Catholic Social Teaching within the Curriculum of Our Lady and Saint Benedict

When we **SEE** something happening, good or bad, Catholic Social Teaching helps us to think about it, and **CHOOSE** how to **ACT**.

Nursery

Class Saint
Saint Francis of Assisi

Distributive Justice	Human Dignity	Solidarity	The Common Good	The Option for the Poor	Peace	Participation	Subsidiarity	Stewardship

	Nursery Rhymes		Animals		Under the sea	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Text	Each Peach, Pear Plum The Naughty Bus Hairy Maclary The Scarecrow's Wedding	Walter's Web There's a Bear on my Chair Come on, Daisy Stick Man	Farmyard Hullabaloo Dear Zoo We're Going on a Bear Hunt	Mad about Minibeasts The Very Hungry Caterpillar What the Ladybird Heard	Rainbow Fish Barry the Fish with Fingers Tiddler	The Snail and the Whale Shark in the Park Commotion in the Ocean The Odd Fish
RSHE	Introduction to Brain Breaks Mind Up – Getting Focussed Mind Up – Mindful Awareness Black History Month		Ten:Ten – Created to Love Others Safer Internet Day Racial Justice Day Ten:Ten – Keeping Safe		Ten:Ten – Created to Live in the Community Vocations – Careers and Aspirations	

	UK Parliament Week World Kindness Day Ten:Ten – God Made You Mind Up – The Core Practise of Controlling Your Breathing	Mind Up - Sharpening Our Senses Mind Up – Mindful Listening Mind Up – Mindful Seein Mind Up – Mindful Smelling	Mind Up – Sharpening Your Senses Mind Up – Mindful Moving
Communication and Language	Listen and respond to a simple instruction Understand and act on longer sentences like 'make teddy jump' or 'find your coat' Start to develop conversation, often jumping from topic to topic	Enjoy listening to longer stories and can remember much of what happens Use a wider range of vocabulary Use longer sentences of four to six words	Can start a conversation with an adult or a friend and continue it for many turns Use talk to organise themselves and their play: "Let's go on a bus…you sit there…I'll be the driver
Literacy	Nursery rhymes relating to our class texts Fortnightly story focus Phase 1 phonics – listening games, naming different sounds, rhyming words, voice sounds Recognising my name Mark making using tools (painting , drawing, crayoning, chalking, stamping) Talking about some of the marks I have made e.g. "This is me and this is my house"	Fortnightly story focus Recognising my name and possibly my surname Recognising days of the week Engaging in extended conversations about stories, learning new vocabulary Mark making using tools (painting, drawing, crayoning, chalking, stamping) Talking about some of the marks you have made e.g. "Here is me and my brown dog and my sister" Writing some or all of my name Writing some letters accurately	Fortnightly story focus Recognising tricky words: the,to,I,no,go,into Recognising High Frequency Words (HFW) Blending and segmenting cvc words e.g. hat, pan, dog Engaging in extended conversations about stories, learning new vocabulary Writing some or all of my name Writing some letters accurately
Maths	Recognise numbers 0-5 Count forwards to 5 Count out 3 objects (move on to 5) Recognise and name colours, 2D shapes and different sizes	Recognise numbers 6-15 Counting and matching numbers to quantity 2D shapes – recognising and naming square, circle, rectangle, triangle, diamond, star Fast recognition of up to 3 objects, without having to count them individually ('subitising') Solve real world mathematical problems with numbers up to 5	Talk about and explore 2D and 3D shapes using informal and mathematical language: sides/corners/straight/flat/round Solve real world mathematical problems with numbers up to 5 (adding and taking away) Discuss routes and locations, using words like 'in front of' and 'behind'

			Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then'…
Physical development	Clearly communicate their need for the toilet Listen to and follow instructions Move freely with confidence in a range of ways Negotiate space successfully Use the outdoor area to develop risk taking Hold a pencil between thumb and two fingers, no longer whole-hand grasp Develop gross and fine motor skills	Use a comfortable grip with good control when holding pens and pencils Be increasingly independent as they get dressed and undressed e.g. putting coats on and doing up zips Continue to develop their movement, balance, riding (scooters and bikes) and ball skills	Show a preference for a dominant hand Skip, hop, stand on one leg and pose for a game like musical statues Collaborate with others to manage large items, such as moving a long plank, carrying large bricks
Understanding the world – Past and Present	Bonfire Night – Guy Fawkes Poppies – Remembrance day & the war My family – family celebrations/grandparents/babies	Chinese New Year Baptism – family celebrations St Valentine Shrove Tuesday/Pancake Day	Seaside - Holidays in the past Transport
Understanding the world – People, culture and communities	Knowing the way around school/ church Where do we live? – map of the United Kingdom & world map Home Familiar places Diwali My family – family celebrations Washing hands: hand germs (bread experiment)	Natural world – similarities and differences Different local environments – forest school Food tasting Making cakes/biscuits for Mother's Day Recycling/litter collecting – maps of local area	Weather Countryside Seaside Local area/buildings of importance in Abbey Hulton Making treats for Father's Day
Understanding the world – Natural World	Autumn – going on a walk around school/local area Vegetable/fruit tasting	Spring Habitats – lifecycle of a frog/butterfly Forest School Ice experiments Growing plants/flowers/bean in a bag Chicks	Summer Colours – rainbow skittles experiment Seaside Investigating shadows Floating and sinking

Expressive Arts and design	Self-portraits Crafts linked to nursery rhymes and class texts Autumn crafts Develop cutting skills Imaginative role play Take part in music sessions taught by Mr B	Crafts linked to class texts Winter crafts and collages Draw with increasing complexity and details, such as representing a face with a circle and including details Explore colour and colour-mixing Respond to what they have heard, expressing their thoughts and feelings Take part in music sessions taught by Mr B	Crafts linked to class texts Summer and sea creature crafts Listen with increased attention to sounds Explore materials freely, in order to develop ideas about how to use them and what to make Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc. Respond to what they have heard, expressing their thoughts and feelings Take part in music sessions taught by Mr B
RE	Creation – God the Creator Introducing the children to God as Creator of all that they see around them and the idea of giving thanks. God's family The idea of membership of God's family through Baptism into a community which has a gathering place and a gathering day. Advent – Getting Ready Developing an appreciation that preparations are necessary. It introduces the idea of preparation for Christmas. Christmas – Mary the Mother of Jesus Learning about the Nativity story and the birth of Jesus and why Mary as His Mother is so important to us.	Baptism – My Name Giving children an insight into the membership of God's family through Baptism. Lent – Jesus and His Father Focussing on the relationship between Jesus and His Father and that He loved him. We need to say sorry when we fail to show love and care. Holy Week – Hearing Children hear that something sad happened to Jesus and that the cross reminds us of that.	Easter – 'Alleluia' Children hear that Jesus came back to life again and that this was a happy time. Pentecost – The Air Around Us Introducing The Holy Spirit as the third part of the SIGN OF THE Cross and that red is the colour associated with this Season. Rosary Special Celebrations Raising the awareness of the children for occasions for celebration, particularly marriage. That celebrations are happy occasions which may include prayers.
Class Faith	**Festival Diwali/Eid/Holi**	**Islam**	**Islam**

		Prayer	Place of Worship

Reception								
Class Saint Saint Teresa of Avila								
Distributive Justice	Human Dignity	Solidarity	The Common Good	The Option for the Poor	Peace	Participation	Subsidiarity	Stewardship

	Giants and Wolves	Dinosaurs and Beasts	Happy and healthy
	Autumn	Spring	Summer
Text	Jack and the Beanstalk Jasper's Beanstalk Into the forest The True Story of the Three Little Pigs Mr Wolf's Pancakes The Jolly Christmas Postman Further books to be read in class include – Jim and the Beanstalk, The Giant Jam Sandwich, The Great Fairy-tale Disaster & Mr Wolf's Giant Turnip.	Dinosaur Roar! Dinosaurs and All That Rubbish Tyrannosaurus Drip Where The Wild Things Are The Bog Baby Not Now Bernard Further books to be read in class include – Dinosaurs and Beasts, Dinosaurs Galore, Harry and The Dinosaurs, The Cave and The Grotlyn.	Olivers vegetables Handa's surprise Supertato Grow your own The enormous turnip Farmer duck
RSHE	Religious Understanding – The story of creation – Thank you for making me. Me, My Body, My Health – How you are unique and special.	Religious Understanding – Role Models – saying sorry and thank you. Personal Relationships – My Family and Friends – who is who in your life.	Religious Understanding – The Trinity of God – Loving God and loving others. Living in the Wider World – Our responsibility to world and to other people too. How can we help?

	Emotional Well-Being – Feelings, Likes and Needs/Good and bad feelings. Life Cycles – When we were younger and when we are older.	Keeping Safe – When have we needed help? Being safe inside and out.	
Literacy	Phonics - Phase 1 Phase 2 – Bug Club – Units 1 – 5 Fortnightly story focus based on above literature. Handwriting practice to link to letters taught in Bug Club Phonics sequence. Guided Reading books to be chosen from Bug Club using the Phonics sequence to inform choices. Whole class to sit for GR. Recognising and writing names. Phonics books to be used to support implementation of taught letters. Introducing Talk For Writing and simple story mapping. Using story maps and key words to write labels and short sentences or captions.	Bug Club Phonics – Phase 3 – Units 6 – 11 Continued fortnightly story focus based on the six primary texts listed above. Guided Reading books to be chosen from the Bug Club scheme based on unit of phonics being taught at the time. Developing story mapping and T4W skills. Building sentence writing skills through whole class and small group and 1:1 targeted support. We will use our dinosaurs topic to write some non-fiction work using short captions and labels.	Bug Club Phonics – Phase 4 – Unit 12 Continued fortnightly story focus based on the six primary texts listed above. Guided Reading books to be chosen from the Bug Club scheme based on unit of phonics being taught at the time. retells of familiar stories Children will be using the story maps and word banks more independently at this stage and should be beginning to write their own independent sentences and linking ideas from the class texts to form their own short narratives.
Maths	Following Power Maths Planning Guidance. Numbers to 5 Sorting Comparing groups within 5 Change within 5 Shape (2D and 3D) Number Bonds Within 5	Following Power Maths Planning Guidance. Numbers to 10 Comparing numbers within 10 Addition to 10 Measure (Length, Height and Weight) Number Bonds to 10 Subtraction Exploring Patterns	Following Power Maths Planning Guidance. Counting on and counting back Numbers to 20 Numerical Patterns Shape (Composing and Decomposing Shapes) Measure (Volume and Capacity) Sorting Time
Physical development	Fine Motor Skills - Pencil control and letter formation Reinforce good posture	Fine Motor Skills - Use the correct pencil grip	Fine Motor Skills - Use the tripod grip effectively at all times.

	Develop daily skills the manage school day Gross Motor Skills - Revise fundamental skills in PE Combine movements with developing fluency Develop ball skills	Use a range of small tools accurately. Use the school's preferred font when writing taught letters in books and on white boards. Gross Motor Skills - Run, dance hop and skip with some control and energy. Follow instructions while playing physical games in PE.	Show accuracy and care when writing and drawing. Gross Motor Skills - Negotiate space and obstacles safely with consideration of others. Demonstrate skill and strength during PE games.
Understanding the world – Past And Present	Remembrance day - creating wreaths and learning about the lives of people around them and their roles in society. We will consider how the world has changed for older people and ask about how the world may have been different for our grandparents. Bonfire Night – History and how to stay safe. Usually includes time in the forest at the bonfire. Castles – Looking at modern and older castles and comparing and contrasting them. Looking at key differences between things in the past and present (similarities andd differences).	Focus on Dinosaurs – forest school Learn about how the earth was different when dinosaurs where alive. St George & St Patrick's day – look at saints in an historical context.	Pirates and their history – we will talk about how the world is different now to how it was when there were pirates using phrases such as 'a long time ago'. We will look for older and newer objects in pictures, discussing the differences and similarities in things such as ships and clothing. We will look at some real life pirates and talk about some of their actions.
Understanding the world – People and Communities	School and home comparisons describing their immediate environment. Diwali – looking at some similarities and differences between life in this and other countries.	Chinese new year – look at the key differences and similarities between Stoke and China.	Think about people in our local communities that are real life heroes and describe why they are by considering their actions. How do some of the people who help us count as heroes? How can we be heroes like them?
Understanding the world – The Natural World	Foraging in the local environment – Making jam and jam sandwiches - exploring the natural world. Senses - hearing linked to Phase 1 phonics	Experimenting with changes – volcanoes/dinosaur eggs (Forest School) Look at Pangea – how is the world different now?	Look at the Caribbean and compare and contrast it with Stoke. Consider what life would have been like living on a Pirate Ship. What would have

	Seasons – Autumn & Winter - observe some key changes in seasons, including the weather.	Seasons – Spring – observe some key changes between this season and winter. Learn the names of some key dinosaurs. Look at some of nature's 'beasts' (bears, lions, snakes) and compare them to our pets and other animals – looking at diet and habitat. Look at changes to the environment and consider the harm done to the planet through waste and how we can effect change through choices such as recycling.	been difficult and how would we try to describe it.
Expressive Arts and design	Drawing people & simple representations Pencil control and drawing to tell a story Experimenting with colour and materials Safely using materials and tools and experimenting with form. Singing a range of well-known songs and learning new ones in Music.	Share dinosaur and beast creations with their peers. Experimenting with colour, design, form and function. Discussing the processes that they have chosen to use. Develop further abilities to keep in time to a beat and hear the pulse in music.	Make use of props and materials to help retell narratives and stories. Experiment with texture, form and function. Perform a range of songs, rhymes, poems and stories, some in time to music. Play a simple beat or pattern on a musical instrument.
RE	**Diwalli** Creation - Learning about what God created on each day of the week and about the gifts God has given us. Baptism – Learning more about the church building as an important place for gathering as part of God's family. Learn about the symbols and actions of the Baptismal Rite. People who care for us - Looking at our family and friends and those close to Jesus who cared deeply for Him. Advent - We will learn about the 4 weeks of Advent and prepare for Christmas. Christmas – Learning about the birth of Jesus and recalling events from the Nativity story.	**Chinese New Year** Christmas Lent – Looking at the season of Lent and introducing important customs. Learning about what Jesus did for us and asking God's forgiveness for our sins. Holy Week – Learning about the Stations of the Cross and the final week before Good Friday. People who help us - Learning about the work of priests and how the church is a special place. We will look at how Jesus helped others.	Easter – Looking at the story of the Resurrection and the Paschal Candle. Building on knowledge from Holy Week. Pentecost – Considering the gift of the Holy Spirit and linking to the RSHE Trinity work. Prayer – Learning about some of the reasons why we pray and what we say. Rosary
Class Faith	**Festival Diwali/Eid/Holi**	**Islam**	**Islam**

		Prayer	Place of Worship

Year 1								
Class Saint Saint Michael the Arch Angel								
Distributive Justice	Human Dignity	Solidarity	The Common Good	The Option for the Poor	Peace	Participation	Subsidiarity	Stewardship

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Texts	The Little Red Hen		Katie in London Great fire of London		Lost and Found	
English	Narrative – Retell story Procedural text - Bread Non-fiction – lists, labels and captions Poetry Christmas – letters to Santa, Christmas lists, Report		Great fire of London Poetry Retell the order of events Narrative Non chronological report		Narrative – Retell Poetry – (2 weeks) counting poetry Non Fiction Non Chronological report Narrative	
Maths	Numbers to 10 Part whole within 10 Addition within 10 Subtraction within 10 2d and 3d shapes		Numbers to 20 Addition and subtraction within 20 Numbers to 50 Introducing length and height Introducing weight and volume		Multiplication and division Halves and quarters Position and direction Numbers to 100 Money Time	

Science	**Animals, including humans** Name common animals Name carnivores, herbivores, omnivores	**Animals, including humans** Name common animals Name carnivores, herbivores, omnivores	**Everyday materials** Name. Describe and sort everyday materials	**Plants** Name basic parts—identify common plants	**Everyday materials** Name. Describe and sort everyday materials	**Plants** Name basic parts—identify common plants
History	**What was it like for my Great** Grandparents to go to school? Local History- School, toys from the past.		**Why did London burn?** 1666 The Great fire of London		**Who was the lady with the lamp?** Nursing: Florence Nightingale	
Geography		Local Geography – School and its grounds		How is Abbey Hulton different to London?		North and South Pole
Art	Drawing: Portraits - Picasso		Painting: Andy Warhol		Using Materials: Julien Opie	
Design Technology		Food & Nutrition		Construction		Textiles

Music	**Hey You** Old school hip hop	**Rhythm in the way** we walk and banana rap Reggae, Hip Hop	**In the Groove** Blues, Latin, Folk, Funk, Baroque Bhangra	**Round and round** Latin Bossa Nova, Film music, Big band jazz, Mash UP, Latin Fusion	**Your imagination** Film, pop, musicals	**Reflect, rewind and replay** Western classical music
ICT	**Online safety** Programs – various Grouping and sorting Programs 2diy	**Pictograms** Programs 2 count Lego builders Programs 2diy Maze explorers Programs 2go	**Animated story books** 2create a story	**Coding** 2code	**Spreadsheets** 2calculate	**Technology** Programme, various
PSHE	Special and Safe in my class Rights and Responsibilities – Consequences Mind Up – Mindful awareness – How the Brain works, mindful awareness and the core practise of controlling your breathing, mindful listening and mindful seeing. Black History	Ten: Ten – GodMade Me, God made you – Session 1 - Religious understanding – Let the children Ten: Ten – God Loves you. Anti-bullying Week UK Parliament Week Mindful Up – sharpening our senses, mindful smelling and Tasting.	Mind Up sharpening your senses and Mindful movement, its all about you. Ten:Ten – personal relationships: special people, treat others well, say sorry. Safer Internet Day Racial Justice Day.	Tent: Ten: Being safe, Good secrets and Bad secrets, physical contact, Harmful substances, Can you help me – Part 1 and 2.	Mind Up – Choosing Optimism, appreciating Happy Experiences. Vocations: careers and aspirations. Ten: Ten – Three in once, who is my neighbour and the communities that we live in.	Mind Up – Expressing Gratitude, acts of kindness, mindful action in the world. Money Project – Milos Money. End of year reflection.

PE	**HRE 'Exercise & our body'** Y1 will begin to learn about how they body changes when they exercise whilst getting fitter!	**FUNdamentals of movement** Children will become competent in the Fundamentals of movement (Agility, Balance, Co-ordination) and begin to apply these skills in conditioned games	**Gymnastics** Children will begin to refine movements into actions showing control, extension and a degree of fluency.	**Dance** Children will start to explore how change their dance moves with relation to a stimulus (Happy/Sad, Fast/Slow)	**Athletics & HRE 'Exercise & our body'** In Summer the children will start to learn how to improve their ability to run fast, jump high and throw far! (They'll also start to learn their races ready for Sports Day!)	**Athletics & HRE 'Exercise & our body'** In Summer the children will start to learn how to improve their ability to run fast, jump high and throw far! (They'll also start to learn their races ready for Sports Day!)
RE	Creation Families and celebration	Prayer Advent	Christmas Jesus Teacher and healer	Forgiveness Lent	Holy week Easter Pentecost	Sharing Jesus Life Following Jesus today
	Hinduism **Prayer** *linked to Creation*		**Hinduism** **Festival Holi**		**Hinduism** **Places of Worship**	

Year 2								
Class Saint Saint Peter								
Distributive Justice	Human Dignity	Solidarity	The Common Good	The Option for the Poor	Peace	Participation	Subsidiarity	Stewardship

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Texts	The Disgusting Sandwich		Alien Landing		The Sea Monster	
English	Narrative Recount poetry		Narrative Non chronological report Poetry		Narrative Non chronological report	
Maths	Numbers to 100 Addition and subtraction (1 & 2) Properties of shapes		Money Multiplication and division (1 & 2) Length and height Mass, capacity and temperature		Statistics Fractions Position and direction Time Problem solving	
Science	**Living things and their habitats** Living and dead, describe habitats, basic food chains Forest School	**Animals, including humans** Animals have offspring, basic needs for survival. Importance of	**Uses of every day materials** Uses of materials Changing shape of materials	**Uses of every day materials** Uses of materials Changing shape of materials	**Plants** Seed/bulb grow into plants. What plants need	**Plants** **Seed/bulb grow into plants. What plants need.** Forest School

		exercise, food hygiene.				
History	**Why is Stoke-on-Trent famous?** Local History – What is Stoke on Trent famous for?		**Why did Spacemen go to the moon?** 1969 The Moon Landings – Neil Armstrong		**What was it like to be a soldier in the war?** 1914 – 1918 The First World War	
Geography		Local Geography – Abbey Hulton		Australia		How is the seaside different to Llandudno?
Art	**Drawing:** Self-Portraits (Rembrandt)		**Painting:** Aboriginal Art (Clifford Possum Tjapaltjarri)		**Sculpture:** Pottery (Emma Bridgewater)	
Design Technology		**Textiles** Christmas Decorations		**Construction** Cars wheels and axles		**Nutrition**
Music	**Hands, Feet, Heart** South African styles	**Ho Ho Ho** Christmas, Big band, Motown, Elvis, Freedom songs	**I wanna play in a band** Rock	**Zootime** Reggae	**Friendship song** Pop, soul. Film, musicals	**Reflect, rewind and replay** Western classical music
ICT	**Online safety** Programs – various Spreadsheets 2calculate	**Questioning** Effective searching	**Creating pictures**	**Making music**	**Presenting ideas**	**Coding** 2code

PSHE	Rights and Responsibilities Mind Up - How the Brain works, mindful awareness and the core practise of controlling your breathing, mindful listening and mindful seeing. Black History 	Session 1 - Religious understanding – Let the children Anti-bullying Week UK Parliament Week World Kindness Day Mindful Up – sharpening our senses, mindful smelling and Tasting.	Mind Up – Mindful Movement 2, sharpening your senses. Ten: Ten – I am unique, Girls and Boys, clean and Healthy. Safer Internet Day Racial Justice Day	Mind Up – Perspective Taking, choosing Optimism. Ten: Ten - Feelings: Likes and Dislikes, feelings inside and out, super Susie gets angry.	Mind Up – appreciating Happy Experiences, expressing Gratitude. Ten: Ten – the cycle of life, three in one, who is my neighbour and the communities we live in.	Mind Up – acts of kindness, taking mindful action in the world. Money Project – Milo's Money. Vocations and careers End of year reflection
PE	**<u>FUNdamentals of movement</u>** Children will become increasingly competent in the	**<u>Gymnastics</u>** Children will begin to refine movements into actions showing control, extension	**<u>Dance</u>** In Year 2 children will develop their ability to learn a dance routine with guidance from a member of Staff. The class will split	**<u>Gymnastics</u>** Children will begin to refine movements into actions showing control,	**<u>FUNdamentals of movement</u>** Children will become increasingly competent in the	**<u>Athletics</u>** Children will develop their sprinting technique, their throwing technique, the technique of a

	FUNdamentals of movement (Agility, Balance, Co-ordination) and will apply these skills in a variety of sports and activities	and a degree of fluency. They will use these movements when creating routines with guidance	into two and have a dance off!	extension and a degree of fluency. They will use these movements when creating routines with guidance	FUNdamentals of movement (Agulity, Balance, Co-ordination) and will apply these skills in a variety of sports and activities	long jump, hurdles and how to run a relay race!
RE	Old testament stories and prayers Sharing in the life of Jesus	Special celebrations Advent	Christmas Parables and miracles	Lent Holy week	Easter Pentecost	The Mass Our Church
Class Faith	**Judaism** **Festival Sukkot** (escaping Egypt OT)		**Judaism** **Prayer time**		**Judaism** **Places of Worship**	

Year 3								
Class Saint Saint James								
Distributive Justice	Human Dignity	Solidarity	The Common Good	The Option for the Poor	Peace	Participation	Subsidiarity	Stewardship

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Texts	Fantastic Mr Fox		Stone age boy		Tutankhamun's tomb	

	Comparative - The Wind in the Willows Non chronological – foxes/ badgers		Comparative - Stig of the dump Non chronological – stone age		The Egyptian Cinderella	
English	Narrative. Non chronological report. Counting poem.		Narrative Chronological report Poem		Report Egyptian Poetry Diary Entry Narrative –Egyptian Cinderella	
Maths	Place Value within 1000 Addition and Subtraction (1 & 2) Multiplication and division (1 & 2)		Multiplication and division (3) Length and perimeter Fractions (1) Mass Capacity		Fractions (2) Money Time Angles and properties of shapes Statistics	
Science	**Rocks** Group different rocks, how they are formed Soils Fossils	**Rocks** Group different rocks, how they are formed Soils Fossils **Animals, including humans** Need for right amount of nutrition Skeletons and muscles	**Animals, including humans** Need for right amount of nutrition Skeletons and muscles	**Plants** Function - including how water is transported Life cycle of plants	**Forces and magnets** Compare different sur-faces. Magnets	**Light** Need for light to see. How shadows are formed - size.

History	**How did Abbey Hulton get its name?** Local History – Hulton Abbey		**What was life like before 8700 BCE?** Stone Age to Iron Age		**Why did Egyptians build pyramids?** 4500BC -332BC Ancient Egypt	
Geography		Local Geography The Five Towns		Mountains United Kingdom		Rivers and the water cycle
Art	**Hyper realism** portraits		**Landscapes** David Hockney		**Mixed media** Banksy	
Design Technology		**Food technology** Pizza.		**Textiles** Stone Age pouch.		**Levers and linkages** persuasive pictures
Music	**Let your spirit fly** R&B, Western classical, Musicals, Motown, Soul	**Glockenspiel Stage 1** Basic instrument skills	**Three Little birds** Reggae	**The dragon song** Music from around the world	**Bringing us together** Disco/anthem	**Reflect rewind and replay** Western classical music
ICT	Coding	Spreadsheets	Online Safety	Branching Databases	Simulations	Graphing
French	Greetings	Numbers	Days of the Week Months	Animals	Fruits and Vegetables Food	Fruits and Vegetables Food

PSHE	Rights and Responsibilities Mind Up – Mindful awareness – How the Brain works, mindful awareness and the core practise of controlling your breathing, mindful listening and mindful seeing. Black History Month	Ten: Ten – get up, the sacraments, understanding Jesus my friend. Anti-bullying week Uk Parliament week World Kindness Day – mindful seeing, listening and smelling revisit.	Ten: Ten –friends, families and others, when things feel bad. Mind Up – Mindful tasting, Movement and and 2 (part 1). Safer Internet Day Racial Justice Day	Ten: Ten – sharing online, chatting online, safe in my body, drugs alcohol and tobacco, first aid heroes.	Mind Up – Mindful movement part 2, sharpening the senses revisit. Vocations: careers and aspirations. Ten: Ten – A community of love, what is the church, how do I love others.	Mind Up – Perspective taking, choosing optimism, appreciating happy experiences, expressing gratitude, acts of kindness, taking mindful action in the world. End of year reflection.
PE	**<u>Health Related Exercise</u>** Y3 will begin to learn about how their body changes when they exercise and the different types of physical fitness!	**<u>Invasion Games (Basketball)</u>** Children will begin to learn the basic skills and techniques in Invasion Games (Passing, Receiving, Dribbling, Shooting)	**<u>Gymnastics/Parkour</u>** In Year 3 children will learn how to control their bodies and link movements together with fluency. In Gymnastics children will begin to experiment with mirror & match whilst working in pairs.	**<u>Dance</u>** In KS2 children will begin to develop their choreography skills as they begin to contribute their own ideas to the formation of dance routines.	**<u>Athletics</u>** Children will continue to develop their ability to sprint, jump and throw. They will also begin to develop their ability to run	**<u>Invasion Games (Football/Hockey)</u>** Children will begin to learn the basic rules, skills and techniques in Invasion Games (Passing, Receiving, Dribbling, Shooting)

					middle to long distances.	
RE	Belonging Prayer	We listen to God's word at Mass Advent	Christmas Reconciliation	Lent Holy Week	Easter Pentecost	Eucharist
	Islam **Prayer & Places of Worship**		**Islam** **Festival: Ramadan/Eid-Ul-Fitr**		**Islam** **Life at home**	

Year 4								
Class Saint Saint Gabriel the Arch Angel								
Distributive Justice	Human Dignity	Solidarity	The Common Good	The Option for the Poor	Peace	Participation	Subsidiarity	Stewardship

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Texts	The Iron Man		King Midas		Escape from Pompeii	
English	Narrative Non-chronological report Poetry		Narrative Newspaper Report Poetry		Narrative Writing for persuasion Disaster poetry	
Maths	Place Value – 4 digit numbers (1 &2) Addition and Subtraction Area Multiplication and division (1)		Multiplication and division (2) Perimeter Fractions (1 & 2) Decimals (1)		Decimals (2) Money Time Geometry – angles and 2D shapes	

					Statistics Position and direction	
Science	**Electricity** Simple circuits, Switches Conductors and insulators	**Living things and their habitats** Group living things; classification keys. Change in environment can threaten life	**States of matter** Solids, Liquids, gases Change state, Evaporation/condensation	**Sound** How sound is made, travels. Pitch and volume	**Electricity** Simple circuits, Switches Conductors and insulators	**Animals, including humans** Basic function of digestive system. Teeth. Food chains
History	**Why is Stoke- on- Trent called The potteries?** Local History: The pottery Industry		**How did the God's influence the Greek people?** 800 BC – 146 BC The Ancient Greeks		**What did the Romans do for us?** 600 BC -476AD Romans	
Geography		Local Geography The River Trent		Maps of the world European study - Italy International trade		Tropical Rainforests/ South America
Art	**Drawing** Picasso		**Digital Art** McLeod		**Pottery** Tea cups	
Design Technology		**Nutrition** Scones		**Textiles** Greek Clothing		**Construction** Electrical systems

Music	**Mamma mia** Abba	**Glockenspiel stage 2** Learning basic instrument skills by playing tunes in varying styles	**Stop!** Grime, classical, Bhangra, Tango, Latin fusion	**Lean on me** Gospel	**Blackbird** The Beatles	**Reflect, rewind and replay** Western classical music
ICT	Coding	Online Safety	Spreadsheets	Writing for different audiences	Logo Animation	Effective searching Hardware investigators
French	My school / your school Subjects Likes/dislikes	Buildings and places of interests Christmas - shopping	New year celebrations Healthy eating Shopping at the market	Carnival Colours Clothes descriptions Fashion shows	Weather and countries Weather forecasts	Going to the beach
PSHE	Rights and Responsibilities Mind Up – Mindful awareness – How the Brain works, mindful awareness and the core practise of controlling your breathing, mindful listening and mindful seeing. Black History Month.	Ten: Ten – Get up. World Kindness Day Anti-bullying week UK Parliament Week. Mind Up – Mindful smelling, mindful tasting, Mindful Movement 1.	Ten: Ten – we don't have to be the same, respecting our bodies, what is puberty, boys / Girls discussion groups. Safer Internet Day Racial Justice Day	Ten: Ten – What am I feeling? What am I looking at? I am Thankful, Mindful Movement 2, perspective taking.	Ten: Ten – Life cycles, what is church? How do I love others? Money Project – Life Savers.	Mind Up – choosing optimism, appreciating happy experiences, expressing Gratitude, acts of Kindness, taking mindful action in the world. End of year reflection.

PE	**Invasion Games (Football)** Children will begin to learn the basic rules, skills, tactics and techniques in Invasion Games (Passing, Receiving, Dribbling, Shooting)	**Health Related Exercise** Y4 will begin to learn about the different types of physical fitness and how to train/exercise to ensure progress in each type of fitness	**Dance** Children will begin to develop their understanding of Canon and Unison in dance. They will also consider their use of space and dance terminology.	**Gymnastics/Parkour** Children will continue to develop their ability to express their ideas through movement. In Gymnastics specifically they will learn to use Unison & Canon whilst working independently in medium sized groups.	**Invasion Games (Basketball/Hockey)** Children will begin to learn the basic rules, skills, tactics and techniques in Invasion Games (Passing, Receiving, Dribbling, Shooting)	**Athletics** In Y4 Children will continue to develop their ability to sprint, jump and throw. They will also begin to develop their ability to run middle to long distances. They will also begin to learn the Triple Jump.
RE	Creation The story of Abraham to Joseph Jesus Teaches us how to pray	Jesus light of the world Advent	**Global Dimension – Judaism -** Christmas Old testament – Moses King David	Lent Holy Week	Easter Pentecost	Special Roles and Responsibilities Sharing in the life of Christ
Class Faith	**Judaism** **Festival Yom Kippur** *(linked to Reconciliation)*		**Judaism** **Prayer & Places of Worship**		**Judaism** **Life at home**	

Year 5

Class Saint
Saint Anthony

Distributive Justice	Human Dignity	Solidarity	The Common Good	The Option for the Poor	Peace	Participation	Subsidiarity	Stewardship

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Texts	Matilda Comparative extracts including Harry Potter Non Fiction		The Indian in the Cupboard Poem – The Ruin; North American Overcoming a monster – comparative extracts including Selfish giant/Theseus and the minotaur/ The Minpins/ Hansel and Gretel		Beowolf Comparative extracts -The firework makers daughter/ How to train your dragon Shakespeare – The Tempest	
English	Narrative - Matilda Poetry - Transport Non chronological Reports - Canal/Transport Narrative Invention		Narrative - The Indian in the Cupboard Poetry -North American Poems Persuasive Adverts Narrative Invention		Narrative – Beowolf Poetry - Viking Drapas Explanation Narrative Invention	
Maths	Place value within 1,000,000 (1 & 2) Addition and subtraction Multiplication and division (1) Fractions (1 & 2)		Multiplication and division (2) Fractions (3) Decimals and percentages Measure – perimeter and area Graphs and tables		Geometry – properties of shapes Geometry - Position and direction Decimals Negative numbers Measure - converting units	

					Measure – volume and capacity	
Science	**Properties and changes of materials** Dissolve, separating, reversible changes. Change that produce new materials.	**Properties and changes of materials** Dissolve, separating, reversible changes. Change that produce new materials.	**Forces** Gravity, air/water resistance, friction. Levers, pulleys and gears	**Earth and Space** Movement Earth, planets & moon. Night and day	**Living things and their habitats** Animal - different life cycles, reproduction in plants and animals	**Animals, including humans** How humans change with age
History	**Why were the canals important in Stoke-on-Trent?** Local history Transport canals and roads		**Why did the Anglo Saxons invade Britain?** 410 – 1066 Anglo Saxons		**Why did the Vikings fight with the Anglo Saxons?** 750 – 1060 Vikings	
Geography		**Local Geography** Comparison of stoke on Trent to a contrasting locality		**North America**		**Deserts in North America**
Art	**Drawing** Local Artist - Arthur Berry		**Painting** Van Gough - Starry Night.		**Digital Art.**	
Design Technology		**Food and Nutrition** Local recipe Melandara cake.		**Textiles** Saxon Pouch		**Electrical systems** Quiz board

Music	**Livin' on a prayer** Rock	**Classroom jazz 1** Jazz	**Make you feel my love** Pop Ballads	**The Fresh Prince of Bel air** Hip Hop	**Dancing in the street** Motown	**Reflect, rewind and replay** Western classical music
ICT	Coding	Spreadsheets	Online safety Databases	Game creator	Modelling	Concept maps
French	My everyday life/your everyday life Comparison of routines time	Where I live/where you live House and home Christmas	New year celebrations Playing sport and enjoying sport	This is me All the fun at the fair	Going to the restaurant and café culture	Performance
PSHE	My year ahead. Mind Up – How the brain works, mindful awareness, controlling your breathing. Black History Month – Focus Marcus Rashford. Ten: Ten – Calming the storm, Is God calling you?	Mind Up – Sharpening your senses: Mindful listening, mindful seeing, mindful breathing and mindful smelling, mindful tasting. World Kindness Day. UK Parliament week.	Ten: Ten – personal relationships, under pressure, do you want a piece of cake, self-talk. Mind-up – mindful movement 1 and 2. Safer Internet Day Racial Justice day.	Ten: Ten – sharing isn't always caring, cyber bullying, types of abuse, impacted lifestyle, making good choices.	Ten: ten – giving assistance, religious understanding – the Trinity, catholic social teaching, reaching out. Mind Up - perspective taking. Vocations – careers and aspirations.	Ten: Ten – life cycles, menstruation. Mind Up – choosing optimism, happy experiences, expressing gratitude, taking mindful action in the world. Rollover Day and transition. End of year reflection.

		Anti-bullying week. Project – linked to money.				
PE	**Health Related Exercise** Y5 will continue to learn about the different types of physical fitness and how to train/exercise to ensure progress in each type of fitness. They will also learn how to assess their own physical performance so that they successfully evaluate areas to develop.	**Invasion Games (Basketball)** In Y5 the children will begin to learn activity specific skills and activity specific tactics (Full/Half Court Press, Set Pick, Lay Up, Bounce Pass)	**Gymnastics/Parkour** In Year 5 our pupils will develop their ability to travel and balance on apparatus through both Parkour and Gymnastics. In Gymnastics they will also develop their ability to use their knowledge to lead larger groups when planning group routines.	**Dance** In Year 5 the class will begin to learn the difference in various dance styles. Whilst applying this knowledge to create routines considering both style and stimulus.	**Athletics** Children will develop their technique when: Sprinting, Jumping (Long/High/Triple), Throwing (Javelin & Discus), Hurdles and Relay.	**Invasion Games (Football/Hockey)** In Y5 the children will begin to learn activity specific skills and activity specific tactics (Counter attack, Man to man marking, Zonal marking, High press, Long ball)
RE	Creation The work of the apostles	Parables and sayings of Jesus. Advent	Christmas Baptism	Lent Holy Week	Easter Pentecost	Miracles and Sacrament of the sick Marriage and Holy orders
Class Faith	**Hinduism** **Key Figures**		**Hinduism** **Sacred Scripture**		**Hinduism** **Life at Home**	

Year 6

Class Saint
Saint Barbara

Distributive Justice	Human Dignity	Solidarity	The Common Good	The Option for the Poor	Peace	Participation	Subsidiarity	Stewardship

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Texts	The Demon Headmaster Mining Poetry Comparative – Beetle boy police report		Non Fiction Street child Comparative – The secret garden /Oliver Twist/Nicholas Nikelby		The Lion the Witch and the Wardrobe Winston Churchill Biography WW2 propaganda leaflet Illiad – transition unit	
English	Narrative Poetry Balanced argument		Narrative Journalistic Persuasive Recount		Narrative Biography Persuasive	
Maths	Place value within 10,000,000 Four operations (1 & 2) Fractions (1 & 2) Imperial and metric		Ratio and proportion Algebra Decimals Percentages Measure – perimeter, area and volume		Statistics Geometry – properties of shapes Position and direction Problem solving CONSOLIDATION & SATs PREP	
Science	**Light** Travels in straight lines. How light enables us to see. How shadows are formed - shape	**Electricity** Brightness of lamp, volume of buzzer. symbols circuit diagrams.	**Evolution and inheritance** Fossil Offspring different to parents. Animal adaptation—Evolution.	**Animals Including Humans:** Circulation system, effect of alcohol, drugs, lifestyle and exercise on the body. Nutrient and water	**Impact of alcohol, drugs, lifestyle and exercise.** Revision and revisits.	**Living things and their habitats** Classifications including microorganisms, plants and animals.

				transportation in animals including humans.		
History	**Why was coal mining important in Stoke-on-Trent?** Local History – mining		**What was it like to be a child in Victorian times?** 1837 – 1901 The Victorians		**How was the second world war different to the first world war?** 1939 – 1945 The Second	**World War Early Islamic Civilisation**
Geography		**Local Geography** Peak District.		**Earthquakes and Volcanoes**		**Economic Activity**
Art	Local artist-Sid Kirkham			The Great Wave-screen printing/block printing techniques	Dennis O'Connor inspired Sculptures	Arabesques/Islamic Art through Forest School.
Design Technology		**Textiles** Design and make a phone case.		Construction Create a computer programmed fairy light display using microbits		**Cooking** Through forest school
Music	**Happy** Pop/Motown	**Classroom Jazz 2** Jazz, Latin, Blues	**Benjamin Britten- A new year carol** Benjamin Britain, Gospel, Bhangra	**Music and identity**	**You've got a friend** The music of Carole King	**Reflect, rewind and replay** Western classical music

ICT	Spreadsheets	Online safety Blogging	Blogging Continued Text adventures	Networks Quizzing Binary start	Binary continued…. Spreadsheets (Excel)	Coding
French	French tuition from SMWCA (fortnightly)	Recap Stage 3 Where I live Stage 4 Where you live	Stage 4 Playing and enjoying sport	Stage 4 This is me, hobbies and fun	Stage 4 Café culture and restaurants	Stage 4 Performance time
PSHE	My year ahead. Vocations: Careers and aspirations linked to university visit. Team building – linked to Stanley head residential. Mind Up – how the brain works, mindful awareness, the core practice of controlling your breathing,. Black History.	Mind Up – sharpening your senses, mindful listening, mindful seeing, mindful smelling. Ten: ten – calming the storm, gifts and Talents. World Kindness Day. UK Parliament Week. Anti-bullying week. Project Money.	Ten: Ten – girls bodies and boys bodies, spots and sleeps, body image, peculiar feelings, emotional changes. Safer internet Day Racial Justice day.	Ten: Ten – seeing stuff online, making babies 1 and babies 2, menstruation. Mind Up – Mindful tasting.	Mind Up – Mindful movement 1 and 2, perspective taking, choosing optimism. Ten: ten – The Trinity. Breathing exercises / calming for sats.	Ten: Ten – catholic social teaching, reaching out. Mind up – appreciating Happy Experiences, expressing gratitude, taking mindful action in the world. Rollover Saying goodbye, end of year reflection.

PE	**Invasion Games (Football/Handball)** In Y6 the children will continue to refine activity specific skills and activity specific tactics. They will be able to use the knowledge gained to make tactical decisions independently and explain why they have selected these tactics.	**Health Related Exercise** In Year 6 our pupils will take on the role of a Personal Trainer! Using their knowledge they will design a personal training programme for their peers!	**Dance** In Year 6 the class will continue to learn different dance styles. They will apply this knowledge by creating dance routines independently.	**Gymnastics/Parkour** In Year 6 children will develop their core strength through their work on apparatus and working with partners. In Gymnastics children will develop their partner balances and incorporate them into routines created independently with large groups.	**Invasion Games (Basketball)** In Y6 the children will continue to refine activity specific skills and activity specific tactics. They will be able to use the knowledge gained to make tactical decisions independently and explain why they have selected these tactics.	**Athletics** In Y6 children will develop their technique when: Sprinting, Jumping (Long/High/Triple), Throwing (Javelin & Discus), Hurdles and Relay. Children will also develop their ability to evaluate and improve their peers' performance using the knowledge and understanding
RE	The Story of the People of God Belonging to the church community	Prayer in the lives of the followers of Christ Advent	Christmas Baptism and Confirmation	Lent Holy Week	Easter Pentecost	Prayers in the lives of the followers of Christ

						Celebrating the life of Mary and the Saints.
Class Faith	**Sikhism** **Key Figures**		**Sikhism** **Sacred Scripture**		**Sikhism** **Life at Home**	