

Curriculum Information - Year 2 - Spring Term

**English
Class Texts**

**Write non chronological reports about the moon landings.
Write poems about space.**

In year 2 children will use Talk for Writing to understand Non-Chronological reports. They will

- Using story maps to internalise texts
- Investigate text to use authorial devices.
- Innovating texts.



During Spring 1, Year 2 children will be having a Punctuation and Grammar Focus. During this half term, the children will learn and revise:

- Common and proper Nouns
- Being verbs and action verbs
- Subject/verb focus
- Pronouns
- Building single clause sentences
- Co-ordinating conjunctions
- Subordinating conjunctions



**Reading and
Writing**

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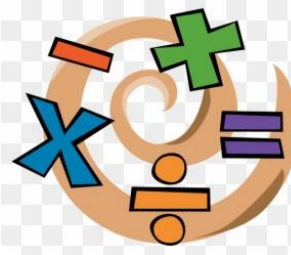


Christmas

Children will know and be able to sequence the story of Christmas from the annunciation to the flight into Egypt. Be able to trace the journey of Mary and Joseph on a map. Understand some of the difficulties faced by Mary and Joseph and why their journeys to Bethlehem and Egypt were necessary


Parables and Miracles

Children will know a range of parables and miracles and understand Jesus' qualities as a healer and teacher. Know that the



	<p>Church carries on Jesus' work of healing through the Sacrament of the Sick.</p> <p>Lent Children will know the importance of Jesus' teaching about forgiveness. Be able to express the difficulties associated with being a forgiving person. Some understanding of how we experience forgiveness through the Sacrament of Reconciliation.</p> <p>Holy Week Children will know the sequence of events of Holy Week. Think of reasons why Christians praise and thank Jesus today. Understand something of the words and actions of Jesus at the Last Supper and reflect on his suffering and death.</p>	 
<p>Maths</p>	<p>The children will learn about: Multiplication and division Length and Height Money Mass and capacity Temperature</p>	
<p>Science</p>	<p>Children in Year 2 will learn: Spring 1: <ul style="list-style-type: none"> identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses (2- Everyday materials) Spring 2: <ul style="list-style-type: none"> find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. (2-Everyday materials) </p>	
<p>History</p>	<p>Why did man go to the moon? Children will find out about the life of Neil Armstrong and his mission to the moon.</p> <p>Why is Tim Berners Lee famous? The children will learn that the world wide web has become a significant part of Every day modern life. It enables us to share information quickly and easily, and helps people to communicate and learn from each other. Like the first printing press, the</p>	

	<p>world wide web has made the sharing of knowledge easier. People now have access to information that they did not have in the past.</p>	
<p>Geography</p>	<p>Australia Is Australia very different to Abbey Hulton? The children will learn: That Australia is a continent and a country in the southern hemisphere. Australia is an island continent surrounded by the Indian Ocean and the Pacific Ocean.</p> <p>That the country's interior, which covers two thirds of the country, consists of desert landscape which is referred to as 'outback.' Ayers rock, also called Uluru, which is in the centre of the country, is the largest lone standing rock in the world. The Great Barrier Reef.</p> <p>That the country is divided into six states. Canberra is the capital city. The main cities are all locate at the coast or close to the coast.</p>	 
<p>Music</p>	<p>Children will learn:</p> <p>I wanna play in a band Rock</p> <p>Zootime Reggae</p>	
<p>Computing</p>	<p>Children will learn:</p> <p>Creating pictures Making music</p>	
<p>PE</p>	<p>In Year 2 children will develop their ability to learn a dance routine with guidance from a member of Staff. The class will split into two and have a dance off!</p> <p>Children will also begin to refine movements into actions showing control, extension and a degree of fluency. They will use these movements when creating routines with guidance</p>	

<p>Art</p>	<p>How do artists create so many different colours? The children will: Know about the work of Clifford Possum Tjapaltjarri. Know how to create brown with paint. Know how to create tints with paint by adding white. Know how to create tones with paint by adding black. Know how to mix paint to create all the secondary colours. Suggest how artists have used colour, pattern and shape.</p>	
<p>Design and Technology</p>	<p>How do vehicles move? Children will design a wheeled vehicle. Explore wheels and axles. Create products using wheels & axles</p>	
<p>PSHE</p>	<p>Children in Year 2 will learn about: Mindful movement I am unique Girls and Boys Clean and Healthy Sharpening senses Safer Internet Day Racial justice Day Perspective Taking Choosing Optimism Likes and Dislikes Feelings Inside and Out Super Susie gets angry</p>	