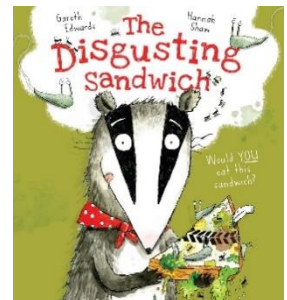
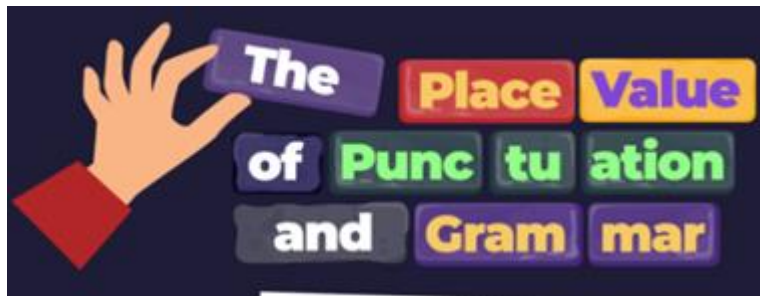


Curriculum Information – Year 2 – Autumn Term

English Class Texts

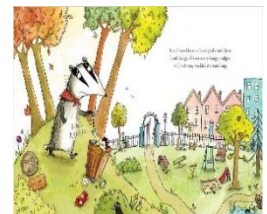
Reading and Writing



During Autumn 1, Year 2 children will be having a Punctuation and Grammar Focus. During this half term, the children will learn and revise:

- Common and proper Nouns
- Being verbs and action verbs
- Subject/verb focus
- Pronouns
- Building single clause sentences
- Co-ordinating conjunctions
- Subordinating conjunctions

Retell narrative - The Disgusting Sandwich
Non chronological report - Foxes
Poetry - Diamantes



In Year 2 children will understand what they read, in books they can read independently, by

- Discussing the main events of the story.
- Discussing the characters in the story.
- Discussing the words that the author has used.

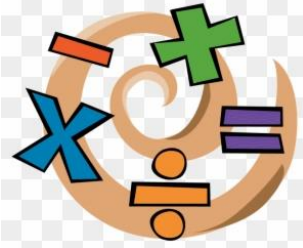
In year 2 children will use Talk for Writing to immerse themselves in a class text by

- Using story maps to internalise texts,
- Take part in drama to help them to understand texts
- Investigate text to use authorial devices.
- Retelling and innovating texts.

RE

Creation and Covenant:

- Unlike other written accounts of God's holy people, the Bible is sacred

	• When we sin, we have turned away from God. • We must always say sorry after we have sinned and hurt other people • When we make wrong choices and turn away from God, saying sorry helps us turn back to Him and care for others, just as Noah listened to God and followed His ways. • Good stewards say 'yes' to God's call. Saying 'yes' to God is good • In Baptism, God washes away our sins, gives us strength, surrounds us with His love, and helps us carry the light of Jesus in our lives. • Psalms are special prayers and songs that praise God and help us see His love in the world, in a different way from stories in the Bible <u>Prophecy and Promise:</u> • Passing on messages about God can make a positive difference in the world. They can help people to grow to know God better • John the Baptist is chosen for a special role because he is filled with the Holy Spirit since before he is born. • The Holy Spirit helps John, Elizabeth, and Zechariah know God's plan and feel happy, surprised, or amazed as they shared His special messages. • Christians from around the world show their preparations for Jesus' birth in their own special ways. These traditions all guide Christians to share God's light with others. • People are in the dark when they feel sad or lost. Jesus shows us the right way to go by teaching us how to love and be kind. • Mary is a role model for us all.	
Maths	Numbers to 100 Addition and subtraction 1 Addition and subtraction 2 Properties of Shapes	

Science	Children in Year 2 will learn: Living things and their habitats (Fox's Den) • Explore and compare the differences between things that are living, dead, and things that have never been alive (2-Living things and their Habitats) • Identify that most living things live in habitats to which they are suited • Describe how different habitats provide for the basic needs of different kinds of animals and plants • Describe how living things depend on each other. Animals including humans • Notice that animals, including humans, have offspring which grow into adults. • Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). • Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.	 
History	Why is Stoke-On-Trent famous? We will find out about significant people from Stoke-On-Trent. Josiah Wedgwood 1730 - Born in Burslem Started pottery as a thrower in his brother's factory. Caught smallpox and in 1768 he had to have his right leg amputated which led him to experiment different ways to produce pottery. Pioneered mass production of pottery Became the queen's potter in 1762. Grandfather of Charles Darwin. Statue opposite Stoke train station. Captain Smith 1850 - born Hanley 1912 - Captain of the Titanic Has a blue plaque on his house in Well Street, Hanley and a statue in Beacon Park Lichfield (sculpted by Kathleen Scott, RFS's wife). Stanley Mathews Born in Hanley, 1915	   

	Played football for Stoke (age 17) and Blackpool. Played for England. Nicknamed 'The wizard of dribble' Knighted in 1965 the first footballer to be given a knighthood. Statue at the Bet 365 Stadium. Robbie Williams Born 1974 Stoke-On-Trent. Member of Take that and solo singer. Fan of Port Vale Give It Sum charity awarded grants totalling more than £5 million to worthy causes across North Staffordshire and he gave £250,000 towards a campaign to save his beloved Port Vale Football Club. After a Sentinel campaign, Robbie was awarded the Freedom of the City of Stoke-on-Trent in 2014. 2006 founded Soccer Aid for UNICEF, which has raised for than £38million pounds since the first match. Blue Plaque mounted on gates in Tunstall Park.	
Geography	Abbey Hulton Children in Year 2 will: • Know about the area the school is located in. • Know where England, Scotland, Wales, Northern Ireland are on a map. • Find out about the features around school: school, church, houses, shops. the Hulton Abbey ruins, River Trent, Mooreside fisheries, Hanley FC ground, Hulton Abbey Park • Understand that the UK is home to people from all over the world, some of whom were born here, others who have migrated from other parts of the world, some who travel for work or tourism and some who are refugees.	
Music	Children will learn: Hands, Feet, Heart South African styles Ho Ho Ho Christmas, Big band, Motown, Elvis, Freedom songs	

Computing	<u>On-line safety</u>- 1. Digital Footprints Recognise common uses of information technology beyond school. Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies in the context of looking at how much information we can find out about a person online. • To understand that the information I put online leaves a digital footprint. <u>Creating pictures</u> This unit lets children explore digital art creation through the use of a digital art tool - 2Paint A Picture. Children learn about famous art styles and how a digital art tool can be used to reproduce art in that style. <u>Making Music</u> This unit lets children explore digital music creation through the use of the music tool, 2Sequence. Children learn about structuring a tune, creating music to represent a feeling and also making music to play in the background of a video clip. <u>Spreadsheets</u> This unit teaches children the basics of using spreadsheets with 2Calculate, focusing on how to enter, organise, and manage data in rows and columns. Children will build confidence in formatting, carrying out simple calculations, using tools and creating block diagrams to present information clearly.	
PE	Children in Year 2 will: • Become increasingly competent in the basics of movement (Agility, Balance, Co-ordination) and will apply these skills in a variety of sports and activities • Begin to learn about how their body changes when they exercise and how they can help their body to get even fitter! • Children will receive dance coaching from a qualified dance instructor, working to put movements together into a sequence working towards performing a short piece.	

Art	How do Artists create tone? We will look at the work of William and begin to: • Choose & use three different grades of pencil when drawing • Know how to use a viewfinder to focus on a specific part of an artefact before drawing it, looking particularly at the use of repeated motifs to create pattern • Know how to create a piece of art in response to the work of another artist	 
Design and Technology	Why are stockings hung up at Christmas? Children will: Plan their own design and think about what to do next. Make products, refining the design as work progresses. Use software to design Communicate what went well with what they have made. Join materials and add decorations using a range of basic stitches. Cut materials safely using tools provided. Measure and mark out to the nearest centimetre. Demonstrate a range of cutting and shaping techniques (such as tearing, cutting, folding and curling). Demonstrate a range of joining techniques (such as gluing, hinges or combining materials to strengthen). Choose techniques to decorate textiles. Shape textiles using templates. Colour and decorate textiles using a number of techniques. Begin to sew using a range of basic stitches.	
PSHE	Children in Year 2 will: Hopes and Fears Rights and Responsibilities Rewards and consequences How the brain works Mindful awareness Controlling breathing Mindful listening Mindful seeing Black history month Black history month UK parliament week God made me God made you Anti-bullying week	



	Mindful smelling Mindful tasting Mindful movement	
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