



Our Lady & St Benedict's Academy

Forest School Overview

| Our Lady & St Benedict's Academy Forest School Overview | | | | | | | | |
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| Year Group | N | R | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 |
| Term | | | | | | | | |
| Autumn 1 | | | | <p><u>Science</u> <u>Animals and their habitats</u> Explore and compare the differences between things that are living, dead, and things that have never been alive identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds</p> | <p><u>Science -</u> <u>Rocks</u> Compare and group together different kinds of rocks on the basis of their simple physical properties</p> <p>Recognise that soils are made from rocks and organic matter</p> <p>Describe in simple terms how fossils are formed when things that have lived are trapped within rock.</p> | | | |



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| | | | | of animals and plants, and how they depend on each other. | <u>History</u> Visit to Hulton Abbey historical site. | | | |
| | | | <p><u>Geography - Local area</u> To use simple fieldwork & observational skills to study the surrounding environment. To understand compass directions.</p> <p><u>Science - Seasonal change</u> Observe changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies.</p> <p><u>Science - Animals</u> including humans Identify and name a variety of common animals that are carnivores, herbivores and omnivores</p> | | | <p><u>Geography - Rivers</u> Knowing where the River Trent is and key facts about it. Knowing where the River Trent is a and key facts about it. What businesses/industries are close to the River Trent? Looking at other areas that the River Trent flows through.</p> <p><u>Science</u> States of matter</p> | | |

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| Spring 1 | | | | <p><u>Science - Materials</u> Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.</p> | <p><u>History - Stone age to iron age.</u> To describe how Stone age people hunted and ate. To explain how Stone Age tribes lived and moved. To explain what cave paintings tell us about the Stone Age.</p> | <p><u>Half the weeks History - Greeks</u> To know how people in Ancient Greece lived. To explain the struggle between the Athenians and Spartans.</p> | | |
| Spring 2 | | | <p><u>Science- Plants</u> Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees</p> | | <p><u>Half the weeks - Plants</u> Function - including how water is transported Life cycle of plants</p> | <p><u>Half the weeks Sound</u> How sound is made, travels. Pitch and volume</p> | | |

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| <p>Summer 1</p> | <p><u>Nursery</u> Building shelters Foraging Simple map reading Safety Gross motor skills Listening Attentively Following Whole class instructions. Exploring the forest school area. Relationship building. Playing cooperatively.</p> | | | | | | <p><u>History - The Vikings</u> Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children. <u>Science - Forces</u> To recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force</p> | |
| <p>Summer 2</p> | | <p><u>Reception</u> Building shelters Foraging Simple map reading Safety Gross motor skills Listening Attentively Following Whole class instructions. Exploring the forest school area.</p> | | | | | | <p><u>Science - Living things and habitats</u> Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals</p> |

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| | | Relationship building. Playing cooperatively. | | | | | | Give reasons for classifying plants and animals based on specific characteristics. |
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