

Curriculum Information - Nursery - Autumn Term 2022

Literacy

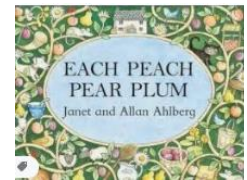
Reading
Writing
Comprehension



- Dear Zoo
- Each Peach, Pear Plum
- The Naughty Bus
- Hairy McClary
- The Scarecrow's Wedding
- Walter's Web
- There's a Bear on my Chair
- Stick Man

- Nursery rhymes relating to our class texts
- Fortnightly story focus (see above)
- Bug Club Phase 1 phonics - listening games, naming different sounds and percussion instruments, environmental sounds, rhyming words, voice sounds
- Recognising my name

- Mark making using tools (painting, drawing, crayoning, chalking, stamping)
- Talking about some of the marks you have made e.g. "This is me and this is my house"



RE



Creation:

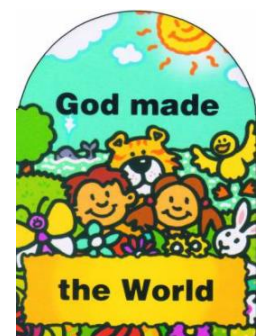
- We will read the story of creation from the Bible and discuss the things God made on each day. We will give thanks and praise to God for making our wonderful world.
- We will name and talk about the things we see around us which God has made.






God our Father cares for us:






- We will talk about our families and how we are loved and cared for.
- We will talk about when we might need to say sorry to someone.

God's Family

- We will give thanks to people who care for us.
- We will recognise that Sunday is an important day in the church's calendar.



	<p>Advent</p> <ul style="list-style-type: none"> We will learn that we are getting ready for something important. We will recognise the Advent wreath as a symbol of this special time <p style="text-align: center;">Class Saint - St Francis of Assisi</p>	
<p>Maths</p> 	<ul style="list-style-type: none"> Recognise numbers 0 - 5 Count forwards to 5 by rote Count out 3 objects (moving on to 5) saying a number for each item in order Recognise and name colours, 2D shapes and different sizes, using shapes in activities and experimenting and combining them with a purpose Begin to show finger numbers up to 5 We will have the opportunity to compare and contrast sizes, quantities and shapes, developing everyday mathematical language Begin to discuss and retell sequences of familiar events 	
<p>Understanding the World</p> 	<ul style="list-style-type: none"> Season of Autumn - recognising signs of Autumn Talk about special celebrations: Bonfire Night, Diwali, Remembrance Day, Children in Need Explore the world around them Making new friendships Look at similarities and differences with others Talk about themselves and their families Starting to talk about changes in their environment 	
<p>Communication and Language</p>	<ul style="list-style-type: none"> We will listen to longer stories and become familiar with a wide range of books, through both our fortnightly text focus and through daily story times We will develop our vocabulary, learning about a range of tier 1, 2 and 3 words through the Specific Areas of the curriculum We will hear a range of two-part instructions and follow them We will sing a large range of songs, including many familiar nursery rhymes We will learn the school and class rules for communicating and do our best to follow them We will have a range of role play opportunities in which to develop and practice our language skills with our peers 	

<p>Personal, Social, Emotional Development</p> 	<ul style="list-style-type: none"> • Make friends and work together as well as independently • Gain self-confidence in the classroom with adults and peers • Manage behaviours in a variety of different situations • Begin to accept the needs of others and can take turns and share resources, sometimes with support from others • Initiate play: offer cues to peers to join them 	
<p>Express Arts and Design</p> 	<ul style="list-style-type: none"> • Self-portraits • Crafts linked to nursery rhymes and class texts • Autumn crafts • Develop cutting skills • Imaginative role play • Take part in music sessions taught by Mr B 	
<p>Physical Development</p> 	<ul style="list-style-type: none"> • Clearly communicate their need for the toilet • Listen to and follow instructions • Move freely with confidence in a range of ways • Negotiate space successfully • Use the outdoor area to develop risk taking • Hold a pencil between thumb and two fingers, no longer whole-hand grasp • Develop gross and fine motor skills • PE takes place on a Friday. • Children will be encouraged to independently undress and dress for PE. 	