are not achieving anything worthwhile by merely downloading and printing out something that has been written by somebody else.





There are many websites containing highly educational material that can have a powerful effect on children's learning. Parents are advised always to supervise their child's access to the Internet.

Monitoring Homework

Monitoring and feedback of homework will be undertaken by subject leaders and senior leadership as part of the academy monitoring schedule. A random selection of homework books and pupil diaries from all phases will be selected on a regular basis.






Reviewed March 2024

EYFS Homework Timetable

Homework	Out	In	Notes
Reading Bug Club Phonics Book  Phonics Bug	Everyday	Everyday	Your child will bring home and Bug Club Phonics books. Your child should be able to use their knowledge of sounds to decode and read the book. These books need to be brought into school every day and taken home every night in your child blue book bag. Please read the books with your child at least 3 times per week and sign in the reading diary. These will be checked and your child will receive a raffle ticket if they read x3 per week for a chance to have a dip in the golden goody bag.
Reading book from the book corner 	Friday	Thursday	Your child will choose an 'own' choice book from the class reading corner. This book is used to develop a love of reading. It is a book that you can read to your child and share together.
Maths Activity 	Friday	Wednesday	An additional maths activity will also be set on a Friday to be completed for the following Wednesday. This will link to children's current learning in maths lessons to practise and apply skills taught that week.
EYFS Curriculum 	Friday	Wednesday	Children will receive an additional piece of homework per week linked to the Early Years Foundation Stage Curriculum. This will be an activity based on current themes and learning.







KS1 Homework Timetable

Homework	Out	In	Notes
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Reading Bug Club Phonics Book  Phonics Bug	Everyday	Everyday	Your child will bring home and Bug Club Phonics books. Your child should be able to use their knowledge of sounds to decode and read the book. These books need to be brought into school every day and taken home every night in your child blue book bag. Please read the books with your child at least 3 times per week and sign in the reading diary. These will be checked and your child will receive a raffle ticket if they read x3 per week for a chance to have a dip in the golden goody bag.
Reading book from the book corner 	Friday	Thursday	Your child will choose an 'own' choice book from the class reading corner. This book is used to develop a love of reading. It is a book that you can read to your child and share together.
Mini Maths 	Everyday	Everyday	Children will be given 'mini maths' each day. This will consist of 2 – 4 maths questions based on the four operations. This should take children no more than ten minutes each evening.
Maths Activity 	Friday	Wednesday	An additional maths activity will also be set on a Friday to be completed for the following Wednesday. This will link to children's current learning in maths lessons to practise and apply skills taught that week.
Curriculum 	Termly		Children will receive an additional piece of homework throughout the term linked to areas of the Curriculum. This will be a task based on current themes and learning.

KS2 Homework Timetable

Homework	Out	In	Notes
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<p>Reading Book from the reading Corner</p> 	Everyday	Everyday	<p>Children are assessed within their reading and are allocated a band the children choose a book within the band</p> <p>These books need to be brought into school every day and taken home every night in your child blue book bag.</p> <p>Your child should read at least 3 times per week and sign in the reading diary. These will be checked and your child will receive a raffle ticket if they read x3 per week for a chance to have a dip in the golden goody bag.</p>
<p>Spelling</p> 	Monday	Monday	<p>Spellings are set on Spelling shed. Please log in and complete the tasks linked to the spelling pattern taught this week.</p>
<p>Mini Maths</p>  <p>Maths Activity</p>  <p>TT Rock Stars</p> 	Everyday	Everyday	<p>Children will be given 'mini maths' each day. This will consist of 2 – 4 maths questions based on the four operations. This should take children no more than ten minutes each evening.</p>
	Friday	Wednesday	<p>An additional maths activity will also be set on a Friday to be completed for the following Wednesday. This will link to children's current learning in maths lessons to practise and apply skills taught that week.</p>
	Everyday	Everyday	<p>An online platform for children to practise their times tables in a fun and competitive way.</p>
<p>Curriculum</p> 	Termly		<p>Children will receive an additional piece of homework throughout the term linked to areas of the Curriculum. This will be a task based on current themes and learning.</p>
<p>YEAR 6</p>			<p>In Year 6 children will receive SATs practise as needed in order to meet National Assessments</p>