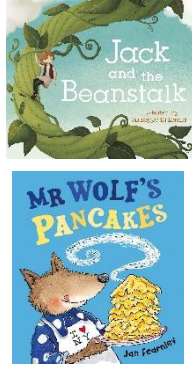
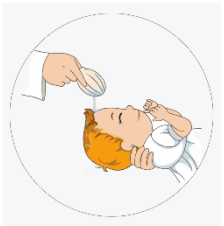


Curriculum Information – Reception – Autumn Term

Class Texts	Giants and Wolves. This term, our literacy lessons are based on our topic, Giants and Wolves. Using Talk for Writing, we will read and explore the following books: Jack and the Beanstalk Into the forest Jim and the Beanstalk The Great Fairytale Disaster The True Story Of The Three Little Pigs Mr Wolf's Pancakes	
English Reading and Writing	In reception, we will grow our love of reading by: • Participating in whole class guided reading sessions • Providing opportunities for children to role play stories through small world, character masks and adult-led activities • Discussing and questioning fiction and non-fiction texts that we have read In writing, children will: • Recognise and write their name • Implement letters taught in phonics • Become familiar with Talk for Writing, using simple story mapping to retell a story • Use drama and resources to act out stories • Use story maps and key words to write labels, captions and short sentences	
RE	Branch 1 Covenant and Creation The sign of the cross is a good, formal way to start and end a conversation with God. God created the World and everything in it. God gave us the World because He loves us. God is at the heart of families. We are all unique. God made everything in the World good for us. The sacrament of Baptism. Branch 2 Galilee to Jerusalem We celebrate Jesus birth at Christmas. The wise men followed a star to find baby Jesus.	 

	Jesus comes to show God's love and welcome everyone. Jesus feeds the 5,000 We should help everyone, especially the poor and hungry. Catholics pray the 'Glory Be' to remind us that God is always with us.	
Maths	Numbers to 5 • Recognise the numerals 1, 2, 3, 4 and 5 • Count reliably to 5 • Begin to recognise numbers 1, 2, 3, 4 and 5 in different ways, such as a five frame or dice • Understand that if the order or arrangement changes, the number stays the same • Subitise (recognise quantities without counting) up to 5 Comparing groups within 5 • Begin to use the language of more and fewer • Comparing groups of up to 5 objects presented in different ways • Learn that groups of objects can have the same amount in them, even if they look different. • Identify whether a group of objects has more, fewer or the same amount Shape (2D and 3D) • Discover the characteristics and attributes of shapes • Begin to recognise shapes in the real world • Describe and compare 3D and 2D shapes • Become familiar with shapes and their properties Change within 5 • finding one more and one less than a number within 5 • Learn and apply 'first, then and now' story structure to finding less than and more than a number within 5. • Use pictures, objects and a five frame to demonstrate and extend understanding. Number bonds within 5 • Children will understand and use a part-whole model	

	• Understand that there are a limited number of bonds to 5 • Form a basic understanding of addition and subtraction, knowing that if 2 and 3 make 5, then 3 and 2 make 5 • Using a part-whole model to represent the groups and the bonds to 5 Space • Focus on the key language related to space • Using positional and directional language to describe where an object is	
Understanding the world	The Natural World - Science In order to explore the Natural World, children will have a wide range of experiences, especially utilising the great outdoors, to develop their understanding of their environment and changes that occur. This term we will be looking at: • Senses - Hearing • Seasons - Autumn and winter, observing key changes over time, including the weather. • Foraging in the local environment. People and Communities - Geography Children will know and understand that we are part of a community, filled with similarities and differences. We will discover and celebrate different cultures within our society and understand that we are an important part of our community. This term we will be learning about: • School and home comparisons where children will describe and explore their immediate environment. • Diwali - looking at some similarities and differences between life in this and other countries. Past and Present - History Children will discover and understand the history of their local area, families and key dates. This will provide children with the opportunity to consider how the world has changed for older people, exploring their lives and stories. This term we will focus on: • Bonfire night - History and how we can stay safe.	

	• Remembrance Day - Creating wreaths. Learning about the lives of people around them and their roles in society. • Castles - Studying modern and older castles, comparing and contrasting them.	
Physical Development	Throughout the day, we work on a range of activities to encourage and strengthen physical development, some of which include: • Dough disco • Pencil control and letter formation • Climbing and balancing • Dancing • Fine and gross motor activities • Targeted outdoor and indoor activities	
PE	We will be working on moving in a variety of different ways, being aware of others around us. We will develop how we control different objects, helping us with throwing and catching! Children will develop FUNdamentals movement of running, jumping, stopping, throwing and catching!	
Expressive Arts and Design	We will be using a range of different skills including observation, positional language, experimentation and prior knowledge to represent ideas in different formats. • Drawing people and simple representations. • Drawing to tell a story • Experimenting with colour and materials • Safely using materials and tools • Experimenting with form We will also have Mrs Davidson for our music lessons where we will learn and sing a range of songs, as well as using a variety of instruments. <u>Music</u> Me! My stories	
PSHE	In reception pupils will learn: • Religious understanding - the story of creation • Mind Up - How the Brain Works • Mind Up - Mindful Awareness • Black History month • World Kindness Day • Anti Bullying Week	