



Learning in EYFS: What RE Subject Leaders Need to Know

The EYFS framework is structured very differently to learning within key stage one and two as it is organised across seven areas of learning rather than subject areas. The aim of this document is to help subject leaders to understand how the skills taught across EYFS feed into later learning.

Each local authority will have an agreed syllabus so it is important RE subject leaders are aware of the agreed syllabus and how statements from the 2021 Development Matters feed into that particular syllabus.

How our RE Syllabus breaks down in EYFS

	Autumn	Spring	Summer
Nursery	<p>Creation – God The Creator Introducing the children to God as Creator of all that they see around them and the idea of giving thanks.</p> <p>God’s Family The idea of membership of God’s Family through Baptism into a community which has a gathering place and a gathering day.</p> <p>Advent – Getting Ready Developing an appreciation that preparations are necessary. It introduces the idea of preparation for Christmas.</p> <p>Christmas – Mary The Mother of Jesus Learning about the Nativity story and the birth of Jesus and why Mary as His mother is so important to us.</p>	<p>Baptism – My Name Giving children an insight into the membership of God’s Family through Baptism.</p> <p>Lent – Jesus and His Father Focussing on the relationship between Jesus and His Father and that He loved him. We need to say sorry when we fail to show love and care.</p> <p>Holy Week – Hearing Children hear that something sad happened to Jesus and that the cross reminds us of this.</p>	<p>Easter - ‘Alleluia’ Children hear that Jesus came back to life again and that this was a happy time.</p> <p>Pentecost – The Air Around Us Introducing the Holy Spirit as the third part of the Sign of the Cross and that red is the colour associated with this Season.</p> <p>Special Celebrations Raising the awareness of the children of occasions for celebration, particularly marriage. That celebrations are happy occasions which may include prayers.</p>
Reception	<p>Creation - Learning about what God created on each day of the week and about the gifts God has</p>	<p>Baptism – Learning more about the church building as an important place for gathering as part of God’s</p>	<p>Easter – Looking at the story of the Resurrection and the Paschal Candle. Building on</p>

<p>given us.</p> <p>People who care for us - Looking at our family and friends and those close to Jesus who cared deeply for Him.</p> <p>People who help us - Learning about the work of priests and how the church is a special place. We will look at how Jesus helped others.</p> <p>Advent - We will learn about the 4 weeks of Advent and prepare for Christmas.</p> <p>Christmas – Learning about the birth of Jesus and recalling events from the Nativity story.</p>	<p>family. Learn about the symbols and actions of the Baptismal Rite.</p> <p>Lent – Looking at the season of Lent and introducing important customs. Learning about what Jesus did for us and asking God’s forgiveness for our sins.</p> <p>Holy Week – Learning about the Stations of the Cross and the final week before Good Friday.</p>	<p>knowledge from Holy Week.</p> <p>Pentecost – Considering the gift of the Holy Spirit and linking to the RSHE Trinity work.</p> <p>Prayer – Learning about some of the reasons why we pray and what we say.</p> <p>Rosary</p> <p>The Rosary</p>
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The table below outlines the most relevant statements taken from the Early Learning Goals in the EYFS statutory framework and the Development Matters age ranges for Three and Four-Year-Olds and Reception.

The most relevant statements for RE are taken from the following areas of learning:

- Personal, Social and Emotional Development
- Understanding the World

Taken from the Our Lady & St Benedict Catholic Academy EYFS LTP 22-23

Nursery	<p><u>People, Culture and Communities</u> Children will know how and why we celebrate Harvest Festival.</p> <p>Children will participate in collective worship. They will learn how to make the sign of the cross and the morning and end of day prayers.</p> <p>Children will learn to say our before and after lunch prayers.</p>	<p><u>People, Culture and Communities</u> Children will know that some people celebrate Diwali.</p> <p>Children will know that some people celebrate Christmas and that it is a very important time of year for us as a Catholic school.</p> <p>Children will begin to attend key stage liturgies in the hall and key Mass services</p> <p>Children will learn start and</p>	<p><u>People, Culture and Communities</u> Children will look at different churches and make some comparisons with our own.</p> <p>Children will take an active part in collective worship, preparing the altar etc.</p> <p>Children will learn Haily Mary prayer.</p>	<p><u>People, Culture and Communities</u> Children will find out about Palm Sunday.</p> <p>Children will know some people celebrate Easter.</p>	<p><u>People, Culture and Communities</u> Children will listen to a selection of bible stories. Book-Stories Jesus Told by Nick Butterworth.</p> <p>Children will learn about Eid.</p>	<p><u>People, Culture and Communities</u> Children will take time to reflect and say a short thank you prayer.</p>
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		end of day prayers.				
Reception	<u>People, Culture and Communities</u> Children will know what is special to them and their families. Children will learn The Lord's Prayer.	<u>People, Culture and Communities</u> Children will know the story of Diwali. Children will know the Christian Christmas story.	<u>People, Culture and Communities</u> Children will know the Easter story.	<u>People, Culture and Communities</u> Children will name and explain the purpose of a church.	<u>People, Culture and Communities</u> Children will understand how the church began and who played a key role in this.	<u>People, Culture and Communities</u> Children will know what the bible is.

Outcomes from Development Matters

RE			
Three and Four-Year-Olds	Personal, Social and Emotional Development	<ul style="list-style-type: none"> Develop their sense of responsibility and membership of a community. 	
	Understanding the World	<ul style="list-style-type: none"> Continue to develop positive attitudes about the differences between people. 	
Reception	Personal, Social and Emotional Development	<ul style="list-style-type: none"> See themselves as a valuable individual. Think about the perspectives of others. 	
	Understanding the World	<ul style="list-style-type: none"> Talk about members of their immediate family and community. Name and describe people who are familiar to them. Understand that some places are special to members of their community. Recognise that people have different beliefs and celebrate special times in different ways. 	
ELG	Personal, Social and Emotional Development	<ul style="list-style-type: none"> Show sensitivity to their own and others' needs. 	
	Understanding the World	Past and Present	<ul style="list-style-type: none"> Talk about the lives of the people around them and their roles in society. Understand the past through settings, characters and events encountered in books read in class and storytelling.
		People and Communities	<ul style="list-style-type: none"> Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.

