



## Year 5,6 Writing Overview

### Week 1

Day 1	Day 2	Day 3	Day 4
Handwriting	Handwriting	Handwriting	Handwriting
Spelling	Punctuation/Grammar	Punctuation/Grammar	Punctuation/Grammar
	Practice model text	Practice model text	Practice model text
Model text and story map	Drama/ hot seating lesson	Reading as a Reader – Comprehension	Features of genre and creating the toolkit

### Week 2

Day 1	Day 2	Day 3	Day 4
Handwriting	Handwriting	Handwriting	Handwriting
Spelling	Punctuation/Grammar	Punctuation/Grammar	Punctuation/Grammar
Practice model text	Practice model text	Practice model text	Practice model text
Boxing up the text – structure	Reader as a writer – unpicking the language features, golden line and grammar Highlight and annotate text.	Reader as a writer – unpicking the language features, golden line and grammar Highlight and annotate text.	Unpunctuated text – ensure that this is differentiated for children and targets the punctuation that they need to practice applying to their writing.

Week 3

Day 1	Day 2	Day 3	Day 4
Handwriting	Handwriting	Handwriting	Handwriting
Spelling	Punctuation/Grammar	Punctuation/Grammar	Punctuation/Grammar
Practice model text	Practice model text	Practice model text	Practice model text
Grammar/authorial devices linked to genre	Grammar/authorial devices linked to genre	Modelled innovation and adding post it notes to the original story map – children innovate their own map or with the teacher in a group.	Boxing up -Plan it out.

Week 4

Day 1	Day 2	Day 3	Day 4
Handwriting	Handwriting	Handwriting	Handwriting
Spelling	Punctuation/Grammar	Punctuation/Grammar	Punctuation/Grammar
Practice model text	Practice model text	Practice model text	Practice model text
Draft and improve as you go along. Teacher and TA to key word mark the draft books.	Draft and improve as you go along. Teacher and TA to key word mark the draft books.	Draft and improve as you go along. Teacher and TA to key word mark the draft books.	Draft and improve as you go along. Teacher and TA to key word mark the draft books.