









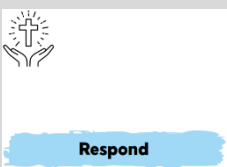





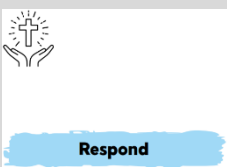











Our Lady and Saint Benedict Catholic Academy

Progression in Pupil Prepared Prayer

Preparation		Gather	Word	Respond	Mission	Notes
<p>ALL CLASSES - non- negotiable preparation of the prayer table MUST include a cloth, crucifix, candle, Bible and one relevant choice; to match the liturgy session and choose objects to match the theme of the liturgical season/theme of the prayer or worship <i>ie: a statue of Mary during May and October</i></p>		 	 	 	 	
EYFS	<p>Teacher to facilitate the children to use the Let Us Pray proforma and resources to plan as a class.</p>	<p><i>Selected children to create a prayer focal pointed with the guidance of the teacher.</i></p> <p><i>2 x prayer leaders who can begin with the sign of the cross.</i></p> <p>Pupils pray a 'common prayer to be known' or hymn chosen by the teacher.</p>	<p>Quiet time, facilitated by adult; could start by a child chosen method <i>i.e.: ringing a bell, a chime etc.</i></p> <p>Scripture chosen by the teacher relating to liturgical season / theme.</p>	<p>The teacher selects a picture that links to the scripture and guides the pupils in reflection.</p> <p>Respond with an open prayer, creative response, role play of the scripture.</p>	<p>Set a mission for the children and ask them for their ideas about what they could do to live it out.</p> <p><i>ie: meaningful action / promise / message to share i.e.: a smile, a vocal / internal promise, invite someone lonely to play etc.</i></p>	<p>Teacher to record and place in the catholic life floor book</p>

		<p style="text-align: center;">Gather</p>  <p style="text-align: center;">Gather</p>	<p style="text-align: center;">Word</p>  <p style="text-align: center;">Word</p>	<p style="text-align: center;">Respond</p>  <p style="text-align: center;">Respond</p>	<p style="text-align: center;">Mission</p>  <p style="text-align: center;">Mission</p>	
KS1	<p>Teacher to facilitate the children to use the Let Us Pray proforma and resources to plan as a class; gradually taking more ownership, roles and responsibilities during the prayer service.</p> <p>*NB: If appropriate, from summer term onwards, in Y2, adapt the child led worship planning process to become smaller groups, on a rota, instead of whole class in readiness for lower KS2.</p>	<p>Children to plan and prepare focal point for worship according to liturgical season or theme of the prayer service.</p> <p>Generate their own way of gathering to begin the planned service.</p> <p>Pupils choose a 'common prayer to be known' to pray</p>	<p>If appropriate, choose from a selection of scripture; passages to match the liturgical season or theme of the prayer (<i>guide as required</i>).</p>	<p>Pupils preparing choose from a selection responses suggested by the teacher that link to the scripture to use.</p> <p>2 minutes quiet time, facilitated by an adult to respond to scripture.</p>	<p>As a class, plan the mission for children to go forth; make it a meaningful action / promise / message to share <i>ie: a smile, a vocal/internal promise, invite someone lonely to play etc.</i></p> <p>As a class or group, choose from a selection of missions that link. <i>ie: make it a meaningful action / promise / message to share ie: a smile, a vocal/internal promise, invite someone lonely to play etc.</i></p>	<p>Whole class to evaluate prayer service, recorded on a proforma and placed in the catholic life floor book</p>

		<p style="text-align: center;">Gather</p>  <p style="text-align: center;">Gather</p>	<p style="text-align: center;">Word</p>  <p style="text-align: center;">Word</p>	<p style="text-align: center;">Respond</p>  <p style="text-align: center;">Respond</p>	<p style="text-align: center;">Mission</p>  <p style="text-align: center;">Mission</p>	
<p>Lower KS2</p>	<p>Children to be on a rota for planning, preparation and delivery.</p> <p>Children to use Liturgical Calendar and the Open Bible to support planning of class Prayer Service (if appropriate).</p>	<p>Children to plan and prepare focal point for worship according to liturgical season or theme of the prayer service, being able to articulate the reasons for choices.</p> <p>Generate their own way of gathering to begin the service.</p> <p>Pupils choose to write a brief introduction about the theme or a hymn linked to the liturgical season / theme.</p>	<p>Provide the children with a choice of scripture. Children planning to choose scripture to match the liturgical season or theme of the prayer (guide as required).</p>	<p>Plan their own way to respond.</p> <p>Pupils preparing independently search for an image or response activity (e.g. prayer, guided meditation, creative response) that relates to the scripture for others to reflect on.</p> <p>3 minutes quiet time led by the weeks' prayer group.</p>	<p>Find and/or plan their own mission that links (guide as appropriate).</p> <p><i>Live out the scripture / theme in their everyday life</i></p>	<p>Group to evaluate prayer service, recorded on proforma and placed in the catholic life floor book</p>

		<p style="text-align: center;">Gather</p>  	<p style="text-align: center;">Word</p>  	<p style="text-align: center;">Respond</p>  	<p style="text-align: center;">Mission</p>  	
Upper KS2	<p>Children to be on a rota of for planning, preparation and delivery.</p> <p>Children to use Liturgical Calendar and Open Bible to support planning of class Prayer Service <i>(if appropriate)</i>.</p>	<p>Children to plan and prepare focal point for worship according to liturgical season or theme of the prayer service, being able to articulate reasons for choice.</p> <p><i>Generate their own way of gathering to begin the service.</i></p> <p>Pupils write their own prayer.</p>	<p>If appropriate, choose scripture to match the liturgical season or theme of the prayer, select a range of literary forms <i>(guide as required)</i>.</p> <p>Plan how the Word may be proclaimed <i>ie: drama</i></p>	<p>Plan their own way to respond.</p> <p>Pupils preparing choose from a range of media to respond to the scripture.</p>	<p>Create their own mission that links; children are encouraged to give reasons for their responses and recommendations. <i>(guide as appropriate)</i>.</p>	<p>Child led worship in UKS2 is to be overseen by an adult - <i>guided only when necessary.</i></p> <p>Children to evaluate prayer service in small groups, recorded on proforma and placed in the catholic life floor book</p>