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Our Lady & St Benedict's Academy
Fox's Den Curriculum Linked Outdoor Education Overview

Year Group Term	N	R	Y1	Y2	Y3	Y4	Y5	Y6
Autumn 1				**Science Animals and their habitats** Explore and compare the differences between things that are living, dead, and things that have never been alive identify that most living things live in habitats to which they are suited and describe how different habitats	**Science - Rocks** Compare and group together different kinds of rocks on the basis of their simple physical properties Recognise that soils are made from rocks and organic matter Describe in simple terms how fossils are formed when			

				provide for the basic needs of different kinds of animals and plants, and how they depend on each other.	things that have lived are trapped within rock. **<u>History – Local</u>** Visit to Hulton Abbey historical site.			
			<u>Geography – Local area</u> *To use simple fieldwork & observational skills to study the surrounding environment. To understand compass directions.* **<u>Science – Seasonal change</u>** Observe changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies. **Science – Animals including humans** I*dentify and name a variety of*			**<u>Geography – Rivers</u>** To Understand the human and physical features of the counties the River Trent flows through To analyse evidence to make comparisons between two locations **<u>Science</u>** States of matter To understand that materials can change state To know how some materials can change state. To know about the water cycle.		

			common animals that are carnivores, herbivores and omnivores					
Spring 1 Spring 2				**Science – Materials** Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.	**History – Stone age to iron age.** To label and describe the periods of the Stone Age. To investigate Stone Age artefacts and explain what they tell us. To describe how Stone age people hunted and ate. To explain how Stone Age tribes lived and moved. To explain what cave paintings tell us about the Stone Age. To describe the differences between Stone, Bronze and Iron ages.			

			<u>Science- Plants</u> Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees			**Sound** To identify how sounds are made from the source and vibrations are the cause of a sound being produced. To know find patterns between the volume of a sound and the strength of the vibrations that produced it To find patterns between volume and the sound that is made. To know that sound is made through vibrations. To know how to create different levels of pitch. to know that as you move further away from the sound the lower the sound? To investigate how well sound travels through different materials		

Summer 1	**Nursery** Building shelters Foraging Simple map reading Safety Gross motor skills Listening Attentively Following Whole class instructions. Exploring the forest school area. Relationship building. Playing cooperatively.						**History – The Vikings** Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children. **Science - Forces** To recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force	
Summer 2		**Reception** Building shelters Foraging Simple map reading Safety Gross motor skills Listening Attentively Following Whole class instructions. Exploring the forest school area.						**Science – Living things and habitats** Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals

		Relationship building. Playing cooperatively.						Give reasons for classifying plants and animals based on specific characteristics.