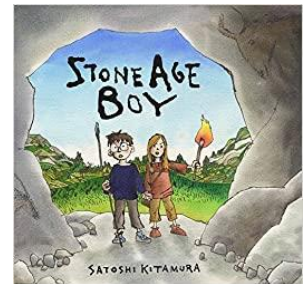


Curriculum Information - Year 3 -Spring Term

Class Texts

Stone Age Boy
Pupils will be writing -
Recount writing

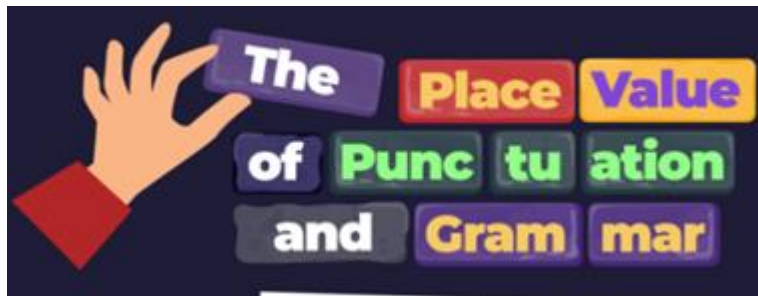


Guided Reading texts:

'Bright Sparks' - Zoo News, Volcano Alert, When you were my age, King Kafu and the seasons, Can you change the world?, Not a word, When the lights went out.

English

Reading and Writing


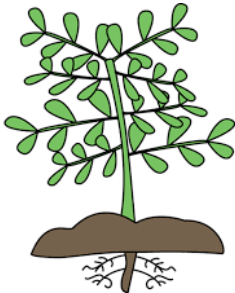


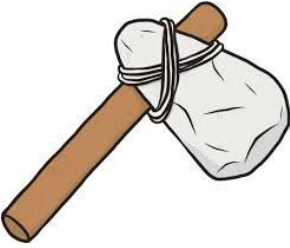



During Spring 1, Year 3 children will be having a Punctuation and Grammar Focus. During this half term, the children will learn and revise:




- Common and proper Nouns
- Collective Nouns - For example a **herd** of cows
- Partitive Nouns - For example a **cup** of coffee
- Regular and Action Verbs
- Building of sentences using **subject** and **verb** for example - The **fire Engine** **raced** through the street.
- Coordinating Conjunctions - for, and, nor, but, or, yet, so

In Year 3 children will-
draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
predicting what might happen from details stated and implied.

<p>RE</p>	<p>Christmas Pupils will know the story of the shepherds and how they reacted to the news of Christ's birth. They will empathise with the feelings and reactions of the shepherds at this event. The children will know that the crib is an important symbol of prayer and devotion.</p> <p>Prayer Pupils will know that Jesus valued his relationship with God his Father in prayer. They will understand that people can pray in different ways and will be able to talk about different styles of prayer and some symbols used to help people to pray</p> <p>Lent They will know and understand that the Season of Lent is a time when Christians try to change to be more like Christ. They will know some stories about Christ bringing change to the lives of people who were sick and in need.</p> <p>Holy Week Pupils will know that Holy Week celebrates the last week of the life of Jesus here on earth. They will understand that the events of Palm Sunday and the Last Supper and tell us about who Jesus is. They will be able to make some links between the Passover, the Last Supper and the celebration of Mass.</p> <p>Faith Week - Islam Children will learn about beliefs, customs and traditions from the Islamic faith.</p>	    <p>Holy Week</p> 
<p>Maths</p>	<p>Multiplication and Division Pupils will solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.</p> <p>They will write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.</p>	

	<p>Statistics Year 3 will present information in different ways including pictograms, bar charts and tables. They will answer questions based on information presented.</p> <p>Length Measure length in millimetres, centimetres and metres. They will compare length, add and subtract length and measure the perimeter of shapes.</p> <p>Mass Measure in kilograms and grams, add, subtract and compare masses and solve mass problems.</p> <p>Capacity Measure capacity in litres and millilitres, convert between litres and millilitres, compare and order capacities and add and subtract capacities.</p>	
<p>Science</p>	<p>Animals including Humans We will continue learning - know about the importance of a nutritious, balanced diet. know how nutrients, water and oxygen are transported within animals and humans. know about the skeletal system of a human. know about the muscular system of a human. know about the purpose of the skeleton in humans and animals.</p> <p>Plants In Year 3 we will learn to Identify and describe the functions of different parts of the flowering plant: roots, stem/trunk/leaves and flowers Explore the part flowers play in a flowering plants life cycle, including: pollination, seed formation and seed dispersal Explain the requirements of plants for life and growth (air, light, water, nutrients from soil, room to grow) and how they vary between plants</p>	

	<p>Know the way in which water is transported between plants.</p>	
<p>History</p>	<p>Stone Age Pupils will: Know about what people learnt from stone aged paintings. Know about how stone age people hunted for their food and what they ate. Know about the many differences between the stone, bronze and iron ages. Know what a typical day would have been like for a stone age man, woman or child, Know how historic items and artefacts have been used to help build up a picture of life in the past.</p> <p>Stone Age trip to Wolseley Bridge</p>	
<p>Geography</p>	<p>Mountains Pupils will: Know where the main mountain regions are in the UK. Know the names of a number of the world's highest mountains. Know the names of and locate at least six counties and six cities, in the UK, on a map. Know the names of four countries from the southern and four from the northern hemisphere.</p>	
<p>Music</p>	<p>Three little birds Reggae The Dragon Song Music from around the world</p>	
<p>Computing</p>	<p>Touch Typing Children will understand the correct way to sit at the keyboard and how to use the home, top and bottom row keys.</p> <p>Email Pupils will learn: to open and respond to an email, to write an email to someone, using an address book, to learn how to use email safely and add an attachment to an email.</p>	

<p>PE</p>	<p><u>Dance</u> Children will follow direct instructions and participate in dance activity and movements. Children will create new ways to move to music. Children will use the stimulus to inspire them to create new gestures.</p>	
<p>Art</p>	<p>Landscape Paintings Children will compare landscapes by different artists, paint a background using a wash, use a range of paintbrushes to create effects in a landscape and evaluate how effectively they have reproduced an artist's landscape.</p>	
<p>Design and Technology</p>	<p>Textiles Children will: sketch a design for a modern pouch, choose material that is suitable for a pouch, cut material to the nearest millimetre, design a pouch that looks attractive, Select the correct tools to sew a pouch, and follow a step-by-step plan choosing the correct materials and tools.</p>	
<p>PSHE</p>	<p>In Year 3 pupils will - describe a person who has faced difficult challenges and achieved success. identify a dream/ambition that is important. find ways to achieve a goal. focus attention on sense of smell and describe observations. focus attention on and describe the experience of tasting food. understand how exercise affects the body and know why the heart and lungs are such important organs. focus attention on physical states when relaxed and when active.</p>	