

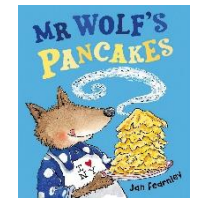
Curriculum Information - Reception - Autumn Term

Class Texts

Giants and Wolves.

This term, our literacy lessons are based on our topic, *Giants and Wolves*. Using Talk for Writing, we will read and explore the following books:

Jack and the Beanstalk
Into the forest
Jim and the Beanstalk
The Great Fairytale Disaster
The True Story Of The Three Little Pigs
Mr Wolf's Pancakes



English

Reading and Writing

In reception, we will grow our love of reading by:

- Participating in whole class guided reading sessions
- Providing opportunities for children to role play stories through small world, character masks and adult-led activities
- Discussing and questioning fiction and non-fiction texts that we have read

In writing, children will:

- Recognise and write their name
- Implement letters taught in phonics
- Become familiar with Talk for Writing, using simple story mapping to retell a story
- Use drama and resources to act out stories
- Use story maps and key words to write labels, captions and short sentences

RE

Creation

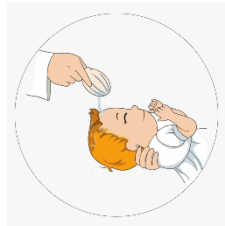
Children will know and recall parts of the story of Creation from the Bible. They will learn what God created on each day of the week and will use this knowledge to create pictures with captions.


Children will also understand that our gifts and talents are given by God.

Baptism



Children will learn about the church building being an important gathering place for God's family.

They will be introduced to some of the important symbols and actions that are seen during Baptisms.



	<p>Children will also understand that Baptism is a special celebration to welcome people into God's family.</p> <p>People who care for us Children will explore family relationships, thinking about how people care for one another. Children will understand the importance of celebration. Children will deepen their understanding by learning about times where Jesus celebrated with his family and friends.</p> <p>Advent Children will learn about the four weeks of advent, marking each week by preparing for the birth of Jesus.</p>	
<p>Maths</p>	<p>Numbers to 5</p> <ul style="list-style-type: none"> • Recognise the numerals 1, 2, 3, 4 and 5 • Count reliably to 5 • Begin to recognise numbers 1, 2, 3, 4 and 5 in different ways, such as a five frame or dice • Understand that if the order or arrangement changes, the number stays the same • Subitise (recognise quantities without counting) up to 5 <p>Comparing groups within 5</p> <ul style="list-style-type: none"> • Begin to use the language of more and fewer • Comparing groups of up to 5 objects presented in different ways • Learn that groups of objects can have the same amount in them, even if they look different. • Identify whether a group of objects has more, fewer or the same amount <p>Shape (2D and 3D)</p> <ul style="list-style-type: none"> • Discover the characteristics and attributes of shapes • Begin to recognise shapes in the real world • Describe and compare 3D and 2D shapes • Become familiar with shapes and their properties <p>Change within 5</p> <ul style="list-style-type: none"> • finding one more and one less than a number within 5 • Learn and apply 'first, then and now' story structure to finding less than and more than a number within 5. • Use pictures, objects and a five frame to demonstrate and extend understanding. 	

	<p>Number bonds within 5</p> <ul style="list-style-type: none"> • Children will understand and use a part-whole model • Understand that there are a limited number of bonds to 5 • Form a basic understanding of addition and subtraction, knowing that if 2 and 3 make 5, then 3 and 2 make 5 • Using a part-whole model to represent the groups and the bonds to 5 <p>Space</p> <ul style="list-style-type: none"> • Focus on the key language related to space • Using positional and directional language to describe where an object is 	
<p>Understanding the world</p>	<p>The Natural World - Science</p> <p>In order to explore the Natural World, children will have a wide range of experiences, especially utilising the great outdoors, to develop their understanding of their environment and changes that occur. This term we will be looking at:</p> <ul style="list-style-type: none"> • Senses - Hearing • Seasons - Autumn and winter, observing key changes over time, including the weather. • Foraging in the local environment. <p>People and Communities - Geography</p> <p>Children will know and understand that we are part of a community, filled with similarities and differences. We will discover and celebrate different cultures within our society and understand that we are an important part of our community. This term we will be learning about:</p> <ul style="list-style-type: none"> • School and home comparisons where children will describe and explore their immediate environment. • Diwali - looking at some similarities and differences between life in this and other countries. <p>Past and Present - History</p> <p>Children will discover and understand the history of their local area, families and key dates. This will provide children with the opportunity to consider how the world has changed</p>	

	<p>for older people, exploring their lives and stories. This term we will focus on:</p> <ul style="list-style-type: none"> • Bonfire night - History and how we can stay safe. • Remembrance Day - Creating wreaths. Learning about the lives of people around them and their roles in society. • Castles - Studying modern and older castles, comparing and contrasting them. 	
<p>Physical Development</p>	<p>Throughout the day, we work on a range of activities to encourage and strengthen physical development, some of which include:</p> <ul style="list-style-type: none"> • Dough disco • Pencil control and letter formation • Climbing and balancing • Dancing • Fine and gross motor activities • Targeted outdoor and indoor activities 	
<p>PE</p>	<p>We will be working on moving in a variety of different ways, being aware of others around us. We will develop how we control different objects, helping us with throwing and catching!</p> <p>Children will develop FUNdamentals movement of running, jumping, stopping, throwing and catching!</p>	
<p>Expressive Arts and Design</p>	<p>We will be using a range of different skills including observation, positional language, experimentation and prior knowledge to represent ideas in different formats.</p> <ul style="list-style-type: none"> • Drawing people and simple representations. • Drawing to tell a story • Experimenting with colour and materials • Safely using materials and tools • Experimenting with form <p>We will also have Mrs Davidson for our music lessons where we will learn and sing a range of songs, as well as using a variety of instruments.</p>	
<p>PSHE</p>	<p>In reception pupils will learn:</p> <ul style="list-style-type: none"> • Religious understanding - the story of creation • Mind Up - How the Brain Works • Mind Up - Mindful Awareness • Black History month • World Kindness Day • Anti Bullying Week 	