

Curriculum Information - Nursery - Summer Term 2026

Class Texts



Literacy:



- Rainbow Fish
- Barry the Fish with Fingers
- The Odd Fish
- Somebody Swallowed Stanley
- The Snail and the Whale
- Shark in the Park
- Commotion in the Ocean
- You be You






- Our overarching theme for the term is Under the Sea.
- We will have a weekly or fortnightly story focus on the above stories, using their themes to inform our classroom provision.
- We will continue to sing a range of nursery rhymes each week that tie in with our story focus and theme.
- We will continue to work on Bug Club Phase 1 phonics - this includes playing a range of games that will help to develop our rhyming, alliteration, blending and segmenting skills.
- We will continue to work on writing our names and also using some of the letters that we have been learning about to begin to attempt to write some or all of a simple word.
- We will use a wide variety of tools to help us with our writing and mark making, including using paints, crayons, chinks and stamps.
- We will have lots of opportunities to mark make and write for a purpose, such as making simple lists, writing cards or labelling.

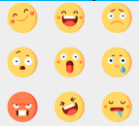






Maths



- We will continue to work on recognising and using the numbers 1 - 10.
- We will continue to use Ten Town to deepen our knowledge and understanding of the numbers 1 - 10.
- We will continue to deepen our understanding of numbers up to 5 through counting objects, comparing quantities, practising our number bonds and working on our subitising skills.
- We will use our fingers to show numbers up to and beyond 5 and help us to count and solve number problems.
- We will look at number sequencing.



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| | <ul style="list-style-type: none"> • We will also put events from our daily lives and familiar stories in order. • We will practise using a range of positional language to talk about where things are and help to give instructions to others. • We will look at more and fewer. • We will spend time looking at a range of 2D and 3D shapes and their properties. • We will look at what is one more and one fewer. | |
| <p>Understanding the World</p>  | <ul style="list-style-type: none"> • Season of Summer - recognising signs of Summer • Talk about special celebrations such as Father's Day. • Talking about creatures that live in the sea or the ocean. • We will visit the Aquarium. • Understand the key features of the life cycle of some sea creatures. • We will learn about seaside holidays from the past and compare them to what seaside holidays are like now. • We will consider transport and how people now get to their holiday destinations and how they would have in the past. • We will learn about our environment in Forest School and investigate the animals and wildlife in the forest. • We will be looking at the book Dear Earth with the rest of the school and considering all of the ways in which we could help to save our planet. We will focus on recycling in Nursery. |  |
| <p>Communication and Language</p>  | <ul style="list-style-type: none"> • We will listen to a wide range of stories, both as part of our weekly and fortnightly theme and each day during story time. • We will answer a range of questions about the stories that we have heard, using a range of prompts to help us to engage in story telling and making some sensible predications about what might happen next. • We will develop our vocabulary, learning further tier 1, 2 and 3 words through specific areas of the curriculum. • We will learn more songs and dances and continue to sing a wide range of nursery rhymes. • We will continue to learn and follow the school and class rules. | |

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| | <ul style="list-style-type: none"> We will have many opportunities to develop our communication skills through a wide variety of role playing and small world activities. We will use our vocabulary skills to speak with our peers and to arrange and organise play. | |
| <p>Personal, Social, Emotional Development</p>  | <p>Ten Ten – What is the internet? Ten Ten – Playing online Ten Ten – created to love others unit2 and unit3 session 1/2/3/4 Ten Ten – religious understanding 1, 2 Ten Ten – Created to live in the community unit 2 session 1 Water safety week Clean air day National Rail safety week Mind up – Mindful movement</p> |  |
| <p>Expressive Arts and Design</p>  | <ul style="list-style-type: none"> We will take part in crafts linked to class texts and our overarching theme of Under the Sea. We will use a variety of small world and role play scenarios to explore and develop more complex stories. Explore materials freely, in order to develop ideas about how to use them and what to make We will choose certain colours and materials to create a desired effect. We will mark make with clearer purpose and be able to discuss what we have done. We will respond to what we have heard, expressing our thoughts and feelings. We will continue to enjoy a range of songs and dances. |  |
| <p>Physical Development</p>  | <ul style="list-style-type: none"> PE takes place on a Monday. We will listen to and follow instructions. We will use a comfortable grip with good control when holding a pencil or writing resources. We will move freely and with confidence in a range of ways, negotiating space with increasing control and confidence. We will continue to work on dressing ourselves for PE and after Forest School. We will hold our pencil between two fingers and our thumb, using the 'frog on the log' pincer grip technique. |   |



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| | <ul style="list-style-type: none">• We will continue to learn about the ways in which we can live a healthy and happy lifestyle. | |
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