

What do you know? History



Year 1

Know about and name many of the changes that have happened since I was born.

Know how to ask and answer questions about old and new objects.

Use words and phrases like: old, new and a long time ago.

Know words and phrases like: before, after, past, present, then and now.

Spot old and new things in pictures

Know what a number of older objects were used for.

Give examples of things that were different when my grandparents were children.

Know how things were different when my grandparents were children.

Recount the life of a famous person from Britain and know what they did to make the world a better place.

Observe or handle primary sources of evidence to ask questions and find answers to questions about the past.

Year 2

Know about an event that happened before my grandparents were born.

Know about someone famous who was born or lived near our town.

Know why there is a monument to a famous person or event in the town centre

Recount the life of someone famous who lived outside of Britain and explain why they were famous.

Know about the life of a famous person from the past because I know how to research.

Know how to use books and the internet to find out more information about the past.

Know how to find out things about the past by talking to an older person.

Know what certain objects from the past might have been used for.

Know some of the different ways the past has been represented through primary and secondary sources.

Year 3

Know about how stone age people hunted for their food and what they ate.

Know about many of the differences between the stone, bronze and iron ages.

Know about what people learnt from stone aged paintings.

Describe what a typical day would have been like for a stone age man, woman or child.

Know about the key features of Ancient Egypt

Know that there were many advanced civilisations on Earth 3000 years ago.

Know that we can use primary and secondary evidence to ask questions and find answers to questions about the past.

Know how to suggest suitable primary and secondary sources of evidence for historical enquiries.

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Year 4

Know about and talk about the struggle between the Athenians and the Spartans.

Know about some of the things that the Greeks gave the world.

Know that the Greeks were responsible for the birth of the Olympics

Know that the Greek Gods were an important part of Greek culture.

Know how to locate Greece on a map.

Know about at least three things that the Romans did for our country.

Know why the Romans needed to build forts in this country.

Know that Rome was a very important place and many decisions were made there.

Know about the lives of at least two Romans.

Summarise how Britain may have learnt from other countries and civilisations (historically and recently)

Research to find answers to specific historical questions about our locality.

Know how our locality today has been shaped by what happened in the past.

Know how historic items and artefacts have been used to help build up a picture of life in the past.

Know about the impact that a period of history had on the world.

Know how to use more than one source of primary or secondary evidence for historical enquiry in order to gain a more accurate understanding of history.

Know how to describe different accounts of an historical event, explaining some of the reasons why the accounts may differ.

Year 5

Know where Anglo Saxons came from.

Know at least two famous Anglo- Saxons.

Use a time line to show when the Anglo-Saxons were in England.

Know the link between Anglo-Saxons and Christianity.

Know that many Anglo-Saxons were farmers.

Know that the Anglo-Saxons gave us many of the words that we use today.

Know that Britain was invaded on more than one occasion.

Know that the Anglo Saxons and Vikings were often in conflict.

Know how to use a timeline to show when the Vikings raids started.

Know why the Vikings often overpowered the Anglo Saxons

Show on a map where the Vikings came from and where they invaded our country.

Know that many Vikings came to our country as peaceful farmers.

Describe events from the past using dates when things happened.

Know how an event or events from the past has shaped our life today.

What do you know? History



Draw a timeline with different historical periods showing key historical events or lives of significant people.

Know how Britain has had a major influence of the world.

Know how to use sources of evidence to deduce information about the past.

Know how to select suitable sources of evidence, giving reasons for choices.

Know how to use se sources of information to form testable hypotheses about the past.

Year 6

Research in order to find similarities and difference between two or more periods of History

Know how the lives of wealthy people were different from the lives of poorer people.

Know how crime and punishment has changed over a period of time.

Know how to place features of historical events and people from the past societies and periods in a chronological framework.

Know about the main events from a period of history, explaining the order of events and what happened.

Know that many of the early civilisations gave much to the world.

Know about a Non-European society and compare to British History - Early Islamic Civilisation

Know how to seek out and analyse a wide range of evidence in order to justify claims about the past.

Know about propaganda and how historians must understand the social context of evidence studied.

Know that no single source of evidence gives the full answer to questions about the past.

Know how to define lines of enquiry as appropriate.