



Our Lady & St Benedict's Academy

Geography Overview

Year Group	N	R	Y1	Y2	Y3	Y4	Y5	Y6
Autumn 2	<p>Children will learn from visitors of various occupations throughout the year.</p> <p>Children will talk about differences and similarities between themselves and people in their local community.</p> <p>We will learn about the season of Autumn.</p> <p>Children will learn about the celebration of Diwali and compare it with our cultural celebrations.</p> <p>Children will have the opportunity to taste food from different</p>	<p>Children will build on their knowledge of Autumn from the Nursery- new vocabulary is introduced. The children will talk about the seasonal changes they see and use the autumn walk to discuss first hand experiences.</p> <p>Children will be aware of what features surround them in their local area, they will be able to discuss their local area in more detail.</p> <p>Children will learn further about Diwali and the culture of India, making comparisons to their own local area.</p> <p>Children will find out about Castles in the local area and consider how these have altered over time.</p> <p>Children will forage in the local environment for food and find out about what grows in our forest.</p>	<p><u>Local Geography – School and its grounds</u> <u>Geographical skills and fieldwork</u></p> <p>Use simple fieldwork and observational skills to study geography of the school and its grounds Geography skills and fieldwork</p> <p><u>Geographical skills and Fieldwork.</u></p> <p>use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p> <p><u>Geographical skills and Fieldwork</u> Know what I like and do not like about where I live. <u>Geographical skills and fieldwork</u> Know which is N, S, E and W on a compass.</p>	<p><u>Local Geography – Abbey Hulton</u></p> <p>use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment (Y2 surrounding area to school).</p> <p><u>Geographical skills and Fieldwork.</u></p> <p>use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p> <p><u>Geographical skills and fieldwork</u></p> <p>use world maps, atlases and globes to identify the United Kingdom and its countries,</p>	<p><u>Local Geography – The Six owns</u></p> <p><u>Geographical skills and fieldwork</u></p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p> <p><u>Geographical skills and fieldwork</u></p> <p>use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p> <p><u>Geographical skills and fieldwork</u></p> <p>use maps, atlases, globes and digital/computer</p>	<p><u>Local Geography – The River Trent through Stoke-On-Trent and Five counties.</u> <u>Geographical skills and fieldwork</u></p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p> <p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics,</p> <p><u>Geographical skills and fieldwork</u></p> <p>Use Google Earth to locate a country or place of interest and to follow the journey of rivers, etc.</p>	<p><u>Local Geography – Comparison of Stoke on Trent to a contrasting locality</u> <u>Geographical skills and fieldwork</u></p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p> <p><u>Geographical skills and fieldwork</u></p> <p>use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world (Y5 four figure grid references).</p>	<p><u>Local Geography – Peak District</u></p> <p><u>Geographical skills and fieldwork</u></p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p> <p><u>Geographical skills and fieldwork</u></p> <p>use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world (Y6 recap four figure grid references and move to six figure).</p>

	<p>countries and cultures.</p> <p>Children will look at a map of the UK and discuss where we are on it.</p>			<p>as well as the countries, continents and oceans studied at this key stage</p> <p><u>Geographical skills and Fieldwork</u></p> <p>use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p> <p><u>Locational Knowledge</u> Know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland. <u>Geographical skills and fieldwork</u> Know and use the terminologies: left and right; below, next to.</p>	<p>mapping to locate countries and describe features studied.</p> <p><u>Geographical skills and fieldwork</u></p> <p>Know and name the eight points of a compass.</p> <p><u>Locational Knowledge</u></p> <p>Name and locate the six towns of Stoke-On-Trent.</p>	<p><u>Geographical skills and fieldwork</u></p> <p>use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p>	<p><u>Geographical skills and fieldwork</u></p> <p>Know how to plan a journey within the UK, using a road map.</p> <p><u>Geographical skills and fieldwork</u></p> <p>use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>	<p><u>Geographical skills and fieldwork</u></p> <p>Know how to use six-figure grid references.</p> <p><u>Geographical skills and fieldwork</u></p> <p>Know what most of the Ordnance Survey symbols stand for and how to use them.</p> <p><u>Geographical skills and fieldwork</u></p> <p>use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>
Spring 2	<p>Children will know about Chinese New Year - including their customs and how their celebrations differ or are similar to our own.</p>	<p>Children will learn what a globe/map is and what it is used for. Children will learn about the country of China, talk about how we can travel there, learn about their culture through food, clothing, and the celebration of Chinese new year.</p>	<p><u>How is Abbey Hulton different to London?</u></p> <p><u>Locational Knowledge</u></p> <p>Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas.</p> <p><u>Geographical skills and fieldwork</u></p> <p>use world maps, atlases and globes to identify the United</p>	<p><u>Australia</u></p> <p><u>Human and Physical Geography</u></p> <p>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p><u>Human and Physical Geography</u></p>	<p><u>Mountains - united kingdom</u></p> <p><u>Locational Knowledge</u></p> <p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use</p>	<p><u>European study Italy linked to Romans</u></p> <p><u>International trade</u></p> <p><u>Locational Knowledge</u></p> <p>Locate the world's countries, using maps to focus on Europe (including the location of Russia), concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p>	<p><u>North America</u></p> <p><u>Place Knowledge</u></p> <p>understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America</p>	<p><u>Earthquakes and Volcanoes</u></p> <p><u>Human and physical Geography</u></p> <p>Describe and understand key aspects of: ♣ physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle ♣ human geography, including:</p>

<p>Children will know about hot and cold places in our world.</p> <p>Children will know the name of the town that our school is in and be able to talk about how they get to school.</p> <p>Children will learn about the season of Spring.</p>	<p>Children will learn about the country of China and how it is similar/different to our country and that of China. They will learn about the animals that lie here and why they are best suited here (habitats)</p> <p>Children will further learn about the world map through finding out about Pangea and where the dinosaurs lived.</p> <p>Children will build on their knowledge of Spring from Nursery, further discussing seasonal changes. We will use our forest area to identify signs of Spring.</p>	<p>Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p> <p><u>Place Knowledge</u></p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom,</p> <p><u>Locational Knowledge</u> Know the names of the four countries that make up the UK and name the three main seas that surround the UK.</p> <p><u>Human and Physical Geography</u> Know the main differences between a city, town and village.</p> <p><u>Human and Physical Geography</u> Know which the hottest and coldest season is in the UK.</p>	<p>Use basic geographical vocab to refer to physical and human features.</p> <p><u>Geographical skills and fieldwork</u> use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p> <p><u>Locational Knowledge</u> Know the names of and locate the seven continents of the world.</p> <p><u>Locational Knowledge</u> Know the names and locate the five oceans of the world.</p>	<p>patterns; and understand how some of these aspects have changed over time</p> <p><u>Geographical skills and fieldwork</u> use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p><u>Locational Knowledge</u> Know where the main mountain regions are in the UK.</p> <p><u>Locational Knowledge</u> Know the names of a number of the world's highest mountains.</p> <p><u>Locational Knowledge</u> Know the names of and locate at least six counties and six cities, in the UK, on a map.</p> <p><u>Locational Knowledge</u> Know the names of four countries from the southern and four from the northern hemisphere.</p>	<p><u>Geographical skills and fieldwork</u> use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p><u>Human and physical Geography</u> -human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p><u>Locational Knowledge</u> Know the names of and locate at least six European countries.</p> <p><u>Locational Knowledge</u> Know the countries that make up the European Union.</p> <p><u>Locational Knowledge</u> Know the names of and locate a number of European capitals.</p> <p><u>Geographical skills and fieldwork</u> Use maps to locate European countries and capitals.</p> <p><u>Place Knowledge</u> Know at least five differences between</p>	<p><u>Geographical skills and fieldwork</u> use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p><u>Locational Knowledge</u> Know the names of and locate a number of North America countries.</p> <p><u>Place Knowledge</u> Know key differences between living in the UK and in a country North America.</p> <p><u>Human and physical Geography</u> Know what causes an earthquake.</p> <p><u>Human and physical Geography</u> Label the different parts of a volcano.</p> <p><u>Locational Knowledge</u> Locate and name world famous volcanoes.</p>	<p>types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p><u>Geographical skills and fieldwork</u> use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>	<p>types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p><u>Geographical skills and fieldwork</u> use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>
---	---	---	---	---	---	---	--	--

						<p>living in the UK and a Mediterranean country.</p> <p><u>Locational Knowledge</u></p> <p>Know the names of and locate at least eight major capital cities across the world.</p>		
<p>Summer 2</p>	<p>Children will learn about the seaside and make comparisons between how the seaside is now and what it was like in the past.</p> <p>Children will learn about aquatic life.</p> <p>Children will take part in forest school.</p> <p>Children will learn about different modes of transport on land and water.</p> <p>Children will know about</p>	<p>The children will learn about the Caribbean and how it is different or in any way similar to Stoke-on-Trent.</p> <p>They will identify areas of interest on a map and have a go at creating their own treasure maps.</p> <p>We will look at N E S W on a map and compass during Forest School and test our map reading skills.</p> <p>Children will learn about local people who do heroic jobs and find out about how they could become like them.</p> <p>Children will continue to deepen their seasonal understanding by further exploring the season of Summer and observing how this is different from Spring.</p>	<p><u>North and South Pole</u></p> <p><u>Human and Physical Geography</u></p> <p>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p><u>Geographical skills and fieldwork</u></p> <p>use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p> <p><u>Human and Physical Geography</u></p> <p>Use basic geographical vocab to refer to physical and human features.</p> <p><u>Human and Physical Geography</u></p> <p>Know features of hot and cold places in the world and know what</p>	<p><u>How is Florida different to Llandudno?</u></p> <p><u>Locational Knowledge</u></p> <p>Name and locate the worlds 7 continents and 5 oceans</p> <p><u>Place Knowledge</u></p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p> <p><u>Geographical skills and fieldwork</u></p> <p>use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p> <p><u>Human and Physical Geography</u></p>	<p><u>Rivers</u></p> <p><u>Locational Knowledge</u></p> <p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p> <p><u>Human and Physical Geography</u></p> <p>- describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p> <p><u>Geographical skills and fieldwork</u></p> <p>use maps, atlases, globes and digital/computer mapping to locate countries and</p>	<p><u>Tropical Rainforests/ South America</u></p> <p><u>Human and Physical Geography</u></p> <p>✦ describe and understand key aspects of: ✦ physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle ✦ human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p><u>Geographical skills and fieldwork</u></p> <p>use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p><u>Human and Physical Geography</u></p>	<p><u>Deserts in North America</u></p> <p><u>Human and Physical Geography</u></p> <p>✦ describe and understand key aspects of: ✦ physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle ✦ human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p><u>Geographical skills and fieldwork</u></p> <p>use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p><u>Human and Physical Geography</u></p>	<p><u>Economic Activity</u></p> <p><u>Human and Physical Geography</u></p> <p>describe and understand key aspects of: ✦ human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p><u>Geographical skills and fieldwork</u></p> <p>use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p><u>Human and Physical Geography</u></p> <p>Know why industrial areas and ports are important.</p> <p><u>Human and Physical Geography</u></p>

	<p>the season of Summer.</p>		<p>clothes to wear in these places.</p> <p><u>Human and Physical Geography</u></p> <p>Know and recognise main weather symbols.</p> <p><u>Geographical skills and field work (using maps and globes)</u></p> <p>Know where the equator, North Pole and South Pole are on a globe.</p>	<p>Know the main differences between a place in England and that of a small place in a non-European country.</p> <p><u>Human and Physical Geography</u></p> <p>Identify the following physical features: mountain, hill, island, valley, ocean, coast forest and beach.</p> <p><u>Human and Physical Geography</u></p> <p>Explain some of the advantages and disadvantages of living in a city, town or village.</p>	<p>describe features studied.</p> <p><u>Human and Physical Geography</u></p> <p>Know and label the main features of a river.</p> <p><u>Locational Knowledge</u></p> <p>Know the name of and locate a number of the world's longest rivers.</p> <p><u>Locational Knowledge</u></p> <p>Know why most cities are located by a river.</p> <p><u>Locational Knowledge</u></p> <p>Know the difference between the British Isles, Great Britain and the UK.</p> <p><u>Locational Knowledge</u></p> <p>Know and locate some of the main islands that surround the UK.</p>	<p>Label layers of a rainforest and know what deforestation is.</p> <p><u>Locational Knowledge.</u></p> <p>Know where the Equator, Tropic of Cancer, Tropic of Capricorn and the Greenwich Meridian are on a world map.</p> <p><u>Locational Knowledge</u></p> <p>Know what is meant by the term 'tropics'.</p> <p><u>Geographical skills and enquiry (using maps)</u></p> <p>Use maps and globes to locate the Equator, the Tropics of Cancer and Capricorn and the Greenwich Meridian.</p> <p><u>Geographical skills and enquiry (style of map)</u></p> <p>Know how to use an atlas. By using the index to find places.</p>	<p>Know what is meant by biomes and what the features of a specific biome are.</p> <p><u>Geographical Skills and understanding</u></p> <p>Know how to use graphs to record features such as temperature or rainfall across the world.</p> <p><u>Locational Knowledge</u></p> <p>Know the names of and locate some of the world's deserts, using an atlas.</p>	<p>Know main human and physical differences between developed and third world countries.</p> <p><u>Human and Physical Geography</u></p> <p>Know how jobs may be different in other locations.</p> <p><u>Locational Knowledge</u></p> <p>Know about time zones and work out differences.</p>
--	------------------------------	--	--	--	---	---	---	---