

Curriculum Information: Year 1 Autumn Term

English Class Texts

Monkey Puzzle

Room on the broom

Supermarket Zoo

Tabby Mctat

The Highway Rat

Reading and Writing

The Ugly Five

Tiddler

Transcription

Acrostic Poetry (Grammarsaurus)

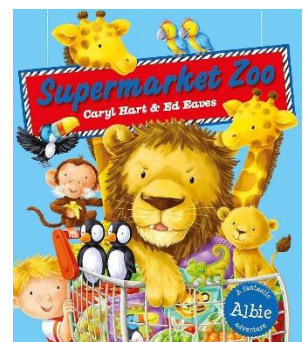
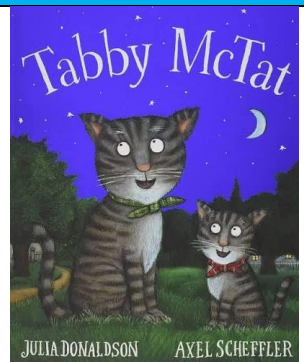
Non-fiction - Owls (Grammarsaurus)

In Year 1 children will understand what they read, in books they can read independently, by

- Discussing the main events of the story.
- Discussing the characters in the story.
- Discussing the words that the author has used.

In year 1 children will use Talk for Writing to immerse themselves in a class text by

- Retell texts orally and as a class
- Using story maps to internalise texts,
- Take part in drama to help them to understand texts
- Write captions and lists



RE

Branch 1 - Creation and Covenant

Everything that God created was good.
God created everything: visible and invisible
God gave us the world and told us to use it wisely.
We can see God in the beauty of creation.

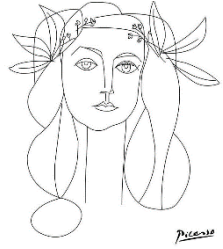


	Stewards of God's Creation are doing His work. In Laudato Si' Pope Francis speaks about 'everyone's home'. The Our Father is a wonderful prayer from God, given by Jesus, that guides Christians in their lives. <u>Branch 2 - Prophecy and Promise</u> God loves us so much; He sends Jesus to bring us the Good News. This is recorded in the Bible. Mary's 'Yes' to God's call is very important. It changes the whole world. Angels always bring special messages. Their message is given to shepherds to show that Jesus' Good News is for all people. The words of the angels used in the Hail Mary and the Gloria are important. They are songs of praise to God. People from around the world show the Nativity account in their own special ways. They all show God's love for us.	
Maths	Numbers to 10 • Children will sort and count objects to 10 • They will represent numbers to 10 • Children will be able to count one more and one less • They will count backwards from 10 to 0 • They will compare and order numbers • Children will learn how to use a number line Part-Whole within 10 • Children will learn how to use the part-whole model • They will be able to write number sentences • Children will find different ways to make a number • They will be able to make number bonds Addition and Subtraction within 10	

	- Children will add parts to find the whole and take away to find how many are left - They will add more or break the whole into parts - They will be able to find missing parts - They will discover related number facts - Children will be able to solve word problems 2D and 3D shapes - Children will name and sort 2D and 3D shapes - They will make patterns with shapes	
Science	<u>Animals, including humans</u> Children in Year 1 will learn to: Identify and name a variety of common animals including fish, amphibians, reptiles, mammals and birds Identify and name a variety of common animals that are carnivores, herbivores and omnivores Describe and compare the structure of a variety of common animals (birds, fish, amphibians, reptiles, and mammals, including pets) Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.	
History	<u>What was it like for my Great Grandparents to go to school?</u> Children will learn to: - Give examples of things that were different when our grandparents were children. - Know what a number of older objects were used for. - Spot old and new things in pictures. - Know words and phrases like before after past present then and now. - Know that the toys their grandparents played with were different to their own. - Know about many of the changes that have happened since I was born.	
Geography	<u>Local Geography: Abbey Hulton</u>	

	Children will learn to: • Know their address, including postcode. • Know what they like and do not like about where they live. • Know which is N, S, E and W on a compass. • Recognise familiar places in their local area. • Use maps to gather information about the local area. • Locate places/landmarks on a map. • Use aerial photographs to recognise basic human and physical features. • Recognise basic map symbols. • Use simple fieldwork skills to study the geography of the local area. • Plot a simple route on a map. • Recognise housing types.	
Music	<u>My Musical Heartbeat</u> Every piece of music has a heartbeat - a musical heartbeat. In music, we call it the 'pulse' or the 'beat' of the music. <u>Dance, Sing and Play!</u> Music is made up of long and short sounds called 'rhythm' and high and low sounds that we call 'pitch'.	
Computing	<u>Purple Mash</u> Children will learn: <u>Online Safety</u> <u>Owning your own creative work</u> Use technology purposefully to create, organise, store, manipulate and retrieve digital content in the context of naming and dating a digital self-portrait. To create, name and date my digital creative work. <u>Introduction to Purple Mash (3)</u> • To login and create my own avatar on Purple Mash. • To open an activity and then save the work to the 'My Work' area.	

	- To understand how to complete work in the 2Dos area in Purple Mash. <u>Creative Computing (4)</u> - To use paint tools to draw a picture. - To create a jigsaw using a digital device and share it so that others can play. - To create a placing game in 2DIY. - To create images and use these to make a game. <u>Data Explorers (6)</u> - To think carefully about the steps of grouping items. - To group items using a computer. - To sort different items. - To understand that data is information that can be collected and used. - To understand that data can be shown using pictures. - To collect data and create a pictogram.	
PE	<u>HRE 'Exercise and our body</u> - Children will begin to learn about how their body changes when they exercise. - They will begin to understand how to get fitter through exercise. <u>FUNDamentals of movement</u> - Children will develop their skills in agility, balance, co-ordination. - They will begin to apply these skills in conditioned games.	

Art	<u>Picasso</u> Children in Year 1 will: • Know how to use pencils to create lines of different thickness in drawings • Know how to show how people feel in drawings • Know how to create moods in artwork • Ask questions about a piece of art	
Design and Technology	<u>Food and Nutrition</u> In Design and Technology, the children will learn to: • Cut, peel or grate ingredients safely and hygienically • Tell someone about their ideas. • Design products that have a clear purpose and an intended user.	
PSHE	<u>Mind up</u> Mind up -Getting Focussed - Session 1 - How the Brain works Mind up -Getting Focussed - Session 2 - Mindful awareness Mind up - sharpening your senses - Session 4 - Mindful listening. Mind up - Session 5 - Mindful seeing <u>Ten Ten</u> Ten Ten -Module 1,unit 1 - Story sessions Let the Children come. Ten Ten -Module 2 unit 1 - session 1 God Loves you. Class Rules Rights and Responsibilities. Travelwise - active Travel. World Mental Health Day Black History Month World Kindness Day Anti-bullying week UK Parliament Week Road Safety Week International Day of Persons with Disabilities	  

