
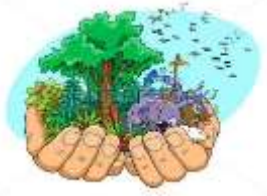









Curriculum Information: Year 1 Autumn Term



<p>English Class Texts</p> <p>Reading and Writing</p>	<p style="text-align: center;"> The little Red hen Narrative: - Retell story Recount: Autumn Walk Procedural text - Bread Non-fiction: Hedgehogs Poetry: On the farm I can see... Christmas Story - link to RE. Letters to Santa, Christmas lists, Report. </p> <p>In Year 1 children will understand what they read, in books they can read independently, by</p> <ul style="list-style-type: none"> • Discussing the main events of the story. • Discussing the characters in the story. • Discussing the words that the author has used. <p>In year 1 children will use Talk for Writing to immerse themselves in a class text by</p> <ul style="list-style-type: none"> • Using story maps to internalise texts, • Take part in drama to help them to understand texts • Investigate text to use authorial devices. • Retelling and innovating texts. 	
<p>RE</p>	<p><u>Creation</u> This unit is designed to develop the children's appreciation of themselves and the world around them as part of God's creation. It also helps the children to reflect on the need to thank and praise God for his many gifts.</p> <p><u>Families and Celebration</u> This unit is designed to develop the children's knowledge and understanding of what it means to belong to, and celebrate as, a family. The unit will focus on the Mass, the stories of the Presentation and Finding of Jesus in the Temple and the Wedding Feast at Cana as important celebrations in the life of the Church and Jesus.</p> <p><u>Prayer</u> This unit is designed to develop the children's understanding of prayer as a special way of spending time with God. In the unit the children will also explore the</p>	




	<p>vocabulary, actions, places and aids associated with prayer, with particular reference to the prayer of praise and intercession. The children will also explore how Christians give praise to God in the psalms and in prayers like the "Glory Be to The Father" and the "Our Father".</p> <p>Advent This unit is designed to develop the children's understanding of Advent as a time of waiting and preparation for the celebration of the birth of Jesus and his coming again. The unit also develops the children's understanding of Advent as a joyful liturgical season and allows them to participate in a special liturgy.</p>	
<p>Maths</p>	<p>Number and Place Value</p> <ul style="list-style-type: none"> • Children will learn to count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. • They will learn to count, read and write numbers to 10 in numerals. • They will learn to count in multiples of 2s, 5s and 10s. • They will learn how to identify 1 more and 1 less in any given number. • They will be able to identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least • They will be able read and write numbers from 1 to 20 in numerals and words <p>Addition and Subtraction</p> <ul style="list-style-type: none"> • Children will learn how to read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs • They will be able to represent and use number bonds and related subtraction facts within 20 	

	<ul style="list-style-type: none"> • They will add and subtract one-digit and two-digit numbers to 20, including 0 • They will be able to solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$ <p>Geometry: Properties of Shape (2D and 3D shapes)</p> <ul style="list-style-type: none"> • Children will learn to recognise and name common 2-D and 3-D shapes. 	
<p>Science</p>	<p><u>Animals, including humans</u></p> <p>Children in Year 1 will learn to:</p> <p>Identify and name a variety of common animals including fish, amphibians, reptiles, mammals and birds</p> <p>Identify and name a variety of common animals that are carnivores, herbivores and omnivores</p> <p>Describe and compare the structure of a variety of common animals (birds, fish, amphibians, reptiles, and mammals, including pets)</p> <p>Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p>	
<p>History</p>	<p><u>What was it like for my Great Grandparents to go to school?</u></p> <p>Children will learn to:</p> <ul style="list-style-type: none"> • Give examples of things that were different when our grandparents were children. • Know what a number of older objects were used for. • Spot old and new things in pictures. • Know words and phrases like before after past present then and now. • Know that the toys their grandparents played with were different to their own. • Know about many of the changes that have happened since I was born. 	
<p>Geography</p>	<p><u>Local Geography: Abbey Hulton</u></p> <p>Children will learn to:</p> <ul style="list-style-type: none"> • Know their address, including postcode. 	

	<ul style="list-style-type: none"> • Know what they like and do not like about where they live. • Know which is N, S, E and W on a compass. • Recognise familiar places in their local area. • Use maps to gather information about the local area. • Locate places/landmarks on a map. • Use aerial photographs to recognise basic human and physical features. • Recognise basic map symbols. • Use simple fieldwork skills to study the geography of the local area. • Plot a simple route on a map. • Recognise housing types. 	
Music	<p>Music be taught by Mr Balzarno</p> <p><u>Hey You</u> Old school hip hop</p> <p><u>Rhythm in the way</u> we walk and banana rap, Reggae, Hip Hop</p>	
Computing	<p style="text-align: center;"><u>Purple Mash</u></p> <p>Children will learn:</p> <p><u>Online Safety and Exploring Purple Mash</u></p> <ul style="list-style-type: none"> • To log in safely. • To start to understand the idea of 'ownership' of their creative work. • To learn how to find saved work in the Online Work area and find teacher comments. • To learn how to search Purple Mash to find resources. • To become familiar with the types of resources available in the Topics section. • To become more familiar with the icons used in the resources in the Topics section. • To start to add pictures and text to work. • To explore the Tools section of Purple Mash and to learn about the common icons used in Purple Mash for Save, Print, Open, New. • To explore the Games section on Purple Mash. • To understand the importance of logging out when they have finished. <p><u>Grouping and Sorting</u></p> <ul style="list-style-type: none"> • To sort items using a range of criteria. 	

	<ul style="list-style-type: none"> To sort items on the computer using the 'Grouping' activities in Purple Mash. <p><u>Pictograms</u></p> <ul style="list-style-type: none"> To use a pictogram to record the results of an experiment. To understand that data can be represented in picture format. <p><u>Lego Builders</u></p> <ul style="list-style-type: none"> To emphasise the importance of following instructions. To follow and create simple instructions on the computer. To consider how the order of instructions affects the result. 	
<p>PE</p>	<p><u>Balance</u></p> <ul style="list-style-type: none"> Children will learn to develop their ability to hold themselves perfectly still. They will begin to develop the ability to stay balanced whilst moving. <p><u>Coordination</u></p> <ul style="list-style-type: none"> Children will learn how to develop their ability to throw effectively. They will also learn how to develop their ability to catch effectively. 	
<p>Art</p>	<p><u>Picasso</u></p> <p>Children in Year 1 will:</p> <ul style="list-style-type: none"> Know how to use pencils to create lines of different thickness in drawings Know how to show how people feel in drawings Know how to create moods in artwork Ask questions about a piece of art 	

<p>Design and Technology</p>	<p><u>Food and Nutrition</u></p> <p>In Design and Technology, the children will learn to:</p> <ul style="list-style-type: none"> • Cut, peel or grate ingredients safely and hygienically • Tell someone about their ideas. • Design products that have a clear purpose and an intended user. 	
<p>PSHE</p>	<p><u>Mind Up</u></p> <p>Unit 1 - All About My Brain</p> <p>We will be learning about our brain to help us understand how we think, feel and behave.</p> <p>Unit 2 - Sharpening Your Senses</p> <p>We will be learning how to use our senses in a mindful way to help us with our attention and focus.</p> <p>Black History Month</p> <p>We will be learning about Rosa Parks, discussing justice and equality.</p>	 