

What do you know? Geography



Year 1: Autumn

Know the location of our school

Recognise physical and human features of the school ground.

Know which is N, E, S and W on a compass.

Know what I like and do not like about where I live (school focus).

Use simple compass directions to describe where my school is located.

Year 1: Spring

Know the names of the four countries that make up the UK and name the three main seas that surround the UK.

Know the main differences between city, town and village.

Know which the hottest and coldest season is in the UK.

Use aerial photographs to look at parts of the UK.

Use maps, atlases and globes to identify parts of the UK.

Year 1: Summer

Know features of hot and cold places in the world and know what clothes to wear in these places.

Know which the hottest and coldest season is in the UK.

Know and recognise main weather symbols.

Know where the equator, North Pole and South Pole are on a globe.

Use maps, atlases and globes to identify hot and cold places.

Year 2: Autumn

Know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland.

Know and use the terminologies: left and right; below, next to.

Use simple compass directions to describe where my house and school are located.

Year 2: Spring

Know the names of and locate the seven continents of the world.

Know the names of and locate the five oceans of the world.

Use maps, atlases and globes to identify parts of the UK.

Year 2: Summer

Know the main differences between a place in England and that of a small place in a non-European country.

Identify the following physical features: mountain, hill, island, valley, ocean, coast, forest and beach.

Explain some of the advantages and disadvantages of living in a city, town or village.

Year 2 Fieldwork and geographical skills (throughout the year):

Use maps, atlases and globes to identify parts of the UK.

Year 3: Autumn

Know and name the eight points of a compass.

Name and locate the six towns of Stoke-On-Trent on a map of the city.

Year 3: Spring

Know where the main mountain regions are in the UK.

Know the names of a number of the world's highest mountains.

What do you know? Geography



Know the names of four countries from the southern and four from the northern hemisphere.

Year 3: Summer

Know and label the main features of a river.

Know the name of and locate a number of the world's longest rivers.

Know why most cities are located by a river.

Know the difference between the British Isles, Great Britain and the UK.

Know and locate some of the main islands that surround the UK.

Year 3 Fieldwork and geographical skills (throughout the year):

Use maps, atlases, globes and digital/computer mapping to locate countries.

Build knowledge of the UK and the wider world by using the eight points of a compass.

Investigate human and physical features in the local area, using a range of methods.

Year 4: Autumn

Use Google Earth to locate a country or place of interest and to follow the journey of rivers, etc.

Know the names of and locate at least six counties and six cities, in the UK, on a map.

Year 4: Spring

Know the names of and locate at least six European countries.

Know the countries that make up the European Union.

Know the names of and locate a number of European capitals.

Use maps to locate European countries and capitals.

Know at least five differences between living in the UK and a Mediterranean country.

Know the names of and locate at least eight major capital cities across the world.

Year 4: Summer

Label layers of a rainforest and know what deforestation is.

Know where the equator, Tropic of Cancer, Tropic of Capricorn and the Greenwich Meridian are on a world map.

Know what is meant by the term 'tropics'.

Use maps and globes to locate the equator, the Tropics of Cancer and Capricorn and the Greenwich Meridian.

Know how to use an atlas, by using the index to find places.

Year 4 Fieldwork and geographical skills (throughout the year):

Use maps, atlases, globes and digital/computer mapping to locate countries.

Build knowledge of the UK and the wider world by using the eight points of a compass.

Investigate human and physical features in the local area, using a range of methods.

Year 5: Autumn

Know how to plan a journey within the UK, using a road map.

Begin to use four-figure Grid References on a map.

Year 5: Spring

Know the names of and locate a number of South or North American countries.

Know key differences between living in the UK and in a country in either North or South America.

What do you know? Geography



Year 5: Summer

Know what is meant by biomes and what the features of a specific biome are.

Know how to use graphs to record features such as temperature or rainfall across the world.

Know the names of and locate some of the world's deserts, using an atlas.

Year 5 Fieldwork and geographical skills (throughout the year):

Use maps, atlases, globes and digital/computer mapping to locate countries.

Build knowledge of the UK and the wider world by using the eight points of a compass and Ordnance Survey maps.

Investigate human and physical features in the local area, using a range of methods.

Year 6: Autumn

Know how to use six-figure grid references.

Know what most of the Ordnance Survey symbols stand for and know how to use them.

Year 6: Spring

Know what causes an earthquake.

Label the different parts of a volcano.

Locate and name world famous volcanoes.

Year 6: Summer

Know why industrial areas and ports are important.

Know main human and physical differences between developed and third world countries.

Know how jobs may be different in other locations.

Know about time zones and work out differences.

Year 6 Fieldwork and geographical skills (throughout the year):

Use maps, atlases, globes and digital/computer mapping to locate countries.

Build knowledge of the UK and the wider world by using the eight points of a compass, four and six figure grid references and Ordnance Survey maps.

Investigate human and physical features in the local area, using a range of methods.