

Curriculum Information – Nursery – Autumn Term 2026

Literacy

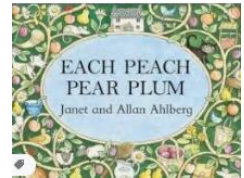
Reading
Writing
Comprehension



- Each Peach, Pear Plum
- The Naughty Bus
- Hairy McClary
- The Scarecrow's Wedding

Autumn 2

- Walter's Web
- There's a Bear on my Chair
- Come on Daisy
- Stick Man
- Nursery rhymes relating to our class texts throughout the term
- Weekly or Fortnightly story focus (see above)
- Bug Club Phase 1 phonics – listening games, naming different sounds and percussion instruments, environmental sounds, rhyming words, voice sounds
- Recognising my name
- Mark making using tools (painting, drawing, crayoning, chalking, stamping)
- Talking about some of the marks you have made e.g. "This is me and this is my house"



RE



Class Saint – St Francis of Assisi

Branch 1 – Creation and Covenant

Children will learn that God made our world and everything in it. Children will also learn that God made them. We will learn that that God loves us and our friends. We will begin to learn about prayer and how to pray, learning the sign of the cross. We will be stewards of God's world, by learning how to take care of God's creation.

Branch 2 – Prophecy and Promise

Nursery will learn about the Nativity. They will learn that Mary is told by an angel she is going to have a baby. Mary is told to name the baby Jesus. Children will learn that Jesus is born in a stable in Bethlehem because there is no room at the inn for Mary and her husband Joseph. Bethlehem is a long way from their home in Nazareth. Nursery will learn that we prepare during the time of Advent and that we decorate our houses to get ready. We will



	also learn that Angels tell some shepherds to visit Jesus. The shepherds are the first visitors to see Mary, Joseph, and the baby Jesus.	
Maths 	We use Mastering the Curriculum and Ten Town to support our maths learning in Nursery. In Mastering the Curriculum we will be looking at: • Colours • Matching • Sorting • Numbers 1 & 2 • Subitising • Patterns The following will also be done throughout the term • Recognise numbers 0 - 10 • Count forwards to 10 by rote • Count out objects saying a number for each item in order • Recognise and name colours, 2D shapes and different sizes, using shapes in activities and experimenting and combining them with a purpose • Begin to show finger numbers up to 10 • We will have the opportunity to compare and contrast sizes, quantities and shapes, developing everyday mathematical language • Discuss and retell sequences of familiar events	
Understanding the World 	• Season of Autumn - recognising signs of Autumn • Talk about special celebrations: Bonfire Night, Diwali, Remembrance Day, family celebrations. • Explore the world around them • Making new friendships • Look at similarities and differences with others • Talk about themselves and their families • Starting to talk about changes in their environment	
Communication and Language	• We will listen to longer stories and become familiar with a wide range of books, through both our fortnightly text focus and through daily story times • We will develop our vocabulary, learning about a range of tier 1, 2 and 3 words through the Specific Areas of the curriculum • We will hear a range of two-part instructions and follow them	

	- We will sing a large range of songs, including many familiar nursery rhymes - We will learn the school and class rules for communicating and do our best to follow them - We will have a range of role play opportunities in which to develop and practice our language skills with our peers	
Personal, Social, Emotional Development 	- Make friends and work together as well as independently - Gain self-confidence in the classroom with adults and peers - Manage behaviours in a variety of different situations - Begin to accept the needs of others and can take turns and share resources, sometimes with support from others - Initiate play: offer cues to peers to join them	
Express Arts and Design 	- Self-portraits - Crafts linked to nursery rhymes and class texts - Autumn crafts - Develop cutting skills - Imaginative role play - Take part in music sessions	
Physical Development 	- Clearly communicate their need for the toilet - Listen to and follow instructions - Move freely with confidence in a range of ways - Negotiate space successfully - Use the outdoor area to develop risk taking - Hold a pencil between thumb and two fingers, no longer whole-hand grasp - Develop gross and fine motor skills - PE each Wednesday. - Children will be encouraged to independently undress and dress for PE.	