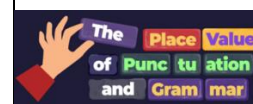


Curriculum Information – Year 4 – Autumn Term

Grammar

During Autumn 1, Year 4 children will be having a Punctuation and Grammar Focus. During this half term, the children will learn and revise:

- Nouns – collective and partitive
- Verbs including irregular verbs
- Subject focus
- Subject verb focus including pronouns
- Co-ordinating conjunctions to join two clauses



English

The teaching of reading will follow the new Bug Club scheme which follows on from the school phonics scheme. Structured lessons allow for reading to be taught, modelled and enjoyed through the 'look, clue, think' styled questions.

Texts will include:

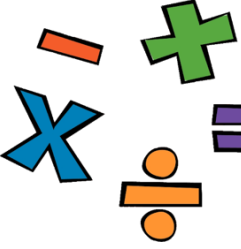
- **Mary Anning- The girl who cracked open the world**
- **Death of the dinosaurs**
- **The song of sky and sand**

Reading texts:



English Writing

This term our focus text for our writing lessons is 'The Iron Man' by Ted Hughes. Children will be following the author's example to write their own 'defeating the monster' tale. We will be linking our history and literacy learning to write non-chronological reports about The Pottery Industry! For our poetry unit we will study the poetry style: Tetracys. This is a five line poem with a focus on the number of syllables per line. We will write our versions of these.

RE	Our Lady and Saint Benedict Catholic Academy is continuing to follow the new Religious Education Directory (RED), 'To Know You More Clearly'. During the Autumn Term, Year 4 will study the first two branches of the curriculum: Branch 1 – Creation and Covenant Children will learn about Abraham and God's covenant, exploring themes of faith, trust, promises and obedience. Branch 2 – Prophecy and Promise Children will explore how Jesus fulfils God's promises, including learning about Jesus' ancestry and the prophets who prepared people for his coming.	
Maths	We are delighted to be using the newly written and updated White Rose Power Maths scheme. Autumn term consists of; Children will: • recognise the place value of each digit in a four- digit number (1,000s, 100s, 10s, and 1s) • addition • subtraction • measure with area • multiplication & division	
Science	Year 4 will explore how electricity and electrical circuits work through a range of practical activities and investigations. Children will develop their Working Scientifically skills by planning, investigating, observing, recording and reviewing their findings. Children will: • identify common appliances that use electricity • build and represent simple electrical circuits • identify and use components including cells, wires, bulbs, buzzers and motors • investigate conductors and insulators • explore what makes a complete and incomplete circuit	

	• plan, make, test and evaluate their own electrical switch • identify electrical hazards and understand how to use electricity safely • States of Matter Year 4 will investigate the three states of matter: solids, liquids and gases. Through practical investigations, children will explore the properties of different materials and discover how materials can change from one state to another. Children will: • group and compare materials as solids, liquids and gases • investigate how materials change state when heated or cooled • observe, measure and record changes during practical investigations • explore the temperatures at which changes of state occur • understand the processes of evaporation and condensation • explain the role of evaporation and condensation in the water cycle	
History	Year 4 will explore how Stoke-on-Trent became famous for its pottery industry and how this shaped the local area and the lives of people who lived and worked here. Pupils will: • explore the six towns of Stoke-on-Trent and their links to pottery • learn about Josiah Wedgwood and why he was significant • compare the lives of Victorian children working in The Potteries with children today • investigate different jobs within the pottery industry • use historical sources and photographs to find out about the past • explore why the pottery industry grew and later declined and understand how Stoke-on-Trent's pottery heritage is remembered today.	

Art	Year 4 will develop their drawing skills through the study of L. S. Lowry and his distinctive industrial scenes. Pupils will: • explore Lowry's life, work and artistic style • draw figures showing movement and different viewpoints • use foreground, middle ground and background to create depth • explore expression, tone and a limited colour palette • evaluate and refine their artwork • create a final Lowry-inspired industrial scene • visit The Lowry in Salford to view his artwork and take part in artist-led workshops	
Computing	Year 4 will cover the following Purple Mash units: • Online Safety; exploring cyberbullying and how to stay safe and responsible online. • Unpacking Hardware and Software; understanding computer hardware, software and how they work together. • Animation; creating digital animations and developing different animation techniques. • Logo; using commands and procedures to develop programming skills. • Sound Stories; planning, recording and editing digital audio. • Effective Searching; learning how to search effectively and consider the reliability of online information.	
PE	Year 4 will develop their basketball skills through a range of activities and games. Pupils will: • develop dribbling, passing and shooting skills • apply skills and tactics in games • develop teamwork and communication Year 4 will learn about physical fitness and how exercise helps to keep us healthy.	

	Pupils will: • explore different types of fitness • develop stamina, strength and flexibility • understand how exercise affects the body	
Design & Technology	Year 4 will design and make their own Caesar salad, developing their food preparation and cooking skills. Pupils will: • learn how to prepare food safely and hygienically • explore and taste different ingredients and salad dressings • design and make their own salad dressing • prepare and create a Caesar salad • evaluate their finished product	
PSHE	During the Autumn Term, Year 4 will develop their understanding of wellbeing, relationships, safety and their role within the wider community through Ten, MindUP and a range of whole-school themes. Pupils will: • develop mindfulness and wellbeing through MindUP activities • explore relationships, kindness and anti-bullying • learn about mental health and emotional wellbeing • explore safe and active travel, public transport and road safety • develop an understanding of money and financial awareness • learn about online safety and effective searching • explore equality, diversity and inclusion through Black History Month and the International Day of Persons with Disabilities • learn about democracy and citizenship through UK Parliament Week	 

