



Our Lady and St Benedict Catholic Academy Whole School Curriculum Overview

Nursery						
	Nursery Rhymes		Animals		Under the sea and the great outdoors	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Text	Each Peach, Pear Plum The Naughty Bus Hairy Maclary The Scarecrow's Wedding	Walter's Web There's a Bear on my Chair Come on, Daisy Stick Man	Farmyard Hullabaloo Dear Zoo We're Going on a Bear Hunt	Mad about Minibeasts The Very Hungry Caterpillar What the Ladybird Heard	Rainbow Fish Barry the Fish with Fingers Commotion in the Ocean	The Snail and the Whale Shark in the Park You Be You
PSED	Class rules / Rights and Responsibilities Introduction to brain breaks. Mind up -Getting Focussed – Session 1 - How the Brain works Travelwise Week – Active Travel public transport usage. Getting focussed – Session 2 – Mindful awareness How the Brain works Black History Month Money / Financial awareness. World Kindness Anti-bullying week Uk Parliament Week. Road Safety. Ten Ten - Module 1 unit 1 story sessions handmade with love. Mind up - Getting Focussed Session 3 – The core practise of controlling your breathing Part 1 Mind up - Getting Focussed Session 3 –		Ten Ten -Module 2 created to love others unit 1 – role models Ten Ten - module 2 created to love others unit 1 – role models Ten Ten - module 2 unit 2 session 1 who's who/ Safer Internet Children's Mental Health Week: Racial Justice day Ten Ten - module 2 Unit 2 session 2 – You've got a friend in me. Vocations: Careers and aspirations. Big Walk and Wheel – promoting walking, scootering and cycling to school. Great British Spring Clean Week also link to recycling Day Module 2 Unit 2 session 3 – Forever Friends Chinese New Year		Module 2 unit 3 session 1 what is the internet? Mind Up -Sharpening your senses Session 6 Mind up - Mindful smelling and Session 7 Mindful Tasting Ten Ten -Module 2 unit 3 session 2 playing online. Ten Ten -Module 2 unit 4 Session 1 Safe inside and out Ten Ten -Module 2 unit 4 Session 2 – My body My rules Ten Ten - Module 2 unit 4 Session 3 – Feeling Poorly Ten Ten -Module 2 unit 4 session 4 – People who help us. Water safety Week Clean Air Day Ten Ten -Module 3 unit 1 session 1 God is Love	

	The core practise of controlling your breathing Part 2 Mind up - sharpening your senses - Session 4 – Mindful listening Mind up- sharpening your senses Session 5 – Mindful seeing Diwali		Session 2 – Loving God Loving others National Rail Safety Week. Ten Ten -Module 3 unit 2 – session 1 Me, you, Us. Mind Up- Sharpening your senses Session 9 Mindful Movement 1 and 2
Communication and Language	Listen and respond to a simple instruction Understand and act on longer sentences like ‘make teddy jump’ or ‘find your coat’ Start to develop conversation, often jumping from topic to topic Children will understand ‘what’ questions. Children will know how to sing a number of nursery rhymes without support. Children will use talk to organise their role play.	Enjoy listening to longer stories and can remember much of what happens Use a wider range of vocabulary Use longer sentences of four to six words Children will be able to understand and talk about why listening is important. Children will be able to retell parts of familiar stories, from hearing them repeatedly and with aid from simple story mapping.	Can start a conversation with an adult or a friend and continue it for many turns Use talk to organise themselves and their play: “Let’s go on a bus...you sit there...I’ll be the driver Children will understand some why questions and be able to answer some of them. Children will have developed a wider vocabulary including words from their overarching termly themes.
Literacy	Nursery rhymes relating to our class texts Fortnightly story focus Bug club Phase 1 phonics – listening games, naming different sounds, rhyming words, voice sounds Recognising my name Mark making using tools (painting, drawing, crayoning, chalking, stamping) Talking about some of the marks I have made e.g. “This is me and this is my house” Using some vocabulary learnt through story focus. Starting to use longer sentences to answer questions. Children to clap syllables in their names.	Fortnightly/weekly story focus Recognising my name and possibly my surname Recognising days of the week Engaging in extended conversations about stories, learning new vocabulary Work on blending and segmenting some short familiar words Mark making using tools (painting, drawing, crayoning, chalking, stamping)	Fortnightly/ weekly story focus Say the initial sounds for peers names Develop auditory memory skills for blending and segmenting cvc words e.g hat, pan dog. Engaging in extended conversations about stories, learning new vocabulary. Read and re-read a selection of favourite books. Mark making for a purpose, with identifiable features.
Maths	Recognise numbers 0-5 Count forwards to 5	Recognise numbers 6-10 Counting and matching numbers to quantity	Talk about and explore 2D and 3D shapes using informal and mathematical

	Count out 3 objects (move on to 5) Recognise and name colours, 2D shapes and different sizes Mastering the curriculum- Colours Matching Sorting patterns	2D shapes – recognising and naming square, circle, rectangle, triangle, diamond, star Fast recognition of up to 3 objects, without having to count them individually ('subitising') Solve real world mathematical problems with numbers up to 5 Mastering the curriculum- Length Height Mass capacity	language: sides/corners/straight/flat/round Solve real world mathematical problems with numbers up to 5 (adding and taking away) Discuss routes and locations, using words like 'in front of' and 'behind' Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then'... Mastering the Curriculum- Sequencing Positional language More than/fewer than 2D shape 3D shape
Physical development	Clearly communicate their need for the toilet Listen to and follow instructions Move freely with confidence in a range of ways Negotiate space successfully Use the outdoor area to develop risk taking Hold a pencil between thumb and two fingers, no longer whole-hand grasp Develop gross and fine motor skills	Use a comfortable grip with good control when holding pens and pencils Be increasingly independent as they get dressed and undressed e.g. putting coats on and doing up zips Continue to develop their movement, balance, riding (scooters and bikes) and ball skills	Show a preference for a dominant hand Skip, hop, stand on one leg and pose for a game like musical statues Collaborate with others to manage large items, such as moving a long plank, carrying large bricks
Understanding the world – Past and Present	Bonfire Night – Guy Fawkes Poppies – Remembrance day & the war My family – family celebrations/grandparents/babies	Chinese New Year Baptism – family celebrations St Valentine Shrove Tuesday/Pancake Day St George	Seaside - Holidays in the past Transport
Understanding the world – People, culture and communities	Knowing the way around school/ church Where do we live? – map of the United Kingdom & world map Home Familiar places	Natural world – similarities and differences Food tasting Making cakes/biscuits for Mother's Day Recycling/litter collecting – maps of local area	Weather Countryside Seaside Local area/buildings of importance in Abbey Hulton

	Diwali French food tasting My family – family celebrations Washing hands: hand germs (bread experiment)		Making treats for Father's Day Foxes Den - Different local environments
Understanding the world – Natural World	Autumn – going on a walk around school/local area Vegetable/fruit tasting	Spring Habitats – lifecycle of a frog Forest School Ice experiments The life cycles of chicks and caterpillars Learning how to respect and protect God's creatures.	Summer Colours – rainbow skittles experiment Seaside Investigating shadows Floating and sinking
Expressive Arts and design	Self-portraits Crafts linked to nursery rhymes and class texts Autumn crafts Develop cutting skills Imaginative role play	Crafts linked to class texts Winter crafts and collages Draw with increasing complexity and details, such as representing a face with a circle and including details Explore colour and colour-mixing Respond to what they have heard, expressing their thoughts and feelings	Crafts linked to class texts Summer and sea creature crafts Listen with increased attention to sounds Explore materials freely, in order to develop ideas about how to use them and what to make Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc. Respond to what they have heard, expressing their thoughts and feelings
RE Class Saint – Saint Francis of Assisi	Autumn 1 - Branch 1 - Creation and Covenant Autumn 2 - Branch 2 - Prophecy and Promise	Spring 1 - Branch 3 - Galilee to Jerusalem Spring 2 - Branch 4 - Desert to Garden	Summer 1 -Branch 5 - To the Ends of the Earth Summer 2 - Branch 6 - Dialogue and Encounter

Reception			
	Giants and Wolves	Dinosaurs and Beasts	Happy and healthy
	Autumn	Spring	Summer

Text	Jack and the Beanstalk Jasper's Beanstalk Into the forest The True Story of the Three Little Pigs Mr Wolf's Pancakes The Jolly Christmas Postman Further books to be read in class include – Jim and the Beanstalk, The Giant Jam Sandwich, The Great Fairy-tale Disaster & Mr Wolf's Giant Turnip.	Dinosaur Roar! Dinosaurs and All That Rubbish Tyrannosaurus Drip Where The Wild Things Are The Bog Baby Not Now Bernard Further books to be read in class include – Dinosaurs and Beasts, Dinosaurs Galore, Harry and The Dinosaurs, The Cave and The Grotlyn.	Olivers vegetables Handa's surprise Supertato Grow your own The enormous turnip Farmer duck
RSHE / PSED	Class Rules Rights and Responsibilities Mind up - Getting Focussed – Session 1 - How the Brain works Mind up - getting Focussed – Session 2 – Mindful awareness Mind up - Getting Focussed - Session 3 – The core practise of controlling your breathing. Travel Wise – promoting active travel, cycling, scootering or walking to school. Mind up - Getting Focussed - Session 3 – The core practise of controlling your breathing. Continue the session from week 2. Money / Financial awareness. World Mental Health Day. Mind up - Session 4 Mindful Listening. Black History Month World Kindness Anti bullying Week. UK Parliament Week Road Safety International Day of Persons with Disabilities. Ten Ten -Module 1 unit 1- Handmade with love.	Ten Ten -Module 1 unit 2 session 1 – I am me Ten Ten -Module 1 unit 2 session 2 – Heads, shoulders knees and toes Ten Ten -Module 1 unit 2 – session 3 Ready Teddy? + Classroom shorts. internet Safety Children's mental Health Week. Racial Justice Day. Mind Up - sharpening your senses Session 5 – Mindful seeing vocations: Careers and Aspirations Ten Ten -Module 1 unit 3 session 1 – I like, you like, we all like. Ten Ten -Module 1 unit 3 session 2 – all the feelings. Ten Ten -Module 1 unit 3 session 3 Let's get real.	Mind Up - sharpening your senses Session 6 Mindful smelling Ten Ten -Module 1 unit 4 session 1 growing up. Ten Ten - module 3 unit 1 session 1 God is Love. Module 3 unit 2 session 1 – Me, you, Us. Sustainability World Bee Day Water safety Week Clean Air Day Mind Up Sharpening your senses Session 7 Mindful tasting National Rail Safety Mind Up- sharpening your senses Session 8 and 9 Mindful Movement 1 mind Up- sharpening your senses Session 8 and 9 Mindful Movement 2

	Ten Ten -Module 1 unit 1- Handmade with love.		
Literacy	Phonics - Phase 1 Phase 2 – Bug Club – Units 1 – 5 Fortnightly story focus based on above literature. Handwriting practice to link to letters taught in Bug Club Phonics sequence. Guided Reading books to be chosen from Bug Club using the Phonics sequence to inform choices. Whole class to sit for GR. Recognising and writing names. Phonics books to be used to support implementation of taught letters. Introducing Talk For Writing and simple story mapping. Using story maps and key words to write labels and short sentences or captions.	Bug Club Phonics – Phase 3 – Units 6 – 11 Continued fortnightly story focus based on the six primary texts listed above. Guided Reading books to be chosen from the Bug Club scheme based on unit of phonics being taught at the time. Developing story mapping and T4W skills. Building sentence writing skills through whole class and small group and 1:1 targeted support. We will use our dinosaurs topic to write some non-fiction work using short captions and labels.	Bug Club Phonics – Phase 4 – Unit 12 Continued fortnightly story focus based on the six primary texts listed above. Guided Reading books to be chosen from the Bug Club scheme based on unit of phonics being taught at the time. retells of familiar stories Children will be using the story maps and word banks more independently at this stage and should be beginning to write their own independent sentences and linking ideas from the class texts to form their own short narratives.
Maths	Following Power Maths Planning Guidance. Numbers to 5 Sorting Comparing groups within 5 Change within 5 Shape (2D and 3D) Number Bonds Within 5	Following Power Maths Planning Guidance. Numbers to 10 Comparing numbers within 10 Addition to 10 Measure (Length, Height and Weight) Number Bonds to 10 Subtraction Exploring Patterns	Following Power Maths Planning Guidance. Counting on and counting back Numbers to 20 Numerical Patterns Shape (Composing and Decomposing Shapes) Measure (Volume and Capacity) Sorting Time
Physical development	Fine Motor Skills - Pencil control and letter formation	Fine Motor Skills - Use the correct pencil grip	Fine Motor Skills -

	Reinforce good posture Develop daily skills the manage school day Gross Motor Skills - Revise fundamental skills in PE Combine movements with developing fluency Develop ball skills	Use a range of small tools accurately. Use the school's preferred font when writing taught letters in books and on white boards. Gross Motor Skills - Run, dance hop and skip with some control and energy. Follow instructions while playing physical games in PE.	Use the tripod grip effectively at all times. Show accuracy and care when writing and drawing. Gross Motor Skills - Negotiate space and obstacles safely with consideration of others. Demonstrate skill and strength during PE games.
Understanding the world – Past And Present	Remembrance day - creating wreaths and learning about the lives of people around them and their roles in society. We will consider how the world has changed for older people and ask about how the world may have been different for our grandparents. Bonfire Night – History and how to stay safe. Usually includes time in the forest at the bonfire. Castles – Looking at modern and older castles and comparing and contrasting them. Looking at key differences between things in the past and present (similarities and differences).	Focus on Dinosaurs – forest school Learn about how the earth was different when dinosaurs where alive. St George & St Patrick's day – look at saints in an historical context.	Learning about farming in the past and present, comparing advancements in the farming industry. Learn about different farming machines, technology, food production and clothes worn by both farmers today and in the past.
Understanding the world – People and Communities	School and home comparisons describing their immediate environment. Diwali – looking at some similarities and differences between life in this and other countries.	Chinese new year – look at the key differences and similarities between Stoke and China.	Think about people in our local communities that are real life heroes and describe why they are by considering their actions. How do some of the people who help us count as heroes? How can we be heroes like them?
Understanding the world – The Natural World	Foraging in the local environment – Making jam and jam sandwiches - exploring the natural world. Senses - hearing linked to Phase 1 phonics	Experimenting with changes – volcanoes/dinosaur eggs (Forest School) Look at Pangea – how is the world different now?	Look at the Africa and compare it with Stoke. Consider what life would have been like for farmers both past and present. What

	Seasons – Autumn & Winter - observe some key changes in seasons, including the weather.	Seasons – Spring – observe some key changes between this season and winter. Learn the names of some key dinosaurs. Look at some of nature’s ‘beasts’ (bears, lions, snakes) and compare them to our pets and other animals – looking at diet and habitat. Look at changes to the environment and consider the harm done to the planet through waste and how we can effect change through choices such as recycling.	would have been difficult and how would we try to describe it. How is farming different in other countries such as Africa?
Expressive Arts and design	Drawing people & simple representations Pencil control and drawing to tell a story Experimenting with colour and materials Safely using materials and tools and experimenting with form. Singing a range of well-known songs and learning new ones in Music.	Share dinosaur and beast creations with their peers. Experimenting with colour, design, form and function. Discussing the processes that they have chosen to use. Develop further abilities to keep in time to a beat and hear the pulse in music.	Make use of props and materials to help retell narratives and stories. Experiment with texture, form and function. Perform a range of songs, rhymes, poems and stories, some in time to music. Play a simple beat or pattern on a musical instrument.
Music	Me My Stories	Everyone Our World	Big Bear Funk Reflect, Rewind and replay
RE Class Saint - St Teresa	Autumn 1 - Branch 1 - Creation and Covenant Autumn 2 - Branch 2 - Prophecy and Promise	Spring 1 - Branch 3 - Galilee to Jerusalem Spring 2 - Branch 4 - Desert to Garden	Summer 1 -Branch 5 - To the Ends of the Earth Summer 2 - Branch 6 - Dialogue and Encounter

Year 1						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2

Texts	Monkey Puzzle Room on the broom Supermarket Zoo Tabby McTat The Highway Rat The Ugly Five Tiddler		Katie in London Great fire of London		Lost and Found	
English	Transcription Acrostic Poetry (Grammarsaurus) Non-fiction - Owls (Grammarsaurus)		Great fire of London Shape Poem/Calligrams Poetry (Grammarsaurus) Retell the order of events Narrative		PVP Narrative - Retell Riddles Poetry - (Grammarsaurus) Non Chronological report (Grammarsaurus) Polar Bears	
Maths	Numbers to 10 Part whole within 10 Addition within 10 Subtraction within 10 2d and 3d shapes		Numbers to 20 Addition and subtraction within 20 Numbers to 50 Introducing length and height Introducing weight and volume		Multiplication and division Halves and quarters Position and direction Numbers to 100 Money Time	
Science	Animals, including humans	Animals, including Humans (Seasonal Change Autumn to Winter)	Everyday materials	Plants	Everyday materials / Plants	Seasonal Change (Spring to Summer)
History	What was it like for my Great Grandparents to go to school? Local History- School, toys from the past.		Why did London burn? 1666 The Great fire of London		Who was the lady with the lamp? Nursing: Florence Nightingale & Mary Seacole	

Geography		Local Geography – School and its grounds		How is Abbey Hulton different to London?		North and South Pole
Art	Drawing: Portraits - Picasso		Painting: Piet Mondrian		Using Materials: Clarice Cliff	
Design Technology		Food & Nutrition: Fruit Skewer		Mechanical Systems: Sliders & Linkages		Textiles: running stitch
Music	My Musical Heartbeat	Dance, Sing & Play	Exploring Sounds	Learning to Listen	Having Fun with Improvisation	Let's Perform Together
Computing	<u>Online Safety Lesson 1- Owning your Creative Work</u> Introduction to Purple Mash (3) Creative Computing (4)	Creative Computing cont... (4) Data Explorers (6)	<u>Online Safety Lesson 3 – Staying SMART</u> Data Explorers cont... (6) Creating and Following Instructions (3) Animated Stories (6)	Animated Stories (continued) (6) Coding (6)	<u>Online Safety Lesson 5 – What is email?</u> Coding (continued) (6) Technology around us (4)	Technology around us (continued) (4) Making Beats (4)
PSHE	Class Rules Rights and Responsibilities. Mind up -Getting Focussed – Session 1 - How the Brain works Mind up -Getting Focussed – Session 2 – Mindful awareness Travelwise – active Travel. Mind up - sharpening your senses - Session 4 – Mindful listening.	World Kindness Day Anti-bullying week UK Parliament Week Road Safety Week International Day of Persons with Disabilities Ten Ten -Module 2 unit 1 – session 1 God Loves you. Online Safety Lesson 2 – safe image searching.	Ten Ten - Module 2 unit 2 – session 1 special people + classroom shorts. Ten Ten -Module 2 unit 2 – session 2 – Treat Others well. Ten Ten - Module 2 unit 2 – session 3 – and say sorry Ten Ten - Module 2 unit 4 – session Good and bad secrets. Children's Mental Health	Ten Ten -Module 2 unit 4 – session 2 physical contact. Vocations: Careers and Aspirations. online safety Lesson 4 – My personal information. Big Walk and Walk and Wheel – promoting walking, cycling and scootering to school.	Ten Ten -Module 2 unit 4 session 4 Can you help me? Part 1. Mind Up- Sharpening your senses Session 8 Mindful Movement 1 Ten Ten -Module 2 unit 4 session 5 Can you help me? Part 2.	Water Safety Week Clean Air Day Mind Up Unit 3: Its all about attitude – Lesson 12. Appreciating Happy Experiences National Rail Safety Week Ten Ten -Module 3 unit 2 session 1 the communities we live in. Money / Finances.

	Module 1,unit 1 – Story sessions Let the Children come. World Mental Health Day Mind up - Session 5 – Mindful seeing Black History Month	COP31	Racial Justice Day Safer Internet Day Assembly	Great British Spring Clean also link to recycling day Ten Ten - module 2 unit 4 Session 3 harmful substances	Earth Day Assembly Ten Ten -Module 3 unit 1 session 1 three in one. Ten Ten - Module 3 unit 1 session 2 – who is my neighbour? Mind Up Its all about attitude Session 10 Perspective Taking Mind Up Unit 3: Its all about attitude. Lesson 11 – Choosing Optimism	Online Safety Lesson 6 – Keeping Zibb safe.
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PE	<u>HRE 'Exercise & our body'</u> Y1 will begin to learn about how they body changes when they exercise whilst getting fitter!	<u>FUNdamentals of movement</u> Children will become competent in the FUNdamentals of movement (Agility, Balance, Co-ordination) and begin to apply these skills in conditioned games. <u>Cricket</u> 'Chance to Shine Cricket' during this half term. The children will focus on a new skill each week, such as batting, bowling and fielding, to grow their knowledge and confidence of cricket.	<u>Dance</u> Children will start to explore how change their dance moves with relation to a stimulus (Happy/Sad, Fast/Slow)	<u>Gymnastics</u> Children will begin to refine movements into actions showing control, extension and a degree of fluency.	<u>Athletics & HRE 'Exercise & our body'</u> In Summer the children in the Reception will start to learn how to improve their ability to run fast, jump high and throw far! (They'll also start to learn their races ready for Sports Day!)	<u>Athletics & HRE 'Exercise & our body'</u> In Summer the children in the Reception will start to learn how to improve their ability to run fast, jump high and throw far! (They'll also start to learn their races ready for Sports Day!)
RE Class Saint – Arch Angel Michael Multi Faith Hinduism	Autumn 1 - Branch 1 - Creation and Covenant	Autumn 2 - Branch 2 - Prophecy and Promise	Spring 1 - Branch 3 - Galilee to Jerusalem	Spring 2 - Branch 4 - Desert to Garden	Summer 1 - Branch 5 - To the Ends of the Earth	Summer 2 - Branch 6 - Dialogue and Encounter

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Year 2						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Texts	PVPG - Autumn 1 The Disgusting Sandwich		Alien Landing		The Sea Monster	
English	Narrative Non chronological report (Grammarsaurus) Foxes Diamantes poetry (Grammarsaurus)		Narrative Non chronological report (Grammarsaurus) Space Haiku Poetry (Grammarsaurus)		Narrative Recount - Trip to Llandudno Non chronological report (Grammarsaurus) Sea Creatures Free Verse Poetry	

Maths	Numbers to 100 Addition and subtraction (1 & 2) Properties of shapes		Money Multiplication and division (1 & 2) Length and height Mass, capacity and temperature		Statistics Fractions Position and direction Time Problem solving	
Science	Living things and their habitats Living and dead, describe habitats, basic food chains Forest School	Animals, including humans Animals have offspring, basic needs for survival. Importance of exercise, food hygiene.	Uses of every day materials Uses of materials Changing shape of materials	Uses of every day materials Uses of materials Changing shape of materials	Plants Seed/bulb grow into plants. What plants need	Plants Seed/bulb grow into plants. What plants need. Forest School
History	Why is Stoke-on-Trent famous? Local History – What is Stoke on Trent famous for?		Why did Spacemen go to the moon? 1969 The Moon Landings – Neil Armstrong		What was it like to be a soldier in the war? 1914 – 1918 The First World War	
Geography		Local Geography – Abbey Hulton		Australia		Llandudno comparison
Art	Drawing: William Morris Ayesha Safdar		Painting: Aboriginal Art Clifford Possum Tjapaltjarri		Sculpture: Emma Bridgewater Pottery	
Design Technology		Textiles: Running stitch		Mechanical Systems: Wheels & Axles		Food & Nutrition: Healthy salad
Music	Pulse, Rhythm and Pitch	Playing in an Orchestra	Inventing a Musical Story	Recognising Different Sounds	Exploring Improvisation	Our Big Concert
Computing	<u>Online Safety 1 – Digital Footprint</u> Creating pictures (5)	Making music (3) Spreadsheets (6)	<u>Online Safety 3 – You be the Judge</u> Spreadsheets (continued) (6)	Questioning (4) Coding (6)	<u>Online Safety 5- Being Kind Online</u> Coding (continued) (6)	Presenting ideas cont... (4) The internet (4)

			Route explorers (4)		Presenting ideas (4)	
PSHE	Class Rules / Rights and Responsibilities Mind up - Getting Focussed – Session 1 - How the Brain works Mind up - Getting Focussed – Session 2 – Mindful awareness Mind up - sharpening your senses Session 6 Mindful smelling Travel Wise – promoting active travel, cycling, scootering or walking to school. Mind up - Sharpening your senses Session 7 Mindful tasting Money / Financial awareness orld Mental Health Day Black History Month Mind up - Mindful Movement 2	Anti-bullying week UK Parliament Week. Road Safety Week. international Day of Persons with Disabilities Ten Ten -Module 1 – unit 1 story sessions let the children come. Online Safety Lesson 2 – key words. COP31	Module 1 unit 2 session 1 I AM UNIQUE. Module 1 unit 2 session 2 Girls and Boys Module 1 unit 2 session 3 – Clean and healthy my body, + classroom shorts Module 1 unit 2 session 4 – Clean and healthy my body, + classroom shorts. (over two sessions) Children’s mental health week Racial Justice Day.	Ten Ten - Module 1 unit 3 session 1 – Feelings, likes and dislikes Vocations and Careers aspirations. Online Safety Lesson 4 – Rate and Review. Great British spring Clean Week also link to recycling day Ten Ten - Module 1 unit 3 session 2 – Feeling inside out.	Ten Ten- Module 1 unit 3 session 3 – Super Susie gets angry. Ten Ten - Module 1 unit 4 session 1 – The Cycle of life. Ten Ten - Module 1 unit 4 session 2 – Beginnings and endings. Ten Ten -Module 2 unit 3 session 1 – real life online Ten Ten - Module 2 unit 3 session 3 – rules to help us. Ten Ten - Module 3 unit 1 session 1 – Three in one Ten Ten - Module 3 unit 1 session 2 – who is my neighbour	Water Safety Week Clean Air Day Mind Up - Taking action mindfully Session 13 Expressing Gratitude Mind Up - Taking action mindfully Session 14 Performing Acts of Kindness Mind Up - Taking action mindfully Session 15 Taking National Rail Safety Week. Module 3 unit 2 session 1 the communities we live in. Online Safety Lesson 6 – Cyber snakes and ladders.

PE	<u>FUNdamentals of movement</u> Children will become increasingly competent in the FUNdamentals of movement (Agility, Balance, Co-ordination) and will apply these skills in a variety of sports and activities. <u>Dance</u> Children will receive dance coaching from a qualified dance instructor, working to put movements together into a sequence working towards performing a short piece.	<u>Exercise and our body</u> Begin to learn about how their body changes when they exercise and how they can help their body to get even fitter! <u>Dance</u> Children will receive dance coaching from a qualified dance instructor, working to put movements together into a sequence working towards performing a short piece.	<u>Dance</u> In Year 2 children will develop their ability to learn a dance routine with guidance from a member of Staff. The class will split into two and have a dance off!	<u>Gymnastics</u> Children will begin to refine movements into actions showing control, extension and a degree of fluency. They will use these movements when creating routines with guidance	<u>FUNdamentals of movement</u> Children will become increasingly competent in the FUNdamentals of movement (Agility, Balance, Co-ordination) and will apply these skills in a variety of sports and activities	<u>Athletics</u> Children will develop their sprinting technique, their throwing technique, the technique of a long jump, hurdles and how to run a relay race!
RE	Autumn 1 - Branch 1 - Creation and Covenant	Autumn 2 - Branch 2 - Prophecy and Promise	Spring 1 - Branch 3 - Galilee to Jerusalem	Spring 2 - Branch 4 - Desert to Garden	Summer 1 -Branch 5 - To the Ends of the Earth	Summer 2 - Branch 6 -

Class Saint – Saint Peter						Dialogue and Encounter
Multi Faith Judaism						

Year 3						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Texts	Fantastic Mr Fox Non chronological - foxes/ badgers		Stone age boy Non chronological - stone age		Tutankhamun's tomb The Egyptian Cinderella	
English	PVPG - Autumn 1 Narrative. Non - Chron - Foxes/badgers Clerihews poetry (Grammarsaurus)		Letter Stone Age (Grammarsaurus) Non - Chronological report - Prehistoric Creatures (Grammarsaurus) Limericks Poetry (Grammarsaurus)		Free Verse Poetry (Grammarsaurus) Characterising Speech -Egyptian Cinderella (Grammarsaurus) Persuasive Advert Visit Ancient Egypt	
Maths	Place Value within 1000 Addition and Subtraction (1 & 2) Multiplication and division (1 & 2)		Multiplication and division (3) Length and perimeter Fractions (1)		Fractions (2) Money Time	

			Mass Capacity	Angles and properties of shapes Statistics		
Science	Rocks Group different rocks, how they are formed Soils Fossils	Rocks Group different rocks, how they are formed Soils Fossils Animals, including humans Need for right amount of nutrition Skeletons and muscles	Animals, including humans Need for right amount of nutrition Skeletons and muscles	Plants Function - including how water is transported Life cycle of plants	Forces and magnets Compare different sur-faces. Magnets	Light Need for light to see. How shadows are formed - size.
History	How did Abbey Hulton get its name? Local History – Hulton Abbey		What was life like before 8700 BCE? Stone Age to Iron Age		Why did Egyptians build pyramids? 4500BC -332BC Ancient Egypt	
Geography		Local Geography The Six Towns		Mountains United Kingdom		Rivers and the water cycle
Art	Drawing: Paul Cézanne Still Life		Painting: John Constable & David Hockney Landscapes		Digital Art: Banksy Graffiti Art	
Design Technology		Food & Nutrition: Pizza		Textiles: Overstitch		Mechanical Systems: Levers & Linkages
Music	Writing Music Down	Playing in a Band	Compose Using Your Imagination	More Musical Styles	Enjoying Improvisation	Opening Night
Computing	<u>Online Safety 1- What is Cyberbullying?</u> Touch Typing (4)	Email continued (6) Route Planners (5)	<u>Online Safety 3- Keep it to Yourself</u> Spreadsheets (6)	Coding (6)	<u>Online Safety 5 – Online Communication</u> Presentations (5)	Branching databases (4)

	Email (6)					
French	French greetings with puppets	French adjective of colour, size and shape	French playground games – numbers and age	In a French classroom	French transport	A circle of life in French
PSHE	Class Rules Rights, responsibilities / class charter – display within the class. Mind up - Getting Focussed – Session 1 - How the Brain works Getting Focussed – Mind up - Session 2 – Mindful awareness Getting Focussed Mind up -Session 3 – The core practise of controlling your breathing Mind up - Sharpening your senses - Session 4 – Mindful listening Mind up - Sharpening your	World Kindness Day Anti-bullying week UK Parliament Week. Ten Ten -Module 1 unit 1 session 2 International Day of Persons Online Safety – Lesson 2 Module 2 unit 1 story	Ten Ten - Module 2 unit 2 Session 1 Family, friends and others + classroom shorts. ModuleTen Ten - 2 unit 2 session 2 When things feel bad. Ten Ten - Module 2 unit 2 session 3 Balancing Needs. Ten Ten - Module 2 unit 3 session 1 sharing online. Children’s Mental Health week. Racial Justice Day. Safer Internet Day – Assembly.	Ten Ten - Module 2 unit 3 session 2 chatting online. Vocations, careers and aspirations, Online Safety Lesson 4 – Emailing. Great British Spring Clean week also link to recycling day 18 th March. Saving Water (Linked to Y3 class sustainability). (Water day 22 nd March) Mind Up – Sharpening your senses Session 8 Mindful movement 1	TEN tEN -Module 2 unit 4 session 1 safe in my body. Ten Ten -Module 2 unit 4 session 2 recognising risk. Ten Ten - Module 2 unit 4 session 3 – Drugs, alcohol, tobacco. Ten Ten - Module 2 unit 4 session 4 First Aid Heroes Ten Ten - Module 3 unit 1 session 1 a community of love. Ten Ten - Module 3 unit 1 session 2 what is the church? Mind Up - Its all about attitude Session 10 Perspective Taking. Mind Up - Its all about attitude Session 11 Choosing optimism	Water Safety Week. Clean Air Day Online Safety Lesson 6 – Party Planners. National Rail Safety week. Mind Up- lesson 12 appreciating Happy Experiences Ten Ten - Module 2 unit 2 session 1 How do I love others?

	senses Session 5 – Mindful seeing Money / Financial Awareness Mind Up – Sharpening your senses Session 8 Mindful movement 1 World Mental Health Day Black History Month Module 1 unit 1 story sessions Get Up!					
PE	<u>Health Related Exercise</u> Y3 will begin to learn about how their body changes when they exercise and the different types of physical fitness!	<u>Invasion Games</u> Children will begin to learn the basic skills and techniques in Invasion Games (Passing, Receiving, Dribbling, Shooting) <u>Cricket</u> 'Chance to Shine Cricket' during this half term. The children will focus on a new skill each week,	<u>Gymnastics/Parkour</u> In Year 3 children will learn how to control their bodies and link movements together with fluency. In Gymnastics children will begin to experiment with mirror & match whilst working in pairs.	<u>Dance</u> In KS2 children will begin to develop their choreography skills as they begin to contribute their own ideas to the formation of dance routines.	<u>Athletics</u> Children will continue to develop their ability to sprint, jump and throw. They will also begin to develop their ability to run middle to long distances.	<u>Invasion Games (Football/Hockey)</u> Children will begin to learn the basic rules, skills and techniques in Invasion Games (Passing, Receiving, Dribbling, Shooting)

		such as batting, bowling and fielding, to grow their knowledge and confidence of cricket.				
RE Class Saint Saint James Multi Faith Islam	Autumn 1 - Branch 1 - Creation and Covenant	Autumn 2 - Branch 2 - Prophecy and Promise	Spring 1 - Branch 3 - Galilee to Jerusalem	Spring 2 - Branch 4 - Desert to Garden	Summer 1 -Branch 5 - To the Ends of the Earth	Summer 2 - Branch 6 - Dialogue and Encounter

Year 4						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Texts	The Iron Man		King Midas		Escape from Pompeii	
English	PVPG - Autumn 1 (Grammarsaurus) Narrative Non-chronological report Tetracys Poetry (Grammarsaus)		Narrative Non -Chron Report Mythical Creatures (Grammarsaurus) Newspaper Report Free Verse Poetry (Grammarsaurus)		Narrative - Characterising speech Escape from Pompeii (Grammarsaurus) Writing for persuasion Kenning poetry (Grammarsaurus) Rainforest Setting - (Grammarsaurus)	
Maths	Place Value – 4 digit numbers (1 &2) Addition and Subtraction Area Multiplication and division (1)		Multiplication and division (2) Perimeter Fractions (1 & 2) Decimals (1)		Decimals (2) Money Time Geometry – angles and 2D shapes Statistics Position and direction	
Science	Electricity Simple circuits, Switches	Electricity Simple circuits, Switches Conductors and insulators	Continue States of matter Solids, Liquids, gases	(continue) Sound How sound is made, travels. Pitch and volume	Living things and their habitats Group living things; classification keys.	Animals, including humans

	Conductors and insulators	States of matter Solids, Liquids, gases Change state, Evaporation/condensation	Change state, Evaporation/condensation. (Start of unit) Sound How sound is made, travels. Pitch and volume		Change in environment can threaten life	Basic function of digestive system. Teeth. Food chains
History	Why is Stoke-on-Trent called The Potteries? Local History: The pottery Industry		How did the God's influence the Greek people? 800 BC – 146 BC The Ancient Greeks		What did the Romans do for us? 600 BC -476AD Romans	
Geography		Local Geography - The River Trent through Stoke-On-Trent and Five counties.		Maps of the world European study -Italy International trade		Tropical Rainforests/ South America
Art	Drawing: Lowry Industrial Landscapes		Painting: Hokusai Culture		Sculpture: Royal Doulton Local Pottery	
Design Technology		Food & Nutrition: Caesar salad		Textiles: Cross stitch		Electrical systems: simple circuits
Music	Musical Structures	Exploring Feelings When You Play	Compose with your Friends	Feelings Through Music	Expression and Improvisation	The Show Must Go On!
Computing	<u>Online Safety 1 – Cyberbullying</u> Animation (6)	Unpacking hardware and software (4) Sound Stories (4)	<u>Online Safety 3- Copycats!</u> Sound Stories continued... (4) Logo (4)	Effective Searching (4) Lego Coding (6)	<u>Online Safety 5- The Online Community</u> Lego Coding continued... (6) Composing Beats (4)	Composing Beats continued... (4) Introduction to AI (4)

French	Portraits-describing in French	Clothes-getting dressed in French	French numbers, calendars and birthdays	French weather and the water cycle	French food-Miam, miam	French and the Eurovision song contest
PSHE	Class Rules. Rights, responsibilities Mind up - Getting Focussed – Session 1 - How the Brain works Mind up - Getting Focussed – Session 2 – Mind up - Mindful awareness Sharpening your senses Session 6 Mind up - Mindful smelling Travelwise Active travel public transport usage. Mind up - Sharpening your senses Session 7 Mindful tasting Mind up - Sharpening your senses Session 9 Mindful Movement 1 World mental Health Day.	Module 1 unit 1 story sessions get up. Anti-bullying week Assembly to link to World Kindness Day UK Parliament Week. COP 31 Road Safety International Day of Persons with Disabilities. Online Safety – Lesson 2 Super searchers	Module 1 unit 2 session 1 – we don't have to be the same Module 1 unit 2 session 2 – respecting our bodies + classroom shorts. Module 1 unit 2 session 3 – what is puberty? Module 1 unit 2 session 4 – changing bodies Children's Mental Palm Oil Day Health week. Racial Justice Day	Online Safety - Lesson 4 Too much information. Vocations: Careers and Aspirations Module1 Unit 3 session 1 – What am I feeling? + classroom shorts. Big Walk and Wheel week. Module 1 unit 3 session 2 what am I looking at?	Module 1 unit 3 session 3 I am thankful. Module 1 unit 4 session 1 life cycles Mind Up - Taking action mindfully Mind Up -Session 13 Expressing Gratitude Mind Up Session 14 Ten Ten -Module 1 unit 4 session 2 a time for everything. Ten Ten -Module 3 unit 1 session 1 a community of love. Ten Ten -Module 3 unit 1 session 2 – what is church? Ten Ten -Module 3 unit 2 session 1 – How do I love others?	Water Safety Week Clean Air Day World Rainforest Day National Rail Safety Week. Online Safety – Lesson 6 Cyber Superheroes Mind Up 15 Acts of Kindness

	Black History Month Financial / money					
PE	<u>Invasion Games (Basketball)</u> Children will begin to learn the basic rules, skills, tactics and techniques in Invasion Games (Passing, Receiving, Dribbling, Shooting)	<u>Health Related Exercise</u> Y4 will begin to learn about the different types of physical fitness and how to train/exercise to ensure progress in each type of fitness <u>Cricket</u> 'Chance to Shine Cricket' during this half term. The children will focus on a new skill each week, such as batting, bowling and fielding, to grow their knowledge and confidence of cricket.	<u>Dance</u> Children will begin to develop their understanding of Canon and Unison in dance. They will also consider their use of space and dance terminology.	<u>Gymnastics/Parkour</u> Children will continue to develop their ability to express their ideas through movement. In Gymnastics specifically they will learn to use Unison & Canon whilst working independently in medium sized groups.	<u>Invasion Games (Hockey)</u> Children will begin to learn the basic rules, skills, tactics and techniques in Invasion Games (Passing, Receiving, Dribbling, Shooting)	<u>Athletics</u> In Y4 Children will continue to develop their ability to sprint, jump and throw. They will also begin to develop their ability to run middle to long distances. They will also begin to learn the Triple Jump.
RE Class Saint Saint Gabriel Multi Faith Judaism	Autumn 1 - Branch 1 - Creation and Covenant	Autumn 2 - Branch 2 - Prophecy and Promise	Spring 1 - Branch 3 - Galilee to Jerusalem	Spring 2 - Branch 4 - Desert to Garden	Summer 1 -Branch 5 - To the Ends of the Earth	Summer 2 - Branch 6 - Dialogue and Encounter

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Texts	PVPG – Autumn 1 Matilda Non Fiction		The Indian in the Cupboard		Beowulf Shakespeare – The Tempest	
English	Narrative – Matilda Renga Poetry – (Grammarsaurus) Non chronological Reports – Canal/Transport Narrative Invention		Narrative – The Indian in the Cupboard Haiku Poetry –(Grammarsaurus) Narrative Invention Instructions – how to raid an anglo saxon home (Grammarsaurus)		Narrative – Beowulf Senryus Poetry – Grammarsaurus Narrative Invention The Tempest (SMW Unit) Persuasive Adverts – Vikings	
Maths	Place value within 1,000,000 (1 & 2) Addition and subtraction Multiplication and division (1) Fractions (1 & 2)		Multiplication and division (2) Fractions (3) Decimals and percentages Measure – perimeter and area Graphs and tables		Geometry – properties of shapes Geometry – Position and direction Decimals Negative numbers Measure – converting units Measure – volume and capacity	
Science	Properties and changes of materials Dissolve, separating, reversible changes. Change that produce new materials.	Properties and changes of materials Dissolve, separating, reversible changes. Change that produce new materials.	Forces Gravity, air/water resistance, friction. Levers, pulleys and gears	Earth and Space Movement Earth, planets & moon. Night and day	Living things and their habitats Animal – different life cycles, reproduction in plants and animals	Animals, including humans How humans change with age
History	Why were the canals important in Stoke-on-Trent? Local history Transport canals and roads		Why did the Anglo Saxons invade Britain? 410 – 1066 Anglo Saxons		Why did the Vikings fight with the Anglo Saxons? 750 – 1060 Vikings	
Geography		Local Geography Comparison of Stoke on Trent to a contrasting locality		North America		Deserts in North America
Art	Drawing:		Painting		Mixed Media:	

	Sarah Biffin Noor Barjat		Vincent Van Gough Post-impressionist		Nick Gentry Jeff Hony Sustainability	
Design Technology		Food and Nutrition Local recipe Melandra cake		Textiles: Blanket Stitch		Electrical systems: Complex circuits
Music	Melody and Harmony in Music	Sing and Play in Different Styles	Composing and Chords	Enjoying Musical Styles	Freedom to Improvise	Battle of the Bands
Computing	<u>Online Safety 1- Spam!</u> Quizzing (5) Databases (4)	Databases continued... (4) Game Creator (5)	<u>Online Safety 3- Powerful Passwords</u> Spreadsheets (6)	Micro Bit coding (4) Word processing (6)	<u>Online Safety 5- Online Safety Story Planning</u> Word processing continued... (6)	Concept Maps (4)
French	French monster pets	Space exploration – in French	Shopping in France	French – speaking world	Verbs in a French week	Meet my French family
PSHE	Class rules – rights and responsibilities. Mind up - Getting Focussed – Session 1 - How the Brain works Mind up - Getting Focussed – Session 2 – Mindful awareness Mind up -Getting Focussed Session 3 – The core practise of controlling your breathing. Travelwise – active Travel public transport usage.	Online Safety – Lesson 2 Sites to Cite. Anti-Bullying Week- Assembly World Kindness day Uk Parliament week. Cop 30 Road Safety Week International Day of Persons with Disabilities. Ten Ten -Module 2 unit 1 session 1 God is calling you Project – linked to money.	Ten Ten - Module 2 unit 2 session 1 under pressure + classroom shorts. Ten Ten - Module 2 unit 2 session 2 Do you want a piece of cake? Ten Ten Module 2 unit 2 session 3 – self talk. Ten Ten - Module 2 unit 3 session 1 – sharing isn't always caring Children's mental Health. Racial Justice Day Whale Day	Ten Ten - Module 2 unit 3 session 2 cyberbullying Vocations: Careers and Aspirations Big Walk and Wheel – promoting walking, scootering and cycling to school (discussion but evidence through ten: ten) Great British Spring clean week also linked to recycling Day 18 th March, year 5 to also link to recycling and Ocean day.	Ten Ten - Module 2 unit 4 session 1 Types of Abuse. Ten Ten - Module 2 unit 4 session 2 impacted lifestyles Ten Ten - Module 2 unit 4 session 3 – Making good choices. Ten Ten - Module 2 unit 4 session 4 Giving Assistance Mind Up - Its all about attitude Session 10	Water Safety Week. Clean Air Day Ten Ten - Module 3 unit 1 session 2 – Catholic Social Teaching National Rail Safety Week. Online Safety – Lesson 6 online safety comics. Ten Ten - Module 3 unit 2 session 1 reaching out.

	Travelwise – active Travel public transport usage. Mind up - Sharpening your senses Lesson 4 Mindful Listening Mind up - Sharpening your senses Session 5 – Mindful seeing World Mental Health. Black History Month Ten Ten - Module 1 unit 1 – story sessions calming the storm.			Online Safety Lesson 4 – False photography.	Mind up - Perspective Taking Session 12 Appreciating Happy Experiences Module 3 unit 1 session 1 – The holy trinity	
PE	<u>Health Related Exercise</u> Y5 will continue to learn about the different types of physical fitness and how to train/exercise to ensure progress in each type of fitness. They will also learn how to assess their own physical performance so that they successfully evaluate areas to develop.	<u>Invasion Games</u> In Y5 the children will begin to learn activity specific skills and activity specific tactics (Full/Half Court Press, Set Pick, Lay Up, Bounce Pass). <u>Cricket</u> 'Chance to Shine Cricket' during this half term. The children will focus on a new skill each week, such as batting, bowling and	<u>Dance and Swimming</u> In Year 5 our pupils will develop their ability to swim and work towards completing the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres. In Year 5 the class will begin to learn the difference in	<u>Dance and Swimming</u> In Year 5 the class will begin to learn the difference in various dance styles. Whilst applying this knowledge to create routines considering both style and stimulus.	<u>Athletics and Swimming</u> Children will develop their technique when: Sprinting, Jumping (Long/High/Triple), Throwing (Javelin & Discus), Hurdles and Relay.	<u>Invasion Games (Football/Hockey) and Swimming</u> In Y5 the children will begin to learn activity specific skills and activity specific tactics (Counter attack, Man to man marking, Zonal marking, High press, Long ball)

		fielding, to grow their knowledge and confidence of cricket.	styles. Whilst applying this knowledge to create routines considering both style and stimulus.			
RE Class Saint Saint Anthony Multi Faith Hinduism	Autumn 1 - Branch 1 - Creation and Covenant	Autumn 2 - Branch 2 - Prophecy and Promise	Spring 1 - Branch 3 - Galilee to Jerusalem	Spring 2 - Branch 4 - Desert to Garden	Summer 1 -Branch 5 - To the Ends of the Earth	Summer 2 - Branch 6 - Dialogue and Encounter

Year 6						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Texts	PVPG - Autumn 1 Freedom		Street child		The Lion the Witch and the Wardrobe Illiad - transition unit	

English	Narrative Balanced argument Lambic Pentameter (Grammarsaurus)		Free Verse (Grammarsaurus) Narrative - Street Child Journalistic - Charles Darwin Diary - Charles Darwin (Grammarsaurus)		Ottava Rima - Poetry (Grammarsaurus) Narrative The Lion the Witch and the Wardrobe Illiad - Narrative Persuasive - leaflet Letter - Evacuee (Grammarsaurus) Instructions - How to build an air raid shelter (Grammarsaurus)	
Maths	Place value within 10,000,000 Four operations (1 & 2) Fractions (1 & 2) Imperial and metric		Ratio and proportion Algebra Decimals Percentages Measure – perimeter, area and volume		Statistics Geometry – properties of shapes Position and direction Problem solving CONSOLIDATION & SATs PREP	
Science	Light Travels in straight lines. How light enables us to see. How shadows are formed - shape	Electricity Brightness of lamp, volume of buzzer. symbols circuit diagrams.	Evolution and inheritance Fossil Offspring different to parents. Animal adaptation— Evolution	Animals Including Humans: Circulation system, effect of alcohol, drugs, lifestyle and exercise on the body. Nutrient and water transportation in animals including humans.	Impact of alcohol, drugs, lifestyle and exercise. Revision and revisits.	Living things and their habitats Classifications including microorganisms, plants and animals.
History	Why was coal mining important in Stoke-on-Trent? Local History – mining		What was it like to be a child in Victorian times? 1837 – 1901 The Victorians		How was the second world war different to the first world war? 1939 – 1945 The Second	World War Early Islamic Civilisation
Geography		Local Geography Peak District		Earthquakes and Volcanoes		Economic Activity

Art	Drawing: Arthur Berry Sid Kirkham Local art		Printing: Lubaina Himid Black Art Movement		Sculpture: Duck project Local Pottery	
Design Technology		Textiles: Back stitch		Food & Nutrition: Fish Curry		Frame Structures: Bird boxes
Music	Beginner Keyboard Course	Developing Ensemble Skills	Creative Composition	Musical Styles Connect Us	Improvising with Confidence	Farewell Tour
Computing	<u>Online Safety 1 - Cyberbullying</u> Blogging (4) Networks (4)	Networks continued... (4) Graphing (4) Data Detectives (4)	<u>Online Safety 3- People Online</u> Data Detectives continued... (4) Micro Bit Coding (4)	3D Modelling (4) Spreadsheets (6)	<u>Online Safety 5 – SMARTbots</u> Spreadsheets continued... (6)	Introduction to Python (4)
French	French sport and the Olympics	French – football champions	In my French house	Planning a French holiday	Visiting a town in France	Visiting a town in France.
PSHE	Class Rules – rights and responsibilities Mind up - Getting Focussed – Session 1 - How the Brain works Mind up - Getting Focussed – Session 3 focused awareness, the core practice Mind up - Sharpening the senses Mindful smelling Travelwise week – Active Travel week.	Online Safety – Lesson 2 Secure websites. Anti-Bullying Week. Uk Parliament week. Road Safety Week. Ten Ten - Module 1 unit 2 session 2 girls bodies Ten Ten - Module 1 unit 2 session 3 Boys Bodies Ten Ten - Module 1 unit 2 session 4 spots and sleep + classroom shorts	Ten Ten - Module 1 unit 3 session 1 body image. Ten Ten - Module 1 unit 3 session 2 – peculiar feelings. Ten Ten - Module 1 unit 3 session 3 emotional changes. Ten Ten - Module 1 unit 3 session 4 seeing stuff online Children's Mental Health Week. Racial Justice Day	Ten Ten - Module 1 unit 4 session 1 making babies (part 1) Vocations, Careers and aspirations Big Wheel and Walk – promoting walking, cycling and scootering. Great British Spring Clean Online Safety Lesson 4 – Girls and Boys online.	Mind Up - Taking action mindfully Ten TenModule 1 unit 4 session 2 making babies (part 2) Ten Ten - Module 1 unit 4 session 3 – menstruation Ten Ten - Module 1 unit 4 session 4 Hope Beyond Death	Mind Up Taking action mindfully Ten Ten -Module 1 unit 4 session 2 making babies (part 2) Ten Ten - Module 1 unit 4 session 3 – menstruation Ten Ten - Module 1 unit 4 session 4 Hope Beyond Death

	Mind up - Sharpening the senses Mindful Tasting Ten Ten - Module 1 unit 1 story sessions calming the storm. World Mental Health Black History Month . Ten Ten - Module 1 unit 2 session 1 gifts and talents	COP 31 World Kindness Day.	Internet Safety Assembly		Ten Ten - Module 2 unit 2 session 4 confidence Vs Control	Ten Ten - Module 2 unit 2 session 4 confidence Vs Control Migratory Bird day Ten Ten - Module 2 unit 2 session 5 Build Others Up
PE	<u>Invasion Games (Football/Handball)</u> In Y6 the children will continue to refine activity specific skills and activity specific tactics. They will be able to use the knowledge gained to make tactical decisions independently and explain why they have selected these tactics. <u>Dance</u> Children will receive dance coaching from a	<u>Cricket</u> 'Chance to Shine Cricket' during this half term. The children will focus on a new skill each week, such as batting, bowling and fielding, to grow their knowledge and confidence of cricket. <u>Dance</u> Children will receive dance coaching from a qualified dance instructor, working to put movements together into a	<u>Dance</u> In Year 6 the class will continue to learn different dance styles. They will apply this knowledge by creating dance routines independently.	<u>Gymnastics/Parkour</u> In Year 6 children will develop their core strength through their work on apparatus and working with partners. In Gymnastics children will develop their partner balances and incorporate them into routines created independently with large groups.	<u>Invasion Games (Basketball)</u> In Y6 the children will continue to refine activity specific skills and activity specific tactics. They will be able to use the knowledge gained to make tactical decisions independently and explain why they have selected these tactics.	<u>Athletics</u> In Y6 children will develop their technique when: Sprinting, Jumping (Long/High/Triple), Throwing (Javelin & Discus), Hurdles and Relay. Children will also develop their ability to evaluate and improve their peers' performance using the knowledge and understanding

	qualified dance instructor, working to put movements together into a sequence working towards performing a short piece.	sequence working towards performing a short piece.				
RE Class Saint Saint Barbara Multi – Faith Sikhism	Autumn 1 - Branch 1 - Creation and Covenant	Autumn 2 - Branch 2 - Prophecy and Promise	Spring 1 - Branch 3 - Galilee to Jerusalem	Spring 2 - Branch 4 - Desert to Garden	Summer 1 - Branch 5 - To the Ends of the Earth	Summer 2 - Branch 6 - Dialogue and Encounter