



Our Lady and St Benedict Catholic Academy Whole School Curriculum Overview

Nursery						
	Nursery Rhymes		Animals		Under the sea and the great outdoors	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Text	Each Peach, Pear Plum The Naughty Bus Hairy Maclary The Scarecrow's Wedding	Walter's Web There's a Bear on my Chair Come on, Daisy Stick Man	Farmyard Hullabaloo Dear Zoo We're Going on a Bear Hunt	Mad about Minibeasts The Very Hungry Caterpillar What the Ladybird Heard	Rainbow Fish Barry the Fish with Fingers Tiddler	The Snail and the Whale Shark in the Park Commotion in the Ocean You Be You
PSED	Introduction to brain breaks. Mind up- getting focused Mind up – mindful awareness Black History Month UK Parliament week World kindness day Ten Ten God made you Mind up – The Core practise of controlling your breathing		Ten Ten – Created to love others Safer Internet Day Racial Justice Day Ten:Ten – keeping safe Mind up – Sharpening your senses Mind up – Mindful listening Mind up – Mindful seeing Mind up – Mindful smelling		Ten: Ten – Created to live in the community Vocations – Careers and aspirations Mind up – Sharpening your senses Mind up – Mindful moving	
Communication and Language	listen and respond to a simple instruction Understand and act on longer sentences like 'make teddy jump' or 'find your coat' Start to develop conversation, often jumping from topic to topic Children will understand 'what[' questions. Children will know how to sing a number of nursery rhymes without support. Children will use talk to organise their role play.		Enjoy listening to longer stories and can remember much of what happens Use a wider range of vocabulary Use longer sentences of four to six words Children will be able to understand and talk about why listening is important. Children will be able to retell parts of familiar stories, from hearing them repeatedly and with aid from simple story mapping.		Can start a conversation with an adult or a friend and continue it for many turns Use talk to organise themselves and their play: "Let's go on a bus...you sit there...I'll be the driver Children will understand some @ why@ questions and be able to answer some of them. Children will have developed a wider vocabulary including words from their overarching termly themes.	
Literacy	Nursery rhymes relating to our class texts Fortnightly story focus		Fortnightly/weekly story focus Recognising my name and possibly my surname Recognising days of the week		Fortnightly/ weekly story focus Recognising tricky words: the,to,I,no,go,into Say the initial sounds for peers names	

	<p>Bug club Phase 1 phonics – listening games, naming different sounds, rhyming words, voice sounds</p> <p>Recognising my name</p> <p>Mark making using tools (painting , drawing, crayoning, chalking, stamping)</p> <p>Talking about some of the marks I have made e.g. “This is me and this is my house”</p> <p>Using some vocabulary learnt through story focus.</p> <p>Starting to use longer sentences to answer questions.</p> <p>Children will be able to clap syllables in their names.</p>	<p>Engaging in extended conversations about stories, learning new vocabulary</p> <p>Work on blending and segmenting some short familiar words</p> <p>Mark making using tools (painting, drawing, crayoning, chalking, stamping)</p> <p>Writing some letters accurately</p> <p>Read and re-read a selection of favourite books.</p>	<p>Begin to recognise and say many phase 2 sounds.</p> <p>Develop auditory memory skills for blending and segmenting cvc words e.g hat, pan dog.</p> <p>Engaging in extended conversations about stories, learning new vocabulary</p> <p>Write my name with growing confidence</p> <p>Writing some letters accurately.</p>
Maths	<p>Recognise numbers 0-5</p> <p>Count forwards to 5</p> <p>Count out 3 objects (move on to 5)</p> <p>Recognise and name colours, 2D shapes and different sizes</p> <p>Mastering the curriculum- Colours</p> <p>Matching</p> <p>Sorting patterns</p>	<p>Recognise numbers 6-15</p> <p>Counting and matching numbers to quantity</p> <p>2D shapes – recognising and naming square, circle, rectangle, triangle, diamond, star</p> <p>Fast recognition of up to 3 objects, without having to count them individually (‘subitising’)</p> <p>Solve real world mathematical problems with numbers up to 5</p> <p>Mastering the curriculum- Length</p> <p>Height</p> <p>Mass</p> <p>capacity</p>	<p>Talk about and explore 2D and 3D shapes using informal and mathematical language: sides/corners/straight/flat/round</p> <p>Solve real world mathematical problems with numbers up to 5 (adding and taking away)</p> <p>Discuss routes and locations, using words like ‘in front of’ and ‘behind’</p> <p>Begin to describe a sequence of events, real or fictional, using words such as ‘first’, ‘then’...</p> <p>Mastering the Curriculum- Sequencing</p> <p>Positional language</p> <p>More than/fewer than</p> <p>2D shape</p> <p>3D shape</p>
Physical development	<p>Clearly communicate their need for the toilet</p> <p>Listen to and follow instructions</p>	<p>Use a comfortable grip with good control when holding pens and pencils</p>	<p>Show a preference for a dominant hand</p> <p>Skip, hop, stand on one leg and pose for a game like musical statues</p>

	<p>Move freely with confidence in a range of ways</p> <p>Negotiate space successfully</p> <p>Use the outdoor area to develop risk taking</p> <p>Hold a pencil between thumb and two fingers, no longer whole-hand grasp</p> <p>Develop gross and fine motor skills</p>	<p>Be increasingly independent as they get dressed and undressed e.g. putting coats on and doing up zips</p> <p>Continue to develop their movement, balance, riding (scooters and bikes) and ball skills</p>	<p>Collaborate with others to manage large items, such as moving a long plank, carrying large bricks</p>
Understanding the world – Past and Present	<p>Bonfire Night – Guy Fawkes</p> <p>Poppies – Remembrance day & the war</p> <p>My family – family celebrations/grandparents/babies</p>	<p>Chinese New Year</p> <p>Baptism – family celebrations</p> <p>St Valentine</p> <p>Shrove Tuesday/Pancake Day</p> <p>St George</p>	<p>Seaside - Holidays in the past</p> <p>Transport</p>
Understanding the world – People, culture and communities	<p>Knowing the way around school/ church</p> <p>Where do we live? – map of the United Kingdom & world map</p> <p>Home</p> <p>Familiar places</p> <p>Diwali</p> <p>French food tasting</p> <p>My family – family celebrations</p> <p>Washing hands: hand germs (bread experiment)</p>	<p>Natural world – similarities and differences</p> <p>Different local environments – forest school</p> <p>Food tasting</p> <p>Making cakes/biscuits for Mother's Day</p> <p>Recycling/litter collecting – maps of local area</p>	<p>Weather</p> <p>Countryside</p> <p>Seaside</p> <p>Local area/buildings of importance in Abbey Hulton</p> <p>Making treats for Father's Day</p> <p>Forest School</p>
Understanding the world – Natural World	<p>Autumn – going on a walk around school/local area</p> <p>Vegetable/fruit tasting</p>	<p>Spring</p> <p>Habitats – lifecycle of a frog/butterfly</p> <p>Forest School</p> <p>Ice experiments</p> <p>The life cycles of chicks and caterpillars</p> <p>Learning how to respect and protect God's creatures.</p>	<p>Summer</p> <p>Colours – rainbow skittles experiment</p> <p>Seaside</p> <p>Investigating shadows</p> <p>Floating and sinking</p>
Expressive Arts and design	<p>Self-portraits</p> <p>Crafts linked to nursery rhymes and class texts</p> <p>Autumn crafts</p> <p>Develop cutting skills</p> <p>Imaginative role play</p>	<p>Crafts linked to class texts</p> <p>Winter crafts and collages</p> <p>Draw with increasing complexity and details, such as representing a face with a circle and including details</p> <p>Explore colour and colour-mixing</p>	<p>Crafts linked to class texts</p> <p>Summer and sea creature crafts</p> <p>Listen with increased attention to sounds</p> <p>Explore materials freely, in order to develop ideas about how to use them and what to make</p>

		Respond to what they have heard, expressing their thoughts and feelings	Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc. Respond to what they have heard, expressing their thoughts and feelings
RE Class Saint – Saint Francis of Assisi	Diwali Creation God our Father cares for us Baptism Advent	Chinese New Year Christmas God's Family Lent Holy Week	Easter Pentecost Rosary Special Celebrations

Reception			
	Giants and Wolves	Dinosaurs and Beasts	Happy and healthy
	Autumn	Spring	Summer
Text	Jack and the Beanstalk Jasper's Beanstalk Into the forest The True Story of the Three Little Pigs Mr Wolf's Pancakes The Jolly Christmas Postman Further books to be read in class include – Jim and the Beanstalk, The Giant Jam Sandwich, The Great Fairy-tale Disaster & Mr Wolf's Giant Turnip.	Dinosaur Roar! Dinosaurs and All That Rubbish Tyrannosaurus Drip Where The Wild Things Are The Bog Baby Not Now Bernard Further books to be read in class include – Dinosaurs and Beasts, Dinosaurs Galore, Harry and The Dinosaurs, The Cave and The Grotlyn.	Olivers vegetables Handa's surprise Supertato Grow your own The enormous turnip Farmer duck
RSHE	Religious Understanding – The story of creation – Thank you for making me. Me, My Body, My Health – How you are unique and special. Emotional Well-Being – Feelings, Likes and Needs/Good and bad feelings.	Religious Understanding – Role Models – saying sorry and thank you. Personal Relationships – My Family and Friends – who is who in your life. Keeping Safe – When have we needed help? Being safe inside and out.	Religious Understanding – The Trinity of God – Loving God and loving others. Living in the Wider World – Our responsibility to world and to other people too. How can we help?

	Life Cycles – When we were younger and when we are older.		
Literacy	<p>Phonics - Phase 1</p> <p>Phase 2 – Bug Club – Units 1 – 5</p> <p>Fortnightly story focus based on above literature.</p> <p>Handwriting practice to link to letters taught in Bug Club Phonics sequence.</p> <p>Guided Reading books to be chosen from Bug Club using the Phonics sequence to inform choices. Whole class to sit for GR.</p> <p>Recognising and writing names.</p> <p>Phonics books to be used to support implementation of taught letters.</p> <p>Introducing Talk For Writing and simple story mapping.</p> <p>Using story maps and key words to write labels and short sentences or captions.</p>	<p>Bug Club Phonics – Phase 3 – Units 6 – 11</p> <p>Continued fortnightly story focus based on the six primary texts listed above.</p> <p>Guided Reading books to be chosen from the Bug Club scheme based on unit of phonics being taught at the time.</p> <p>Developing story mapping and T4W skills.</p> <p>Building sentence writing skills through whole class and small group and 1:1 targeted support.</p> <p>We will use our dinosaurs topic to write some non-fiction work using short captions and labels.</p>	<p>Bug Club Phonics – Phase 4 – Unit 12</p> <p>Continued fortnightly story focus based on the six primary texts listed above.</p> <p>Guided Reading books to be chosen from the Bug Club scheme based on unit of phonics being taught at the time.</p> <p>retells of familiar stories</p> <p>Children will be using the story maps and word banks more independently at this stage and should be beginning to write their own independent sentences and linking ideas from the class texts to form their own short narratives.</p>
Maths	<p>Following Power Maths Planning Guidance.</p> <p>Numbers to 5</p> <p>Sorting</p> <p>Comparing groups within 5</p> <p>Change within 5</p> <p>Shape (2D and 3D)</p> <p>Number Bonds Within 5</p>	<p>Following Power Maths Planning Guidance.</p> <p>Numbers to 10</p> <p>Comparing numbers within 10</p> <p>Addition to 10</p> <p>Measure (Length, Height and Weight)</p> <p>Number Bonds to 10</p> <p>Subtraction</p> <p>Exploring Patterns</p>	<p>Following Power Maths Planning Guidance.</p> <p>Counting on and counting back</p> <p>Numbers to 20</p> <p>Numerical Patterns</p> <p>Shape (Composing and Decomposing Shapes)</p> <p>Measure (Volume and Capacity)</p> <p>Sorting</p> <p>Time</p>
Physical development	<p>Fine Motor Skills -</p> <p>Pencil control and letter formation</p> <p>Reinforce good posture</p> <p>Develop daily skills the manage school day</p>	<p>Fine Motor Skills -</p> <p>Use the correct pencil grip</p> <p>Use a range of small tools accurately.</p>	<p>Fine Motor Skills -</p> <p>Use the tripod grip effectively at all times.</p> <p>Show accuracy and care when writing and drawing.</p>

	Gross Motor Skills - Revise fundamental skills in PE Combine movements with developing fluency Develop ball skills	Use the school's preferred font when writing taught letters in books and on white boards. Gross Motor Skills - Run, dance hop and skip with some control and energy. Follow instructions while playing physical games in PE.	Gross Motor Skills - Negotiate space and obstacles safely with consideration of others. Demonstrate skill and strength during PE games.
Understanding the world – Past And Present	Remembrance day - creating wreaths and learning about the lives of people around them and their roles in society. We will consider how the world has changed for older people and ask about how the world may have been different for our grandparents. Bonfire Night – History and how to stay safe. Usually includes time in the forest at the bonfire. Castles – Looking at modern and older castles and comparing and contrasting them. Looking at key differences between things in the past and present (similarities and differences).	Focus on Dinosaurs – forest school Learn about how the earth was different when dinosaurs were alive. St George & St Patrick's day – look at saints in an historical context.	Pirates and their history – we will talk about how the world is different now to how it was when there were pirates using phrases such as 'a long time ago'. We will look for older and newer objects in pictures, discussing the differences and similarities in things such as ships and clothing. We will look at some real life pirates and talk about some of their actions.
Understanding the world – People and Communities	School and home comparisons describing their immediate environment. Diwali – looking at some similarities and differences between life in this and other countries.	Chinese new year – look at the key differences and similarities between Stoke and China.	Think about people in our local communities that are real life heroes and describe why they are by considering their actions. How do some of the people who help us count as heroes? How can we be heroes like them?
Understanding the world – The Natural World	Foraging in the local environment – Making jam and jam sandwiches - exploring the natural world. Senses - hearing linked to Phase 1 phonics	Experimenting with changes – volcanoes/dinosaur eggs (Forest School) Look at Pangea – how is the world different now?	Look at the Caribbean and compare and contrast it with Stoke. Consider what life would have been like living on a Pirate Ship. What would have

	Seasons – Autumn & Winter - observe some key changes in seasons, including the weather.	Seasons – Spring – observe some key changes between this season and winter. Learn the names of some key dinosaurs. Look at some of nature’s ‘beasts’ (bears, lions, snakes) and compare them to our pets and other animals – looking at diet and habitat. Look at changes to the environment and consider the harm done to the planet through waste and how we can effect change through choices such as recycling.	been difficult and how would we try to describe it.
Expressive Arts and design	Drawing people & simple representations Pencil control and drawing to tell a story Experimenting with colour and materials Safely using materials and tools and experimenting with form. Singing a range of well-known songs and learning new ones in Music.	Share dinosaur and beast creations with their peers. Experimenting with colour, design, form and function. Discussing the processes that they have chosen to use. Develop further abilities to keep in time to a beat and hear the pulse in music.	Make use of props and materials to help retell narratives and stories. Experiment with texture, form and function. Perform a range of songs, rhymes, poems and stories, some in time to music. Play a simple beat or pattern on a musical instrument.
RE Class Saint - St Teresa	Diwali Creation - Learning about what God created on each day of the week and about the gifts God has given us. Baptism – Learning more about the church building as an important place for gathering as part of God’s family. Learn about the symbols and actions of the Baptismal Rite. People who care for us - Looking at our family and friends and those close to Jesus who cared deeply for Him. Advent - We will learn about the 4 weeks of Advent and prepare for Christmas. Christmas – Learning about the birth of Jesus and recalling events from the Nativity story.	Chinese New Year Christmas Lent – Looking at the season of Lent and introducing important customs. Learning about what Jesus did for us and asking God’s forgiveness for our sins. Holy Week – Learning about the Stations of the Cross and the final week before Good Friday. People who help us - Learning about the work of priests and how the church is a special place. We will look at how Jesus helped others.	Easter – Looking at the story of the Resurrection and the Paschal Candle. Building on knowledge from Holy Week. Pentecost – Considering the gift of the Holy Spirit and linking to the RSHE Trinity work. Prayer – Learning about some of the reasons why we pray and what we say. Rosary

Year 1						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Texts	The Little Red Hen		Katie in London Great fire of London		Lost and Found	
English	Narrative - Retell story Farm recount Poetry Non-fiction - Owls lists, labels and captions Christmas - letters to Santa, Christmas lists, Report		Great fire of London Poetry Retell the order of events Narrative Non chronological report		Narrative - Retell Poetry - (2 weeks) counting poetry Non Fiction Non Chronological report Recount	
Maths	Numbers to 10 Part whole within 10 Addition within 10 Subtraction within 10 2d and 3d shapes		Numbers to 20 Addition and subtraction within 20 Numbers to 50 Introducing length and height Introducing weight and volume		Multiplication and division Halves and quarters Position and direction Numbers to 100 Money Time	
Science	Animals, including humans	Animals, including humans (Seasonal Change Autumn to Winter)	Everyday materials	Plants	Everyday materials / Plants	Seasonal Change (Spring to Summer)
History	What was it like for my Great Grandparents to go to school? Local History- School, toys from the past.		Why did London burn? 1666 The Great fire of London		Who was the lady with the lamp? Nursing: Florence Nightingale & Mary Seacole	
Geography		Local Geography – School and its grounds		How is Abbey Hulton different to London?		North and South Pole

Art	Drawing: Portraits - Picasso		Painting: Piet Mondrian		Using Materials: Julien Opie	
Design Technology		Food & Nutrition: Fruit Skewer		Mechanical Systems: Sliders & Linkages		Textiles: running stitch
Music	Hey You Old school hip hop	Rhythm in the way we walk and banana rap Reggae, Hip Hop	In the Groove Blues, Latin, Folk, Funk, Baroque Bhangra	Round and round Latin Bossa Nova, Film music, Big band jazz, Mash UP, Latin Fusion	Your imagination Film, pop, musicals	Reflect, rewind and replay Western classical music
ICT	Introduction to Technology & Purple Mash	Online safety Grouping and sorting	Pictograms Lego builders	Maze explorers Animated story books	Animated story books Coding	Spreadsheets 2calculate Technology Programme, various
PSHE	Special and Safe in my class Rights and Responsibilities – Consequences Mind Up – Mindful awareness – How the Brain works, mindful awareness and the core practise of controlling your breathing, mindful listening and mindful seeing. Black History	Ten: Ten – GodMade Me, God made you – Session 1 - Religious understanding – Let the children Ten: Ten – God Loves you. Anti-bullying Week UK Parliament Week Mindful Up – sharpening our senses, mindful smelling and Tasting.	Mind Up sharpening your senses and Mindful movement, its all about you. Ten:Ten – personal relationships: special people, treat others well, say sorry. Safer Internet Day Racial Justice Day.	Ten: Ten: Being safe, Good secrets and Bad secrets, physical contact, Harmful substances, Can you help me – Part 1 and 2.	Mind Up – Choosing Optimism, appreciating Happy Experiences. Vocations: careers and aspirations. Ten: Ten – Three in once, who is my neighbour and the communities that we live in.	Mind Up – Expressing Gratitude, acts of kindness, mindful action in the world. Money Project – Milos Money. End of year reflection.

PE	<u>HRE 'Exercise & our body'</u> Y1 will begin to learn about how they body changes when they exercise whilst getting fitter!	<u>FUNdamentals of movement</u> Children will become competent in the FUNdamentals of movement (Agility, Balance, Co-ordination) and begin to apply these skills in conditioned games	<u>Gymnastics</u> Children will begin to refine movements into actions showing control, extension and a degree of fluency.	<u>Dance</u> Children will start to explore how change their dance moves with relation to a stimulus (Happy/Sad, Fast/Slow)	<u>Athletics & HRE 'Exercise & our body'</u> In Summer the children in the Reception will start to learn how to improve their ability to run fast, jump high and throw far! (They'll also start to learn their races ready for Sports Day!)	<u>Athletics & HRE 'Exercise & our body'</u> In Summer the children in the Reception will start to learn how to improve their ability to run fast, jump high and throw far! (They'll also start to learn their races ready for Sports Day!)
RE Class Saint – Arch Angel Michael Multi Faith Hinduism	Creation Families and celebration	Prayer Advent	Christmas Jesus Teacher and healer	Forgiveness Lent	Holy week Easter Pentecost	Sharing Jesus Life Following Jesus today

Year 2						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Texts	The Disgusting Sandwich		Alien Landing		The Sea Monster	
English	Narrative Recount		Narrative Non chronological report		Narrative Non chronological report	

	poetry		Poetry			
Maths	Numbers to 100 Addition and subtraction (1 & 2) Properties of shapes		Money Multiplication and division (1 & 2) Length and height Mass, capacity and temperature		Statistics Fractions Position and direction Time Problem solving	
Science	Living things and their habitats Living and dead, describe habitats, basic food chains Forest School	Animals, including humans Animals have offspring, basic needs for survival. Importance of exercise, food hygiene.	Uses of every day materials Uses of materials Changing shape of materials	Uses of every day materials Uses of materials Changing shape of materials	Plants Seed/bulb grow into plants. What plants need	Plants Seed/bulb grow into plants. What plants need. Forest School
History	Why is Stoke-on-Trent famous? Local History – What is Stoke on Trent famous for?		Why did Spacemen go to the moon? 1969 The Moon Landings – Neil Armstrong		What was it like to be a soldier in the war? 1914 – 1918 The First World War	
Geography		Local Geography – Abbey Hulton		Australia		How is the seaside different to Llandudno?
Art	Drawing: Self-Portraits (Rembrandt)		Painting: Aboriginal Art (Clifford Possum Tjapaltjarri)		Sculpture: Pottery (Emma Bridgewater)	
Design Technology		Textiles: Running stitch		Mechanical Systems: Wheels & Axles		Food & Nutrition: Healthy salad
Music	Hands, Feet, Heart South African styles	Ho Ho Ho Christmas, Big band, Motown, Elvis, Freedom songs	I wanna play in a band Rock	Zootime Reggae	Friendship song Pop, soul. Film, musicals	Reflect, rewind and replay Western classical music

ICT	Online safety Programs – various Spreadsheets 2calculate	Questioning Effective searching	Creating pictures	Making music	Presenting ideas	Coding 2code
PSHE	Rights and Responsibilities Mind Up - How the Brain works, mindful awareness and the core practise of controlling your breathing, mindful listening and mindful seeing. Black History	Session 1 - Religious understanding – Let the children Anti-bullying Week UK Parliament Week World Kindness Day Mindful Up – sharpening our senses, mindful smelling and Tasting.	Mind Up – Mindful Movement 2, sharpening your senses. Ten: Ten – I am unique, Girls and Boys, clean and Healthy. Safer Internet Day Racial Justice Day	Mind Up – Perspective Taking, choosing Optimism. Ten: Ten - Feelings: Likes and Dislikes, feelings inside and out, super Susie gets angry.	Mind Up – appreciating Happy Experiences, expressing Gratitude. Ten: Ten – the cycle of life, three in one, who is my neighbour and the communities we live in.	Mind Up – acts of kindness, taking mindful action in the world. Money Project – Milo’s Money. Vocations and careers End of year reflection
PE	<u>FUNDamentals of movement</u> Children will become increasingly competent in the FUNDamentals of movement (Agility, Balance, Co-ordination) and will apply these skills in	<u>Gymnastics</u> Children will begin to refine movements into actions showing control, extension and a degree of fluency. They will use these movements when	<u>Dance</u> In Year 2 children will develop their ability to learn a dance routine with guidance from a member of Staff. The class will split into two and have a dance off!	<u>Gymnastics</u> Children will begin to refine movements into actions showing control, extension and a degree of fluency. They will use these movements when	<u>FUNDamentals of movement</u> Children will become increasingly competent in the FUNDamentals of movement (Agility, Balance, Co-ordination) and will apply these skills in a	<u>Athletics</u> Children will develop their sprinting technique, their throwing technique, the technique of a long jump, hurdles and how to run a relay race!

	a variety of sports and activities	creating routines with guidance		creating routines with guidance	variety of sports and activities	
RE Class Saint – Saint Peter Multi Faith Judaism	Old testament stories and prayers Sharing in the life of Jesus	Special celebrations Advent	Christmas Parables and miracles	Lent Holy week	Easter Pentecost	The Mass Our Church

Year 3						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Texts	Fantastic Mr Fox Non chronological – foxes/ badgers		Stone age boy Non chronological – stone age		Tutankhamun's tomb The Egyptian Cinderella	
English	Narrative. Non chronological report.		Narrative Chronological report		Report Egyptian Poetry	

	Counting poem.		Poem		Diary Entry Narrative -Egyptian Cinderella	
Maths	Place Value within 1000 Addition and Subtraction (1 & 2) Multiplication and division (1 & 2)		Multiplication and division (3) Length and perimeter Fractions (1) Mass Capacity		Fractions (2) Money Time Angles and properties of shapes Statistics	
Science	Rocks Group different rocks, how they are formed Soils Fossils	Rocks Group different rocks, how they are formed Soils Fossils Animals, including humans Need for right amount of nutrition Skeletons and muscles	Animals, including humans Need for right amount of nutrition Skeletons and muscles	Plants Function - including how water is transported Life cycle of plants	Forces and magnets Compare different sur-faces. Magnets	Light Need for light to see. How shadows are formed - size.
History	How did Abbey Hulton get its name? Local History – Hulton Abbey		What was life like before 8700 BCE? Stone Age to Iron Age		Why did Egyptians build pyramids? 4500BC -332BC Ancient Egypt	
Geography		Local Geography The Five Towns		Mountains United Kingdom		Rivers and the water cycle
Art	Drawing: Paul Cézanne		Painting: John Constable & David Hockney		Digital Art: Banksy	
Design Technology		Food & Nutrition: Pizza		Textiles: Overstitch		Mechanical Systems: Levers & Linkages
Music	Let your spirit fly R&B, Western classical,	Glockenspiel Stage 1 Basic instrument skills	Three Little birds Reggae	The dragon song Music from around the world	Bringing us together Disco/anthem	Reflect rewind and replay

	Musicals, Motown, Soul					Western classical music
ICT	Coding	Spreadsheets	Online Safety	Branching Databases	Simulations	Graphing
French	Days of the week Introduction of colours. Numbers 1-12 Numbers 11-20	Months of the Year Greetings – what are you called? How are you?	Greetings Revision of capital cities Instructions	Les Numeros Revision of numbers Quel age as-tu?	Ou habites-tu? Revise colours	Revise days of the week Revise greetings Revise instructions
PSHE	Rights and Responsibilities Mind Up – Mindful awareness – How the Brain works, mindful awareness and the core practise of controlling your breathing, mindful listening and mindful seeing. Black History Month	Ten: Ten – get up, the sacraments, understanding Jesus my friend. Anti-bullying week Uk Parliament week World Kindness Day Mind Up – mindful seeing, listening and smelling revisit.	Ten: Ten –friends, families and others, when things feel bad. Mind Up – Mindful tasting, Movement and and 2 (part 1). Safer Internet Day Racial Justice Day	Ten: Ten – sharing online, chatting online, safe in my body, drugs alcohol and tobacco, first aid heroes.	Mind Up – Mindful movement part 2, sharpening the senses revisit. Vocations: careers and aspirations. Ten: Ten – A community of love, what is the church, how do I love others.	Mind Up – Perspective taking, choosing optimism, appreciating happy experiences, expressing gratitude, acts of kindness, taking mindful action in the world. End of year reflection.

PE	<u>Health Related Exercise</u> Y3 will begin to learn about how their body changes when they exercise and the different types of physical fitness!	<u>Invasion Games (Basketball)</u> Children will begin to learn the basic skills and techniques in Invasion Games (Passing, Receiving, Dribbling, Shooting)	<u>Gymnastics/Parkour</u> In Year 3 children will learn how to control their bodies and link movements together with fluency. In Gymnastics children will begin to experiment with mirror & match whilst working in pairs.	<u>Dance</u> In KS2 children will begin to develop their choreography skills as they begin to contribute their own ideas to the formation of dance routines.	<u>Athletics</u> Children will continue to develop their ability to sprint, jump and throw. They will also begin to develop their ability to run middle to long distances.	<u>Invasion Games (Football/Hockey)</u> Children will begin to learn the basic rules, skills and techniques in Invasion Games (Passing, Receiving, Dribbling, Shooting)
RE Class Saint Saint James Multi Faith Islam	Belonging Reconciliation	We listen to God's word at Mass Advent	Christmas Prayer	Lent Holy Week	Easter Pentecost	Eucharist

Year 4						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Texts	The Iron Man		King Midas		Escape from Pompeii	
English	Narrative Non-chronological report Poetry		Narrative Newspaper Report Poetry		Narrative Writing for persuasion Disaster poetry	
Maths	Place Value – 4 digit numbers (1 & 2) Addition and Subtraction Area Multiplication and division (1)		Multiplication and division (2) Perimeter Fractions (1 & 2) Decimals (1)		Decimals (2) Money Time Geometry – angles and 2D shapes Statistics Position and direction	
Science	Electricity	Electricity Simple circuits, Switches	States of matter	Sound	Living things and their habitats	Animals, including

	Simple circuits, Switches Conductors and insulators	Conductors and insulators	Solids, Liquids, gases Change state, Evaporation/conden sation	How sound is made, travels. Pitch and volume	Group living things; classification keys. Change in environment can threaten life	humans Basic function of digestive system. Teeth. Food chains
History	Why is Stoke- on- Trent called The potteries? Local History: The pottery Industry		How did the God's influence the Greek people? 800 BC – 146 BC The Ancient Greeks		What did the Romans do for us? 600 BC -476AD Romans	
Geography		Local Geography The River Trent		Maps of the world European study -Italy International trade		Tropical Rainforests/ South America
Art	Drawing: Lowry		Digital Art: David McLeod		Sculpture: Royal Doulton	
Design Technology		Food & Nutrition: Caesar salad		Textiles: Cross stitch		Electrical systems: simple circuits
Music	Mamma mia Abba	Glockenspiel stage 2 Learning basic instrument skills by playing tunes in varying styles	Stop! Grime, classical, Bhangra, Tango, Latin fusion	Lean on me Gospel	Blackbird The Beatles	Reflect, rewind and replay Western classical music
ICT	Coding	Online Safety Spreadsheets start	Spreadsheets continue Writing for different audiences	Logo Animation	Effective searching Hardware Investigators	Making Music Artificial Intelligence
French	Recap - Greetings/Conve rsational French	Sports Recap of colours	Instructions	Revising numbers and animal names	<i>Dans le jardin...</i> (In my garden)	<i>Quelle est la capitale?</i> <i>Oui ou Non ?</i>

	Travelling to school Where are you going? Places in town	Assessment	<i>Qu'est-ce que c'est?</i> (What is that?) <i>C'est un lapin ou un furet?</i>	<i>Dans le jardin...</i> (In my garden) Conjunctions (expanding sentences)	Using a Bilingual Dictionary	Revise Numbers and Classroom instructions
PSHE	Rights and Responsibilities Mind Up – Mindful awareness – How the Brain works, mindful awareness and the core practise of controlling your breathing, mindful listening and mindful seeing. Black History Month.	Ten: Ten – Get up. World Kindness Day Anti-bullying week UK Parliament Week. Mind Up – Mindful smelling, mindful tasting, Mindful Movement 1.	Ten: Ten – we don't have to be the same, respecting our bodies, what is puberty, boys / Girls discussion groups. Safer Internet Day Racial Justice Day	Ten: Ten – What am I feeling? What am I looking at? I am Thankful, Mindful Movement 2, perspective taking.	Ten: Ten – Life cycles, what is church? How do I love others? Money Project – Life Savers.	Mind Up – choosing optimism, appreciating happy experiences, expressing Gratitude, acts of Kindness, taking mindful action in the world. End of year reflection.
PE	<u>Invasion Games (Basketball)</u> Children will begin to learn the basic rules, skills, tactics and techniques in Invasion Games	<u>Health Related Exercise</u> Y4 will begin to learn about the different types of physical fitness and how to train/exercise to ensure progress in each type of fitness	<u>Dance</u> Children will begin to develop their understanding of Canon and Unison in dance. They will also consider their	<u>Gymnastics/Parkour</u> Children will continue to develop their ability to express their ideas through movement. In Gymnastics	<u>Invasion Games (Hockey)</u> Children will begin to learn the basic rules, skills, tactics and techniques in	<u>Athletics</u> In Y4 Children will continue to develop their ability to sprint, jump and throw. They will also

	(Passing, Receiving, Dribbling, Shooting)		use of space and dance terminology.	specifically they will learn to use Unison & Canon whilst working independently in medium sized groups.	Invasion Games (Passing, Receiving, Dribbling, Shooting)	begin to develop their ability to run middle to long distances. They will also begin to learn the Triple Jump.
RE Class Saint Saint Gabriel Multi Faith Judaism	Creation The story of Abraham to Joseph Jesus Teaches us how to pray	Sharing in the Life of Christ Advent	Christmas Old testament – Moses King David	Lent Holy Week	Easter Pentecost	Jesus Light of The World Special Roles and Responsibilities

Year 5						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Texts	Matilda Non Fiction		The Indian in the Cupboard Poem – The Ruin; North American		Beowulf Shakespeare – The Tempest	
English	Narrative - Matilda Poetry - Transport Non chronological Reports - Canal/Transport Narrative Invention		Narrative - The Indian in the Cupboard Poetry -North American Poems Persuasive Adverts Narrative Invention		Narrative – Beowulf Poetry - Viking Drapas Explanation Narrative Invention	
Maths	Place value within 1,000,000 (1 & 2) Addition and subtraction Multiplication and division (1) Fractions (1 & 2)		Multiplication and division (2) Fractions (3) Decimals and percentages Measure – perimeter and area Graphs and tables		Geometry – properties of shapes Geometry - Position and direction Decimals Negative numbers Measure - converting units Measure – volume and capacity	
Science	Properties and changes of materials Dissolve, separating, reversible changes.	Properties and changes of materials Dissolve, separating, reversible changes.	Forces Gravity, air/water resistance, friction.	Earth and Space Movement Earth, planets & moon. Night and day	Animals, including humans How humans change with age	Living things and their habitats Animal - different life cycles,

	Change that produce new materials.	Change that produce new materials.	Levers, pulleys and gears			reproduction in plants and animals
History	Why were the canals important in Stoke-on-Trent? Local history Transport canals and roads		Why did the Anglo Saxons invade Britain? 410 – 1066 Anglo Saxons		Why did the Vikings fight with the Anglo Saxons? 750 – 1060 Vikings	
Geography		Local Geography Comparison of stoke on Trent to a contrasting locality		North America		Deserts in North America
Art	Drawing: Local Artist - Arthur Berry		Painting Van Gough - Starry Night.		Digital Art: Harold Feinstein	
Design Technology		Food and Nutrition Local recipe Malandra cake		Textiles: Blanket Stitch		Electrical systems: Complex circuits
Music	Livin' on a prayer Rock	Classroom jazz 1 Jazz	Make you feel my love Pop Ballads	The Fresh Prince of Bel air Hip Hop	Dancing in the street Motown	Reflect, rewind and replay Western classical music
ICT	Coding	Spreadsheets	Online safety Databases	Game creator	Modelling	Concept maps
French	Comment allez-vous? Dans ma ville, il y a ...	Ou est...? Directions C'est l'heure de decorer la sapin de Noel	Ma matiere scolaire preferee, c'est La chandeleur Quelles sont les ingredients pour ma crepe?	Pendant Mardi Gras, je mange... Revising food vocabulary Je voudrais... Vocabulary, Grammar, Listening, Translation and	Mon petit monster a... Un voyage avec desextra-terrestres...	Conversational French Speaking Assessment C'est comment la planete? Intercollegiate Competition-Felicitations!

			Food revisited from Y4	Reading Assessment		
PSHE	<p>My year ahead.</p> <p>Mind Up - How the brain works, mindful awareness, controlling your breathing.</p> <p>Black History Month - Focus Marcus Rashford.</p> <p>Ten: Ten - Calming the storm, Is God calling you?</p>	<p>Mind Up - Sharpening your senses: Mindful listening, mindful seeing, mindful breathing and mindful smelling, mindful tasting.</p> <p>World Kindness Day.</p> <p>UK Parliament week.</p> <p>Anti-bullying week.</p> <p>Project - linked to money.</p>	<p>Ten: Ten - personal relationships, under pressure, do you want a piece of cake, self-talk.</p> <p>Mind-up - mindful movement 1 and 2.</p> <p>Safer Internet Day</p> <p>Racial Justice day.</p>	<p>Ten: Ten - sharing isn't always caring, cyber bullying, types of abuse, impacted lifestyle, making good choices.</p>	<p>Ten: ten - giving assistance, religious understanding - the Trinity, catholic social teaching, reaching out.</p> <p>Mind Up - perspective taking.</p> <p>Vocations - careers and aspirations.</p>	<p>Ten: Ten - life cycles, menstruation.</p> <p>Mind Up - choosing optimism, happy experiences, expressing gratitude, taking mindful action in the world.</p> <p>Rollover Day and transition.</p> <p>End of year reflection.</p>
PE	<p><u>Health Related Exercise</u></p> <p>Y5 will continue to learn about the different types of physical fitness and how to train/exercise to ensure progress in each type of fitness. They will also learn how to assess their own physical performance so that</p>	<p><u>Invasion Games (Basketball)</u></p> <p>In Y5 the children will begin to learn activity specific skills and activity specific tactics (Full/Half Court Press, Set Pick, Lay Up, Bounce Pass)</p>	<p><u>Gymnastics/Parkour</u></p> <p>In Year 5 our pupils will develop their ability to travel and balance on apparatus through both Parkour and Gymnastics. In Gymnastics they will also develop their ability to use their knowledge to lead larger groups when</p>	<p><u>Dance</u></p> <p>In Year 5 the class will begin to learn the difference in various dance styles. Whilst applying this knowledge to create routines considering both style and stimulus.</p>	<p><u>Athletics</u></p> <p>Children will develop their technique when: Sprinting, Jumping (Long/High/Triple), Throwing (Javelin & Discus), Hurdles and Relay.</p>	<p><u>Invasion Games (Football/Hockey)</u></p> <p>In Y5 the children will begin to learn activity specific skills and activity specific tactics (Counter attack, Man to man marking, Zonal marking, High press, Long ball)</p>

	they successfully evaluate areas to develop.		planning group routines.			
RE Class Saint Saint Anthony Multi Faith Hinduism	Creation Miracles and Sacrament of the sick	The Work of the Apostles Advent	Christmas Baptism	Lent Holy Week	Easter Pentecost	Marriage and Holy orders Parables and the Sayings of Jesus

Year 6						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Texts	The Demon Headmaster Mining Poetry		Non Fiction Street child		The Lion the Witch and the Wardrobe Winston Churchill Biography WW2 propaganda leaflet Illiad – transition unit	
English	Narrative Poetry Balanced argument		Narrative Journalistic Persuasive Recount		Narrative Biography Persuasive	
Maths	Place value within 10,000,000 Four operations (1 & 2) Fractions (1 & 2) Imperial and metric		Ratio and proportion Algebra Decimals Percentages		Statistics Geometry – properties of shapes Position and direction Problem solving	

			Measure – perimeter, area and volume		CONSOLIDATION & SATs PREP	
Science	Light Travels in straight lines. How light enables us to see. How shadows are formed - shape	Electricity Brightness of lamp, volume of buzzer. symbols circuit diagrams.	Evolution and inheritance Fossil Offspring different to parents. Animal adaptation— Evolution	Animals Including Humans: Circulation system, effect of alcohol, drugs, lifestyle and exercise on the body. Nutrient and water transportation in animals including humans.	Impact of alcohol, drugs, lifestyle and exercise. Revision and revisits.	Living things and their habitats Classifications including microorganisms, plants and animals.
History	Why was coal mining important in Stoke-on-Trent? Local History – mining		What was it like to be a child in Victorian times? 1837 – 1901 The Victorians		How was the second world war different to the first world war? 1939 – 1945 The Second	World War Early Islamic Civilisation
Geography		Local Geography Peak District		Earthquakes and Volcanoes		Economic Activity
Art	Drawing: Local artist- Sid Kirkham		Relief printing: Hokusai		Sculpture: Ay' up duck project Clarice Cliff	
Design Technology		Textiles: Back stitch		Food & Nutrition: Fish Curry		Electrical and Mechanical Systems: Gears/Pulleys
Music	Happy Pop/Motown	Classroom Jazz 2 Jazz, Latin, Blues	Benjamin Britten- A new year carol Benjamin Britain, Gospel, Bhangra	Music and identity	You've got a friend The music of Carole King	Reflect, rewind and replay Western classical music

ICT	Spreadsheets	Online safety Bogging	Blogging Continued Text adventures	Networks Quizzing Binary start	Binary continued.... Spreadsheets (Excel)	Coding
French	Dans ma famille Mon frère est...	Dans ma ville, il y a ... Chez moi... Mon pull de Noel	La vie quotidienne d'un super-heros Les superheros et leurs superpouvoirs La chandeleur (Culture) Quelles sont les ingrédients pour ma crepe?	Pendant Mardi Gras, je porte...(Culture) Revising colours and clothing vocabulary Il porte... Vocabulary, Grammar, Listening, Translation and reading Assessment	Un voyage autour du monde Francophone (Culture) Dans mon sac de plage, il y a...	Qu'est-ce qu'on peut faire a la plage? A conversation in French –speaking assessment Graduation
PSHE	My year ahead. Vocations: Careers and aspirations linked to university visit. Team building – linked to Stanley head residential. Mind Up – how the brain works, mindful awareness, the core practice of controlling your breathing,. Black History.	Mind Up – sharpening your senses, mindful listening, mindful seeing, mindful smelling. Ten: ten – calming the storm, gifts and Talents. World Kindness Day. UK Parliament Week. Anti-bullying week. Project Money.	Ten: Ten – girls bodies and boys bodies, spots and sleeps, body image, peculiar feelings, emotional changes. Safer internet Day Racial Justice day.	Ten: Ten – seeing stuff online, making babies 1 and babies 2, menstruation. Mind Up – Mindful tasting.	Mind Up – Mindful movement 1 and 2, perspective taking, choosing optimism. Ten: ten – The Trinity. Breathing exercises / calming for sats.	Ten: Ten – catholic social teaching, reaching out. Mind up – appreciating Happy Experiences, expressing gratitude, taking mindful action in the world. Rollover Saying goodbye, end of year reflection.

PE	<p><u>Invasion Games (Football/Handball)</u></p> <p>In Y6 the children will continue to refine activity specific skills and activity specific tactics. They will be able to use the knowledge gained to make tactical decisions independently and explain why they have selected these tactics.</p>	<p><u>Health Related Exercise</u></p> <p>In Year 6 our pupils will take on the role of a Personal Trainer! Using their knowledge they will design a personal training programme for their peers!</p>	<p><u>Dance</u></p> <p>In Year 6 the class will continue to learn different dance styles. They will apply this knowledge by creating dance routines independently.</p>	<p><u>Gymnastics/Parkour</u></p> <p>In Year 6 children will develop their core strength through their work on apparatus and working with partners. In Gymnastics children will develop their partner balances and incorporate them into routines created independently with large groups.</p>	<p><u>Invasion Games (Basketball)</u></p> <p>In Y6 the children will continue to refine activity specific skills and activity specific tactics. They will be able to use the knowledge gained to make tactical decisions independently and explain why they have selected these tactics.</p>	<p><u>Athletics</u></p> <p>In Y6 children will develop their technique when: Sprinting, Jumping (Long/High/Triple), Throwing (Javelin & Discus), Hurdles and Relay. Children will also develop their ability to evaluate and improve their peers' performance using the knowledge and understanding</p>
RE Class Saint Saint Barbara Multi – Faith Sikhism	The Story of the People of God Prayer in the lives of the followers of Christ	Baptism and Confirmation Celebrations Advent	Christmas Prayers in the lives of followers of Christ	Lent Holy Week	Easter Pentecost	Belonging in the Church Community Celebrating the life of Mary and the Saints.